

CT State Informational Webinar Series

Developing the Fall 2023 Academic Schedule

CT STATE
COMMUNITY COLLEGE

Academic Operations



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Guiding Principles

- Academic scheduling starts with the campus
- Schedules are built to meet student and programmatic needs
- Students will be able to seamlessly take classes associated with any campus with proper pass time
- Schedules are built in alignment with the common academic calendar
- Course offerings, including online, will be identified by campus

Work To Date

- Building codes standardized and consolidated
- Inventoried and uploaded over 1,700 rooms into Banner
- Uploaded nearly 4,000 sections from Fall 2022 schedule to create “rollover”
- Onboarded scheduling team as of January 13 (3 of 6)
- Recommended maximum course caps

Code *	Description *
NW-FHX	Founders Hall Annex
NW-GOU	Goulet House
NW-GWH	Green Woods Hall
NW-JOY	Joyner Health Science Center
NW-LRC	Learning Resource Center
OFFCMP	Off Campus Location
OL-ASY	Online Asynchronous
OL-SYN	Online Synchronous
QV-ECE	Early Childhood Education Center
QV-MCO	Quinebaug Middle College
QV-MF	Main Facility - Quinebaug
QV-MOD	Quad Modular Building
TR-MC	Main Campus - Three Rivers
TX-200	200 Building
TX-300	300 Building

A Credit Hour at CT State

- Each semester hour reasonably approximates not less than 45 hours of effort by the student over the duration of a semester
- One hour of contact time is defined as 50 minutes of actual contact
- For a 3-credit lecture course:
 - 45 hours (or 2,250 minutes: 50 minutes x 15 weeks x 3 credits) of contact per semester or equivalent session (including Finals Week)
 - 90 hours of student work out-of-classroom per semester or equivalent session

Community Hour

A high-angle photograph of a diverse group of people, including men and women of various ethnicities, standing in a circle on a wooden floor. They are all reaching their hands towards the center, where they are stacked on top of each other. The people are wearing a variety of casual and business-casual clothing, such as button-down shirts, blouses, and sweaters. The lighting is bright and natural, creating a warm and positive atmosphere.

- Also known as “Common Hour”
- Time(s) and day(s) to be determined by the needs of the local campus and established by the leadership of each campus.
- Purpose: to facilitate student and faculty participation in extracurricular and co-curricular events.

Finals Week

- Finals Week period for a 3-credit class that meets twice per week will be a “double block” of 150 minutes
- 4-credit or higher courses also meet for at least 150 minutes during Exam Week
- Finals Week period must be utilized for an activity or assessment to meet the minimum required instructional time
- Comprehensive final assessments may only be given during the Finals Week period at the end of each term

Process and Timeline

Campuses Build 1st Draft

February 6 – March 10

- 2/6 - Deans receive schedule packet, including foundational (or “rollover”) schedule and scheduling resources to distribute to campus stakeholders (department chairs, etc.)
- Rollover will be in Excel spreadsheet and adjustments can be made directly in spreadsheet (example below)
- Spreadsheet changes entered in Banner by campus schedulers

SAMPLE																
Action	CRN	Subj	Crs_nr	Sect	Title	Contact Hrs	Limit	Days	S_Time	E_Time	Bldg	Room	Instructor	Instructional Method	#NoLo?	Term Length
EDIT	10007	PSY	1011	66	General Psychology I	3	30	TR	9:30	10:45	OL-SYN	LIVESTREAM	O'Furniture, Patty	LRON	NOLO	Full Term
	10008	PSY	1011	67	General Psychology I	3	30	TR	12:30	13:45	CA-MC	415	Chovey, Ann	TRAD	NOLO	Full Term
ADD	10009	PSY	1011	68	General Psychology I	3	30				OL-ASY	ONLINE	Mellow, Marsha	ONLN		Late Start
EDIT	10010	PSY	1011	69	General Psychology I	3	30	MW	8:00	9:15	CA-MC	421	Akew, Barb	TRAD		Full Term
DELETE	10011	PSY	1011	70	General Psychology I	3	30	S	8:00	10:30	CA-MC	421	Book, Rita	TRAD		Full Term

Recommended Timeline

<i>1st Draft of Campus Schedule</i>	<i>5 Weeks</i>	<i>2/6-3/10</i>
Fill out scheduling worksheets	<i>2 weeks</i>	<i>2/6-2/19</i>
<i>Banner Training for Campus Schedulers</i>		<i>2/14 3-5pm</i>
Enter schedules in One College Banner	<i>2 weeks</i>	<i>2/20-3/3</i>
Review of first draft and final adjustments	<i>1 week</i>	<i>3/6-3/10</i>

CT State Review

March 13 – March 24

- Check for consistency
- Review workload compliance
- Add fees and link/cross-list courses
- Review distribution of synchronous online classes
- Provide recommendations to campuses

Schedule Goes Live!

