CT State Community College

Recruitment & Community Outreach





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Recruitment, Admissions & Community Outreach

CT STATE



Overview

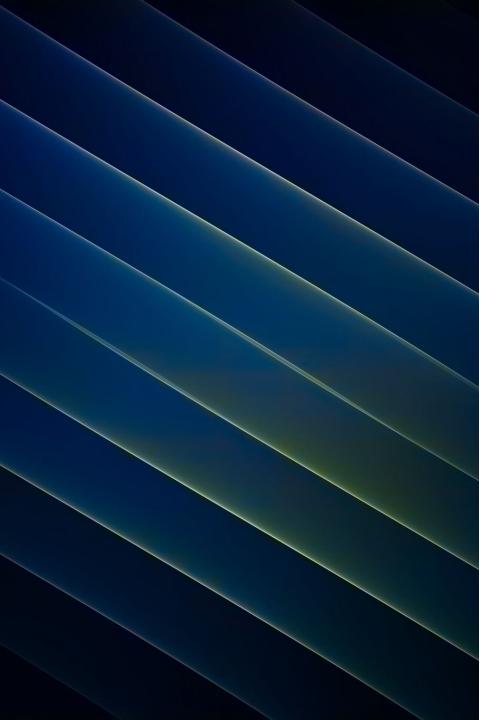
- Part 1: Recruitment Structure & Service
 Areas
- Part 2: Recruitment Strategies & Tactics
- Part 3: Questions



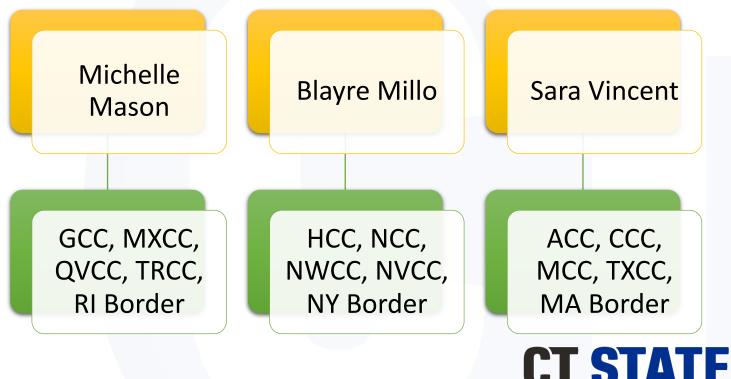
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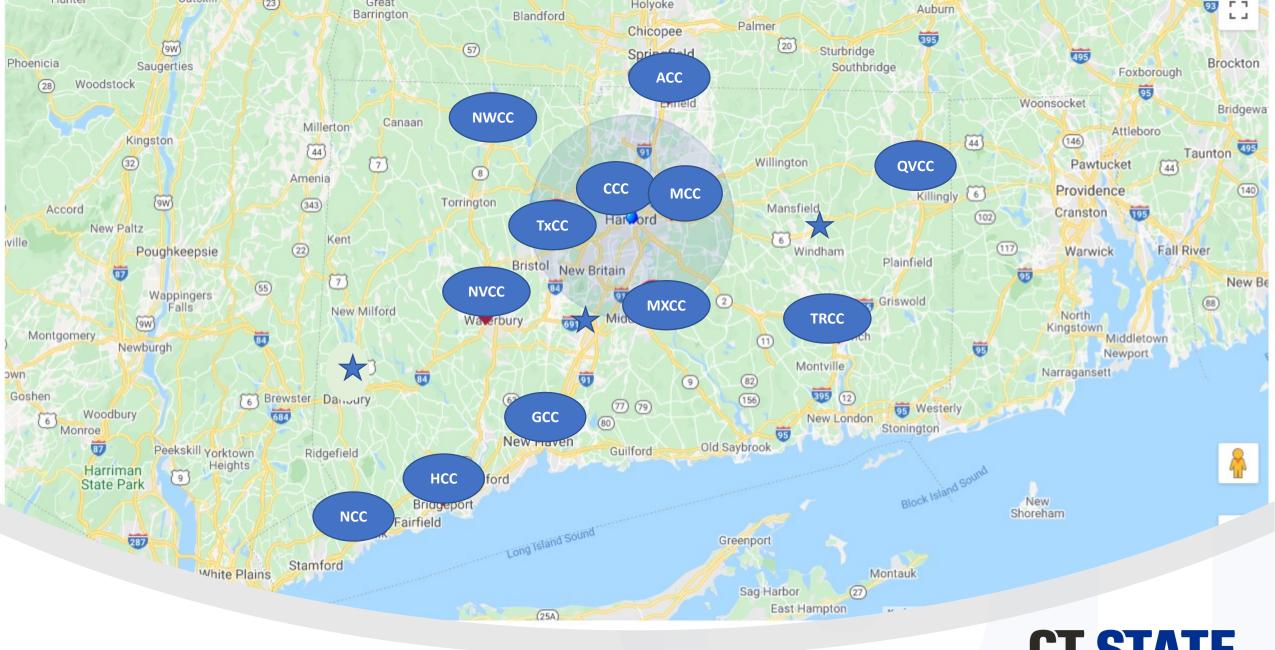
Part I: Recruitment Structure & Service Areas





Recruitment & Outreach





COMMUNITY COLLEGE

Recruitment & Outreach Specialists

Asnuntuck, Capital, Manchester, & Tunxis

- Roland Atkinson
- Fernando Figueroa
- Loren Pittman
- Priscy Ramos
- Valerie Zayas

Gateway, Middlesex, Quinebaug, & Three Rivers

- Monet Carter
- Raven Dillon
- Amanda Giles
- Israel Kabemba

Housatonic, Naugatuck Valley, Northwestern, & Norwalk

- Curtis Antrum
- Scott Farrell
- Earl Graham
- Isabella Pinto
- Bernie Shea

Meet two members of the team





CT State Community Colleges

Part II: Strategies & Tactics



Recruitment Goals





Increase awareness of the affordability of the CC's Enhance relationships with high school personnel in areas identified as crucial supports of CCs Strengthen pipeline for prospects to matriculated students to aid in increased enrollment

Expand community presence with external partners in the business and educational communities



Improve current statewide recruitment structure with training, professional development, and on and off campus engagement.



Training & Development

New and veteran employees

Teambuilding

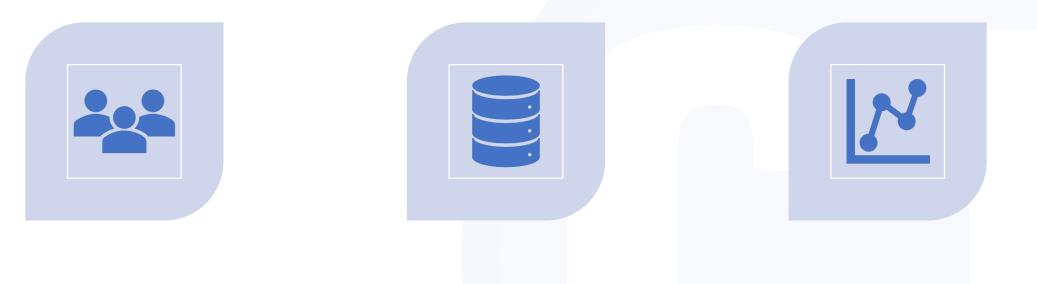
Cross-training

Campus visits

Data-driven decision-making



Data Informed Decision-Making



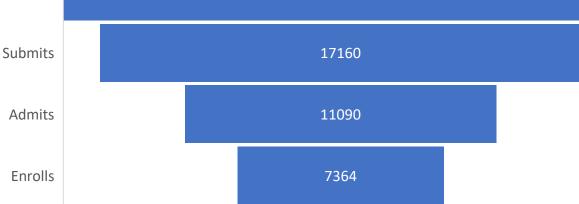
CRM RECRUIT – RECRUITMENT DASHBOARD

WHAT DATA DO WE HAVE?