- **March 27** – Schedule is posted for view on myCTState
- **April 4** – Fall 2023 Registration begins!
- **After April 4** -
 - Classrooms continue to be assigned by campuses through EMS
 - Changes to schedule are communicated to Academic Associate through campus Dean and/or their designee(s)
 - PTL contracts distributed

Campus vs CT State Schedulers

Campus Schedulers

- Assist in the initial build
- Gather and enter changes to rollover schedule
- Assign release time (PC, DC, etc.)
- Inputs schedule/workload in Banner up to 3/10
- Assign all classrooms

CT State Academic Associates

- Support for 4 campuses
- Lab Fees, links, cross-lists, developmental courses
- Enter all schedule and workload changes in Banner after 3/10
- Ensure scheduling consistency across Schools
- Generate new adjunct Banner IDs and distribute PTL contracts

CT State Academic Associates



	Erin O'Neil	Lolita Wynter	Sabina Ostynska
Campus #1	Gateway	Manchester	Asnuntuck
Campus #2	Housatonic	Middlesex	Capital
Campus #3	Northwestern	Quinebaug Valley	Naugatuck Valley
Campus #4	Norwalk	Three Rivers	Tunxis
School #1	Arts & Humanities	Business & Hospitality	Engineering & Technology
School #2	Science & Mathematics	Social & Behavioral Sciences	Nursing & Allied Health

Features of a College-Wide Schedule

Instructional Methods

- Asynchronous classes
 - ONLN = Fully Online
 - OLCR = Online with Classroom Requirement
- Synchronous classes
 - TRAD = Traditional
 - LRON = Live Remote Online
 - LRCR = Live Remote *or* On-Ground (student choice of TRAD or LRON)
- Combination of synchronous and asynchronous (<https://www.ct.edu/academics/courses>)
 - HYBR = Hybrid
 - FLEX = Flexible Hybrid (student choice of TRAD, LRON, or ONLN)

CT STATE COMMUNITY COLLEGE
Coding and Definitions

These definitions have been grouped into three categories, Synchronous, Asynchronous, and Combination. The delivery method impacts both faculty professional development needs as well as the current AFT.

[Quick Comparison Chart](#)

SYNCHRONOUS CLASSES:

Classes where instruction is delivered in real time, scheduled class meetings.

- ⊙ TRAD = Traditional
- ⊙ LRON = Live Remote Online
- ⊙ LRCR = Live Remote or On-Ground

ASYNCHRONOUS CLASSES:

Common Term Lengths

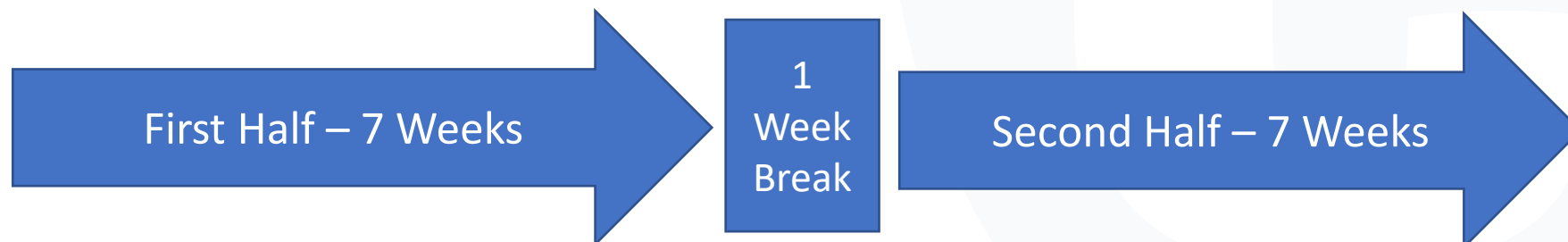
- Full Term



- Late Start



- "7-1-7"



Limited Use Terms:

- 5 Weeks
- Other

Standard Class Times

- Facilitates cross-campus registration in synchronous classes
- Mitigates Finals Week conflicts
- Ensure proper pass time between classes (minimum 15 minutes)
- Maximize space utilization



Standard Class Times

	3 Contact Hour				4 Contact Hour				6 Contact Hour	
Term Length	Full Term - 15 Weeks				Full Term - 15 Weeks				Full Term - 15 Weeks	
Days per Week	2		1		2		1		2	
# Meetings	28		14		28		14		28	
Duration	75 min		150 min		105		210 + 15 break		160	
	Start	End	Start	End	Start	End	Start	End	Start	End
Morning	6:30 AM	7:45 AM								
	8:00 AM	9:15 AM	8:00 AM	10:30 AM	8:00 AM	9:45 AM	8:00 AM	11:45 AM	8:00 AM	10:40 AM
	9:30 AM	10:45 AM	9:30 AM	12:00 PM	9:30 AM	11:15 AM	9:30 AM	1:15 PM	9:30 AM	12:10 PM
	11:00 AM	12:15 PM	11:00 AM	1:30 PM	11:00 AM	12:45 PM	11:00 AM	2:45 PM	11:00 AM	1:40 PM
Afternoon	12:30 PM	1:45 PM	12:30 PM	3:00 PM	12:30 PM	2:15 PM	12:30 PM	4:15 PM	12:30 PM	3:10 PM
	2:00 PM	3:15 PM	2:00 PM	4:30 PM	2:00 PM	3:45 PM	2:00 PM	5:45 PM	2:00 PM	4:40 PM
	4:00 PM	5:15 PM	4:00 PM	6:30 PM	4:00 PM	5:45 PM	4:00 PM	7:45 PM	4:00 PM	6:40 PM
Evening	5:30 PM	6:45 PM	5:30 PM	8:00 PM	5:30 PM	7:15 PM	5:30 PM	9:15 PM	5:30 PM	8:10 PM
	7:00 PM	8:15 PM	7:00 PM	9:30 PM	7:00 PM	8:45 PM				
	8:30 PM	9:45 PM								
Finals Week Period	150 minutes		150 Minutes		150 minutes		150 minutes		150 minutes	

Accelerated Class Times

	3 Contact Hour						4 Contact Hour				6 Contact Hour	
Term Length	7 - 1 - 7		Late Start - 13 Weeks				7 - 1 - 7		Late Start		Late Start	
Days per Week	2		2		1		2		2		2	
# Meetings	14		24		12		14		24		24	
Duration	165		+ 90 min		180 +15 break		215 + 15 break		120		185 + 15 break	
	Start	End	Start	End	Start	End	Start	End	Start	End	Start	End
Morning	8:00 AM	10:45 AM	6:45 AM	8:15 AM	6:45 AM	10:00 AM	8:00 AM	11:50 AM	8:00 AM	10:00 AM	8:00 AM	11:20 AM
	9:30 AM	12:15 PM	8:30 AM	10:00 AM	8:30 AM	11:45 AM	9:30 AM	1:20 PM	9:30 AM	11:30 AM	9:30 AM	12:50 PM
	11:00 AM	1:45 PM	10:15 AM	11:45 AM	10:15 AM	1:30 PM	11:00 AM	2:50 PM	11:00 AM	1:00 AM	11:00 AM	2:20 PM
Afternoon	12:30 PM	3:15 PM	12:00 PM	1:30 PM	12:00 PM	3:15 PM	12:30 PM	4:20 PM	12:30 PM	2:30 PM	12:30 PM	3:50 PM
	2:00 PM	4:45 PM	1:45 PM	3:15 PM	1:45 PM	5:00 PM	2:00 PM	5:50 PM	2:00 PM	4:00 PM	2:00 PM	5:20 PM
	4:00 PM	6:45 PM	3:30 PM	5:00 PM	3:30 PM	6:45 PM	4:00 PM	7:50 PM	4:00 PM	6:00 PM	4:00 PM	7:20 PM
Evening	5:30 PM	8:15 PM	5:15 PM	6:45 PM	5:15 PM	8:30 PM	5:30 PM	9:20 PM	5:30 PM	7:30 PM	5:30 PM	8:50 PM
	7:00 PM	9:45 PM	7:00 PM	8:30 PM					7:00 PM	9:00 PM		
Finals Week Period	During last scheduled class		150 Minutes		150 minutes		During last scheduled class		150 Minutes		150 Minutes	

Why These Times?

- Most frequently used times at our current CT Community Colleges
- Alignment with the 75-minute time blocks at the four CT State Universities and UConn
- In alignment with the scheduling needs of students using public transportation

CT State	Eastern	Western	Southern	Central	UConn
8:00 AM-9:15 AM	8:00 AM-9:15 AM	8:00 AM-9:15 AM	8:10 AM-9:25 AM	8:00 AM-9:15 AM	8:00 AM-9:15 AM
9:30 AM-10:45 AM	9:30 AM-10:45 AM	9:30 AM-10:45 AM	9:35 AM-10:50 AM	9:25 AM-10:40 AM	9:30 AM-10:45 AM
11:00 AM-12:15 PM	11:00 AM-12:15 PM	11:00 AM-12:15 PM	11:00 AM-12:15 PM	10:50 AM-12:05 AM	11:00 AM-12:15 PM
12:30 PM-1:45 PM	12:30 PM-1:45 PM	12:30 PM-1:45 PM	12:25 PM-1:40 PM	12:15 PM-1:30 PM	12:30 PM-1:45 PM
2:00 PM-3:15 PM	2:00 PM-3:15 PM	2:00 PM-3:15 PM	1:50 PM-3:05 PM	1:40 PM-2:55 PM	2:00 PM-3:15 PM

Exceptions

- Specialized programs that traditionally do not follow standard times (e.g. Nursing, Manufacturing, etc.)
- To accommodate lab setup schedules
- Paired courses for cohorts or learning communities, on ground courses in particular
- To align with campus operational hours

What Will It Look Like?