WHAT DATA DO WE NEED?









COMMUNITY COLLEGE

Fall Demographic Trends (incoming students)

RACE/ETHNICITY	FALL 17	FALL 18	FALL 19	FALL 20	FALL 21	FALL 22
American Indian or Alaska Native	41	35	38	45	27	37
Asian	657	687	668	536	560	589
Black or African-American	3348	3231	3199	2381	2211	2625
Hispanic	4891	4750	5000	3908	4063	4817
Native Hawaiian or Other Pacific Islander	27	25	24	14	21	28
Two or More Races/Ethnicities	910	927	964	669	583	674
Unknown	393	341	324	268	238	275
White	8621	8079	7636	6747	6213	6285
Total:	18,888	18,075	17,853	14,568	13,916	15,330

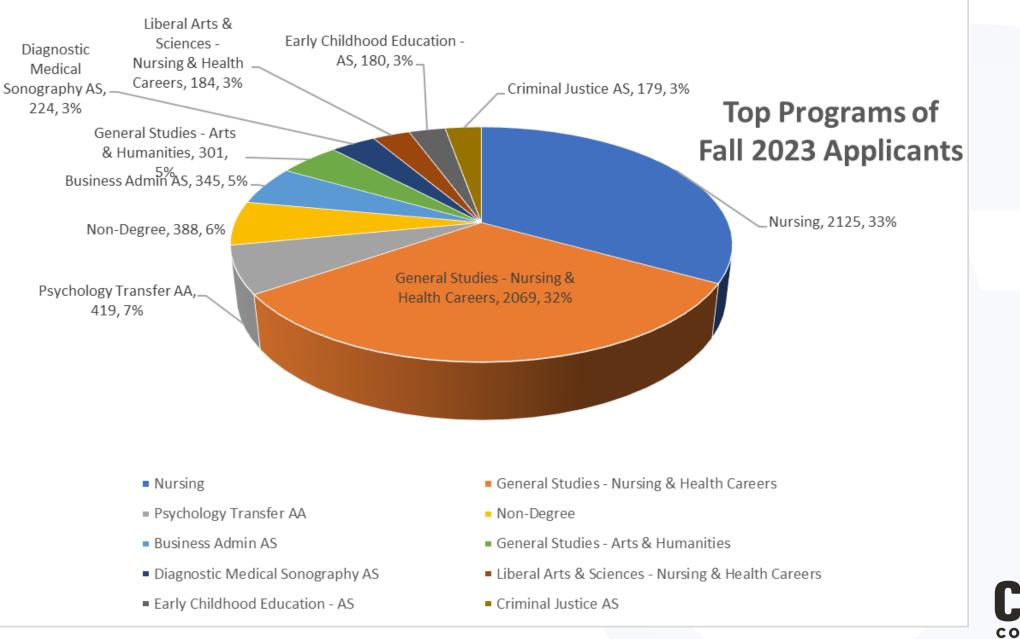
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Тор Feeder High **Schools** (new students only)

- Fall 2022
 - Danbury High School
 - Norwich Free Academy
 - New Britain High School
 - East Hartford High School
 - Crosby High School
 - Orville Platt High School
 - Warren Harding High School
 - Manchester High School
 - West Haven High School
 - Hartford Public High School