Courses and CRNs

- Subject Codes
 - no more asterisk (PSY*, ENG*)
 - 3 or 4 characters
- Course Numbers
 - no more alpha character (**G**111, **B**101)
 - 4 digits
- CRNs – Course Reference Numbers
 - 5 digits
 - First digit signifies semester
 - Fall: 12352, Winter: 20632, Spring: 41432, Summer: 50456

Fall 2023 Examples:

- ARTH 1010 - 12345
- CCS 1001 - 10345
- ENG 1020 - 10366
- HIST 1002 - 11355

Course Search Page

Browse Classes

Enter Your Search Criteria
Term: Fall 2023

Campus

Subject

Course Number

Instructional Methods

Part Of Term

Attribute

Keyword

Open Sections Only

[Clear](#) [▶ Advanced Search](#)

Course Search Results

Search Results — 252 Classes
Term: Fall 2023 Subject: Psychology

CRN	Campus Location	Subject	Course #	Section #	Title	Instructional Method	Status	Credits	Instructor	Meeting Times	Attribute
11339	Manchester	PSY	1000	001	Personal Growth and Dev Lecture	LRON-Live Remote Online	30 of 30 seats ...	3	Dupille, Leonard (...)	<input type="checkbox"/> S <input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> T <input type="checkbox"/> F <input type="checkbox"/> S 04:00 PM - 05:15 PM	Behavioral Science Liberal Arts Elective
11340	Middlesex	PSY	1003	001	Intro to Holistic Wellness Lecture	LRON-Live Remote Online	30 of 30 seats ...	3	Dupuis, Sheila R. ...	<input type="checkbox"/> S <input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> T <input type="checkbox"/> F <input type="checkbox"/> S 02:00 PM - 03:15 PM	Behavioral Science Liberal Arts Elective
11341	Capital	PSY	1005	001	The Psych of Group Dynamics Lecture	TRAD-Classroom	30 of 30 seats ...	3	Rodriguez, Chied...	<input type="checkbox"/> S <input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> T <input type="checkbox"/> F <input type="checkbox"/> S 09:30 AM - 12:00 PM	Behavioral Science Liberal Arts Elective
11342	Meriden	PSY	1005	002	The Psych of Group Dynamics Lecture	HYBR-Online and Classro...	25 of 25 seats ...	3	Mahoney, Melissa...	<input type="checkbox"/> S <input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> T <input type="checkbox"/> F <input type="checkbox"/> S 04:00 PM - 05:15 PM	Behavioral Science Liberal Arts Elective
10322	Manchester	PSY	1011	001	General Psychology I Lecture	TRAD-Classroom	30 of 30 seats ...	3	Goulet, Nicole (Pri...	<input type="checkbox"/> S <input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> T <input type="checkbox"/> F <input type="checkbox"/> S 09:30 AM - 10:45 AM	Behavioral Science Liberal Arts Elective Social and Behavioral Science
10323	Manchester	PSY	1011	002	General Psychology I Lecture	TRAD-Classroom	30 of 30 seats ...	3	Pascucci, Anne L...	<input type="checkbox"/> S <input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> T <input type="checkbox"/> F <input type="checkbox"/> S 02:00 PM - 03:15 PM	Behavioral Science Social and Behavioral Science Liberal Arts Elective

Course Search Results

Search Results — 252 Classes
Term: Fall 2023 Subject: Psychology

11339	Ma...	PSY	1000	001	Personal Growth a... Lecture	LRON-Live Remote ...	30 of 30 se...	3	Dupille, Leonar...	S M T W T F S 04:00 PM - 05:15	Behavioral Science Liberal Arts Elective
11340	Mi...	PSY	1003	001	Intro to Holistic We... Lecture	LRON-Live Remote ...	30 of 30 se...	3	Dunuis, Sheila	S M T W T F S 02:00 PM - 03:15	Behavioral Science Liberal Arts Elective
11341	Ca...	PSY	1005	001	The Psych of Grou... Lecture	TRAD-Classroom	30 of 30 se...	3	Dunuis, Sheila	S M T W T F S 09:30 AM - 12:00	Behavioral Science Liberal Arts Elective
11342	Me...	PSY	1005	002	The Psych of Grou... Lecture	HYBR-Online and Cl...	25 of 25 se...	3	Manoney, Meis...	S M T W T F S 04:00 PM - 05:15	Behavioral Science Liberal Arts Elective
10322	Ma...	PSY	1011	001	General Psycholo... Lecture	TRAD-Classroom	30 of 30 se...	3	Goulet, Nicole (...)	S M T W T F S 09:30 AM - 10:45	Behavioral Science Liberal Arts Elective Social and Behavioral Science