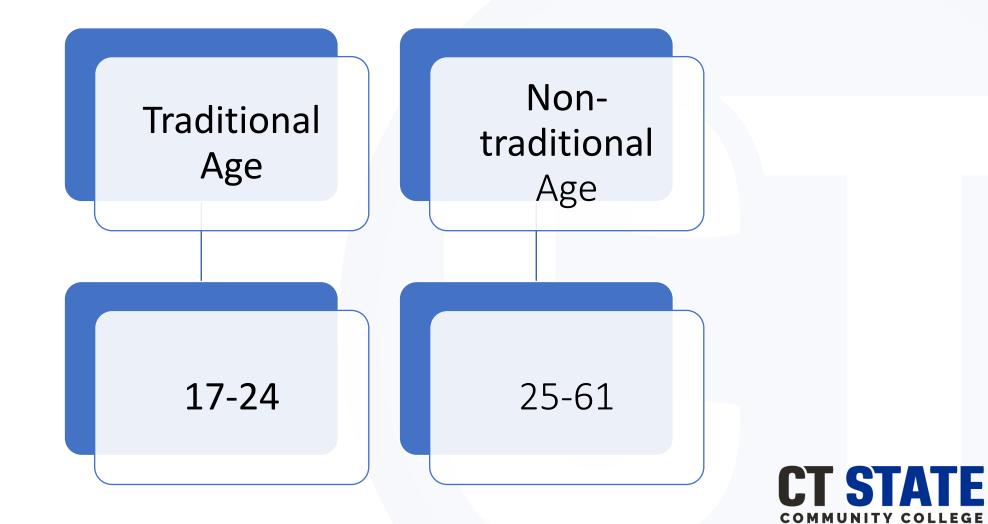
- Fall 2023
 - Danbury High School
 - Westhill High School
 - Waterbury Career Academy
 - Central Magnet High School
 - Manchester High School
 - Norwich Free Academy
 - New Britain High School
 - Warren Harding High School
 - Orville Platt High School
 - Hartford Public High School



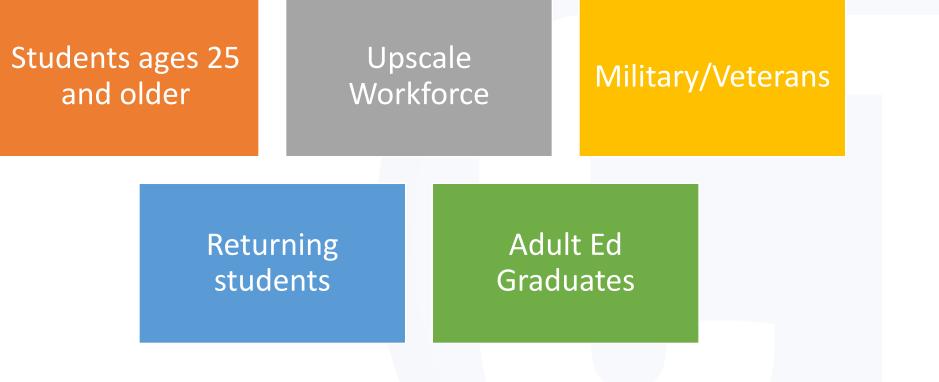


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Defining Populations



Adult Learners





Audiences

Prospective students and families					
Counselors and high school leadership					
K-12 and adult education partners					
Chambers of Commerce					
Corporate and community organizations					
Second Chance Pell/Re-Entry Councils					
General and local community members					

Internal partners (GEAR Up, etc.)



Strategies



High-touch recruitment and follow-up



Hands-on support in application completion

Guide applicants through enrollment cycle



Focused activities based on population type/market sector



Utilize Dual Enrollment programming to feed pipeline



Targeted communication plans based on program and interest



Engagement and Onboarding

Build relationship from inquiry through enrollment

In-person, virtually and at events

Customize and communicate the process based on individual needs

Population specific events (race/ethnicity, veterans, adult learners, first gen)

Build out programs that connect and engage

Collaborate with marketing



Recruitment & Outreach Activities

On Campus

- Enroll in a Days
- Open Houses
- Info Sessions
- Visit days (application, acceptance, experience)
- Tours
- Counselor Breakfast

Off Campus

- Statewide events
- Visits (high schools and adult ed centers)
- College and career fairs
- Corporate benefit fairs and outreach
- Community events



Marketing in Support of R&O

• What We Did

- Strengthened partnership
- Consolidated marketing campaigns (PACT, Enroll-in-a-Day)
- Used demographic targeting to reach all areas of the state
- Stop Out Campaign
- Statewide multi-channel campaign to reach Hispanic households
- Leveraged marketing expertise from the 12 colleges
- How We Did
 - More than 26 million impressions statewide
 - 137,000 clicks to website
 - 3x better reach to Hispanic households than national average
 - Increased enrollment of stop-out students