S M T W T F S Class
 on: Saturday
 09:30 AM - 12:00 PM
 Type: Class
 Building: Main Campus -
 Capital
 Room: 413
 Start Date: 08/29/2023
 End Date: 12/18/2023

Course Search Results

Click Here

[Film Study & Appreciation Lecture](#)

[Concepts of Chemistry Lecture](#)

[Concepts of Chemistry Lab](#)

[Concepts of Chemistry Lab](#)

[Nursing in Health & Illness I Combined Lecture/Clinical/Lab](#)

[Princ of Financial Accounting Lecture](#)

[Princ of Financial Accounting Lecture](#)

[Statistics I Lecture](#)

[Film Study & Appreciation](#)

Class Details for Film Study & Appreciation Art 1060 01

Term: 202410 | CRN: 10012

Class Details	Associated Term: Fall 2023
Bookstore Links	CRN: 10012
Course Description	Campus: Capital
Syllabus	Schedule Type: Lecture
Attributes	Instructional Method: Classroom
Restrictions	Section Number: 01
Instructor/Meeting Times	Subject: Art
Enrollment/Waitlist	Course Number: 1060
Corequisites	Title: Film Study & Appreciation
Prerequisites	Credit Hours: 3
Mutual Exclusion	Grade Mode: No Section specified grade mode, please see Catalog link below for more information.
Cross Listed Courses	
Linked Sections	
Fees	
Catalog	
Important Dates	

A Collaborative Approach to Scheduling

Rebecca Rist-Brown

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CT State Criminal Justice

Step #1: Create a list of what you NEED to offer for your program



Step #2: Analyze the enrollment data from last year (Fall 2022 to Fall 2023)



Step #3: Start with Online Classes



Step #4: Work on an LRON schedule



Step #5: Delegating Online and LRON classes to campuses



Step #6: Each campus creates on-ground class schedule



Step #7: Combine campus schedules into one document



Step #8: Send the draft to the Schedulers for Review:

ACME: The Alignment and Completion of Math and English

ACME Goal: To design and scale practices that maximize the probability that each Connecticut State Community College student will enter and complete gateway, college-level, transferable coursework in English and mathematics within one year, or 24 credits, of initial enrollment

English Scheduling

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Andrew Sottile asottile@mcc.commnet.edu

Coordinators, ACME English

23-24: Direct Placement Process

- GPA and comparable multiple measures (SAT, ACT, Accuplacer, etc.)

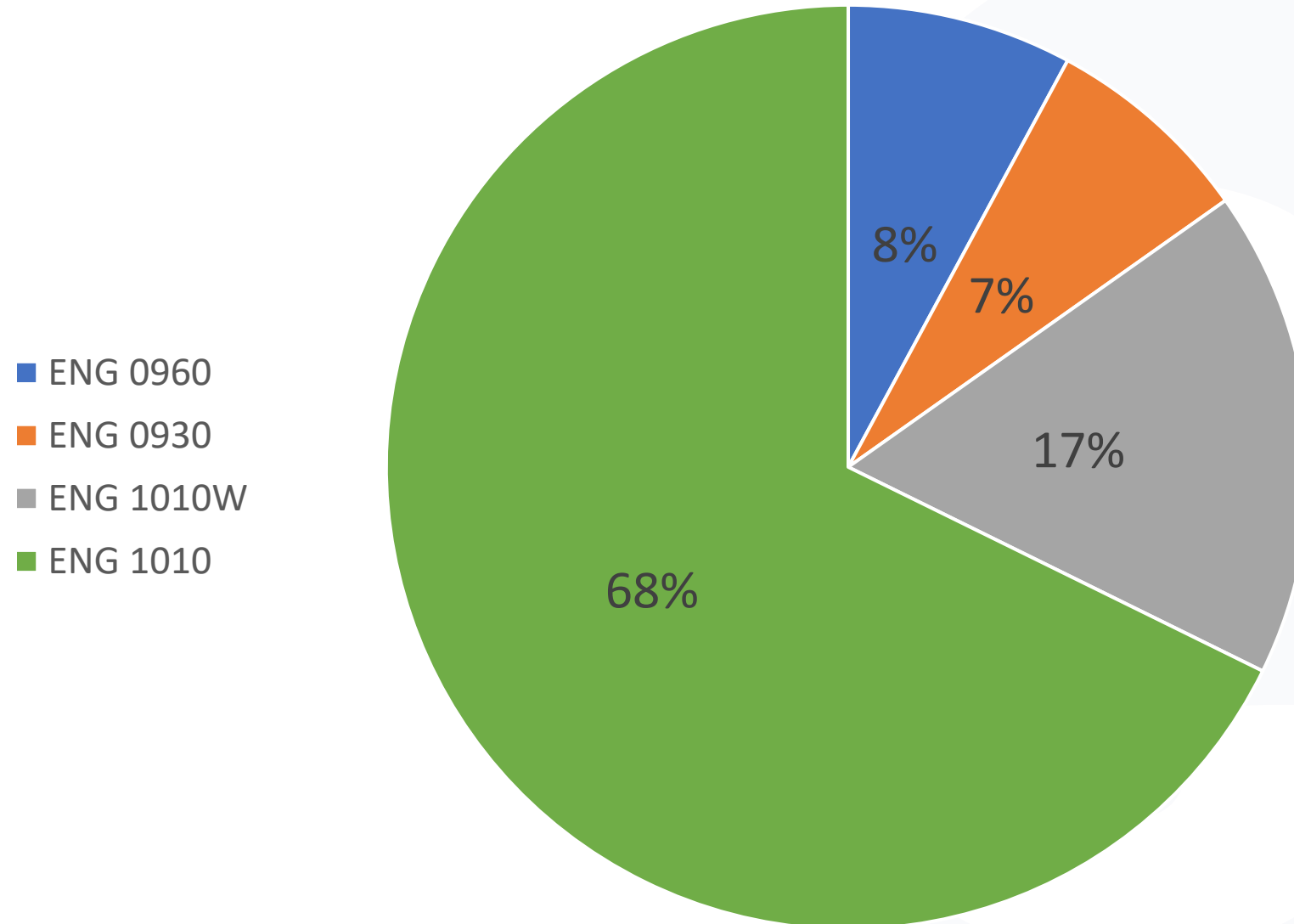
Course Level	GPA Ranges
ENG 1010	≥ 2.8
ENG 1010W	2.3-2.79
ENG 0930	2.0-2.29
ENG 0960	≤ 1.99

IR Review of Scheduling Needs

- Identified HS GPAs, as well as SAT scores, of Fa22 new first-time students who registered for an ENG class.
- Estimated enrollments in each course based on Fa22 counts adjusted to reflect Fa23 campus-level enrollment projections.
- Estimated Fa22 core English seats from continuing and transfer-in to be about the same in Fa23, given course number conversions.
- Broke down campus needs by seats (note that CT State adopted a cohort model for ENG 1010/1010W).

Not all campuses recorded GPA, so estimates considered current distributions of offerings and other factors.

Fa23 Projected Seats – CT State



Scheduling Developmental and Corequisite English Courses

- Projected needs are sent to department chairs and/or coordinators.
- Schedule of 0960, 0930, 1010/1010W, and 1010 courses with full-time faculty assignments is proposed by chairs/coordinators.
- Computer classrooms, when available, are identified and recommended (priority to 1010W).
- Campus schedule for 0960, 0930, 1010/1010W is entered into Banner by Scheduling Team at CT State.

Scheduling of ENG 1010 and other ENG courses

- ENG 1010 courses will be scheduled locally at each campus.
- Courses above ENG 1010 (1020, 1030, 1080, and other genre, literature, and creative writing courses) were included in Fall 2022 “rollover” and will be sent to each campus for adjustment.
- We encourage the English SDC and Dean Baker to ensure a diverse, non-competitive schedule is developed.