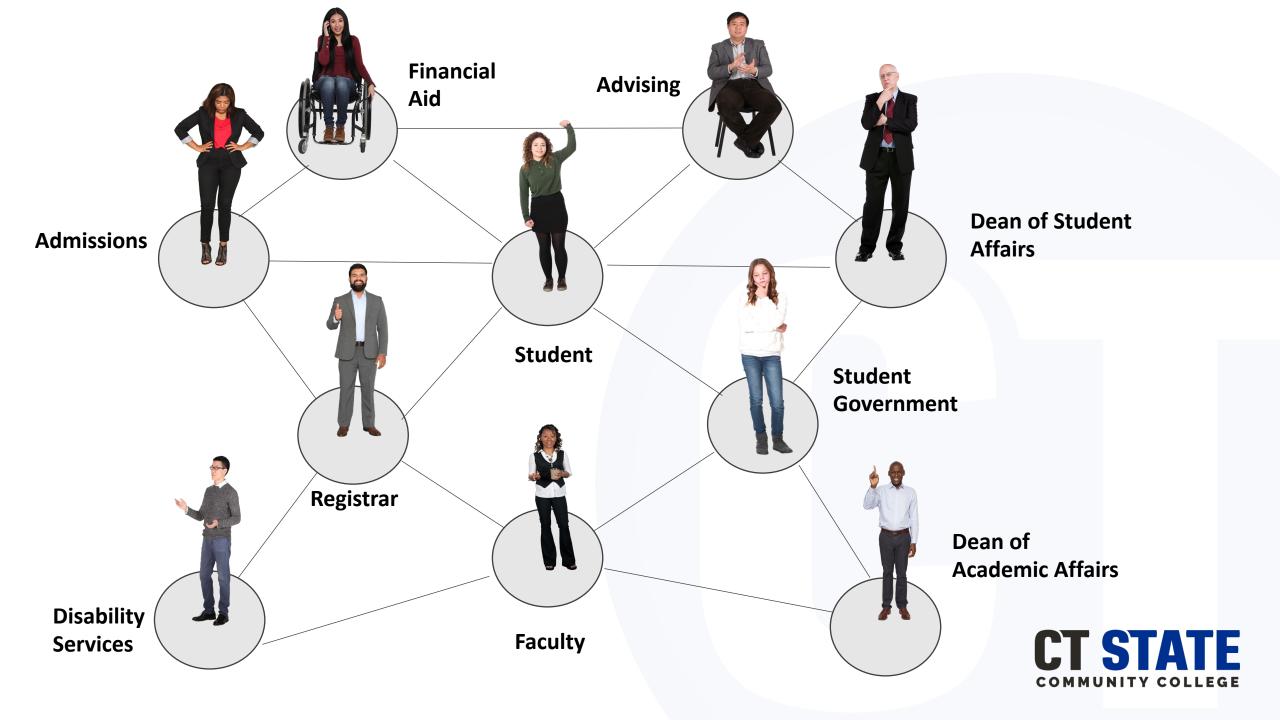


Marketing: Moving Forward

Comprehensive marketing plan			
Solicit community input on branding elements			
Finalize CT State look and feel			
Expand outreach to visiting and out-of-state students			
Formalize marketing structure and roles			
Add to recruitment & outreach toolkit			
Expand brand awareness activities, as budget allows			

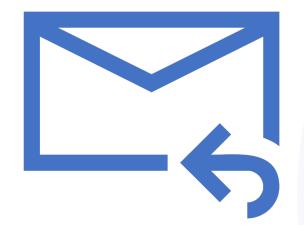
Launch of enrollment-forward CT State website on March 20





Collaboration





ctstate-admissionsrecruitment@ct.edu

Contact us!



CT State Community Colleges

Part IV: Questions