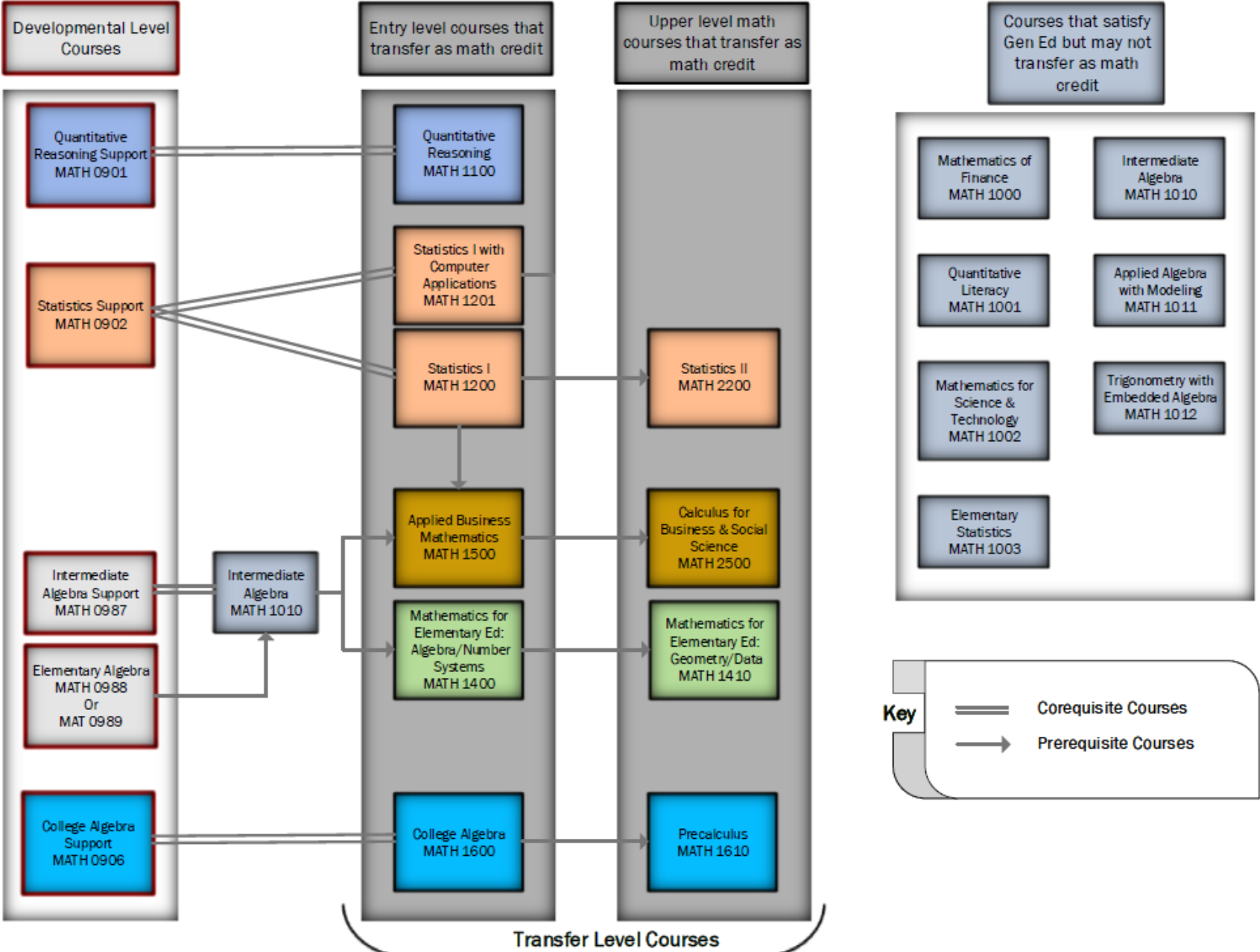
Mathematics Scheduling

Debora Rimkus drimkus@qvcc.commnet.edu

Andre Freeman afreeman@capitalcc.edu

Coordinators, ACME Math

CT State Math Courses



ACME Phase-In Plan

Goal: Full implementation by fall 2025

Process: Gradual reduction of students in prerequisite developmental courses

Assessment: Ongoing collection of quantitative and qualitative data to measure progress towards student success and equity goals

Transitional/Intensive Level

- Stand-alone developmental education has been retained for the 2023-2024 academic year:
 - MATH 0988 Elementary Algebra Intensive (6 hour)
 - MATH 0989 Elementary Algebra Foundations (3 hour)
- Students will be placed initially by GPA and multiple measures will be used to place students in the highest course in which they are likely to be successful
- The fall 2022 schedule should be used as a guideline for determining the number of sections

Intermediate Algebra

- This course is being phased out over the next 2 years
- Offerings of Intermediate Algebra will be reduced to 2 to 4 sections per campus
- A few health career programs will still advise their students into this course temporarily for the next academic year. Students who failed the course may wish to retake it
- Students who previously placed into Intermediate Algebra will now place into the appropriate gateway math course with or without a corequisite support course as determined using multiple measures

Corequisite Support Courses

- Offered in a cohort model with the same students enrolled in both the corequisite support course and its paired college-level course
- Students who drop the corequisite support course must also drop the paired college-level course and enroll in a stand-alone college-level course
- Whenever possible, the same instructor will teach both the corequisite support course and the college-level course
- ONLN and OLCR modalities are not recommended for these courses

Linked Sections:

MATH 0901 → MATH 1100

MATH 0902 → MATH 1201

MATH 0902 → MATH 1200

MATH 0987 → MATH 1010

MATH 0906 → MATH 1600

Non-Transferable Math Courses

- Courses that meet associate degree math requirements but do not transfer as math credit to the CSUs (These courses may transfer as elective credit.)
 - MATH 1000 Mathematics of Finance
 - MATH 1001 Quantitative Literacy
 - MATH 1002 Mathematics for Science and Technology
 - MATH 1003 Elementary Statistics
 - MATH 1010 Intermediate Algebra
 - MATH 1011 Applied Algebra with Modeling*

* MATH 1011 transfers to Central Connecticut University as math credit

Gateway, Transferable Courses

- Courses that fulfill math requirements at the CSUs
 - MATH 1100 Quantitative Reasoning (3 credits)
 - MATH 1200 Statistics I (3 credits)
 - MATH 1201 Statistics I with Computer Applications (4 credits)
 - MATH 1400 Mathematics for Elementary Education
Algebra/Number Systems
 - MATH 1600 College Algebra (3 credits)

Pathway to Calculus

- Students with GPAs below 2.8 will be advised into prerequisite developmental education (MATH 0988 or MATH 0989)
- Intermediate Algebra has been removed
- All campuses will offer MATH 1600 College Algebra that may be paired with MATH 0906 College Algebra Support
- In the TAP Math Studies program, MATH 2623 Foundations of Advanced Mathematics has been added as a required course

Pathway to Calculus

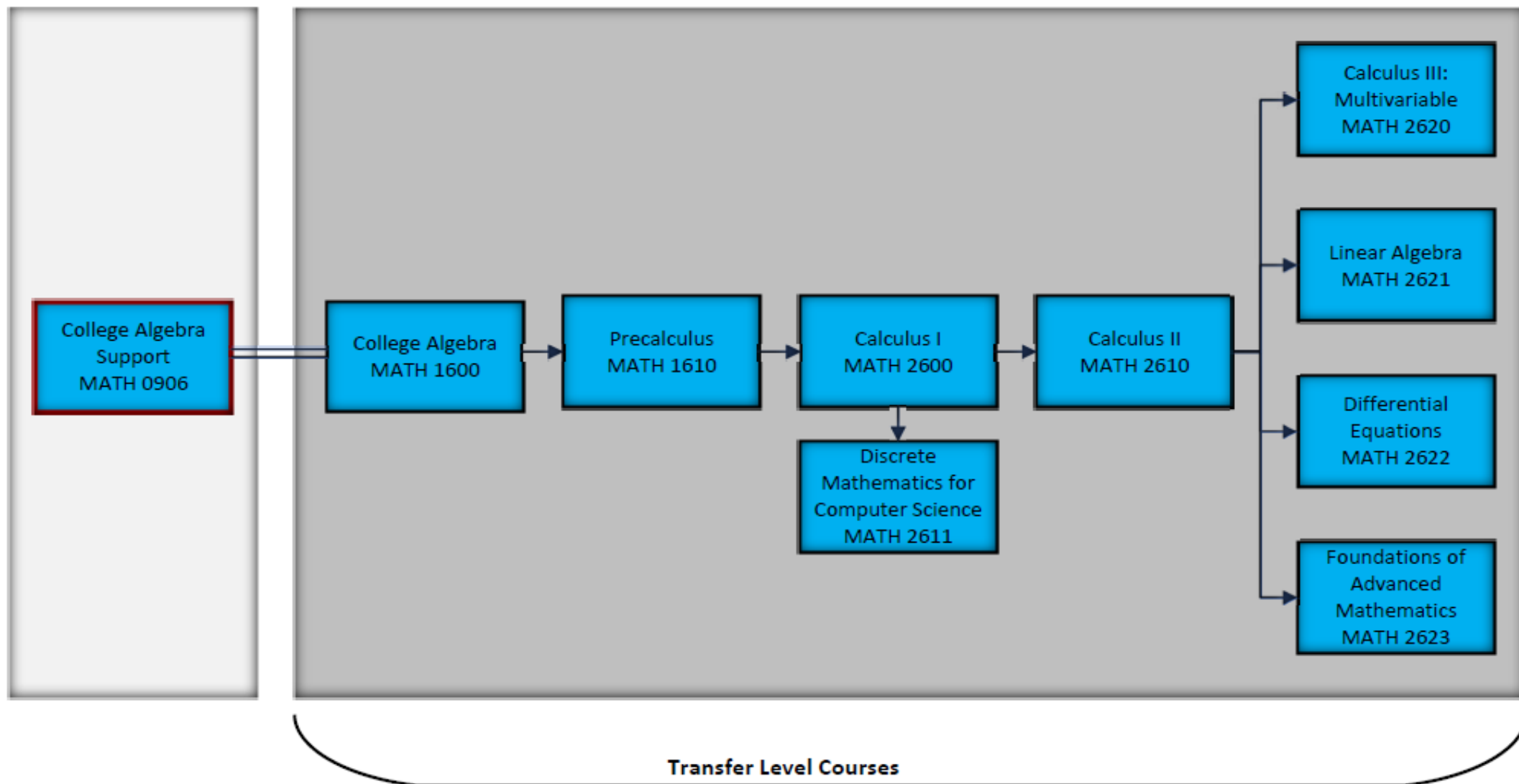
Key



Corequisite Courses



Prerequisite Courses



Live Q & A

Questions may be entered in the chat...

If you have any other questions after this webinar,
feel free to email us:

CO-SchedulingSupport@ct.edu



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