

CT State Community College Course Outline Template: Fall 2023

This template should be used by faculty to create an official record of a course for inclusion in the CT State Community College catalog. A completed template must be submitted for every course to be moved to the single college catalog.

COURSE TITLE: Title to appear in the catalog (note: Banner has a 30-character limit)	Composition Workshop
COURSE CODE: 3-letter subject code and number (include cross-listed code & number if applicable)	ENG 0910
CREDIT HOURS: Number of credits awarded for successful completion of course	0
CONTACT HOURS: Number of hours of instruction time (i.e., hours of contact between students and instructor)	Lecture: 3 Lab: Clinical: Other (e.g., studio):
BILLING HOURS: Number of credits for which students are charged	3
ADDITIONAL FEES Check all that apply	<input type="checkbox"/> Supplemental Course Fee Level 1 <input type="checkbox"/> Supplemental Course Fee Level 2 <input type="checkbox"/> Advanced Manufacturing Course Fee <input type="checkbox"/> Material Fee <input type="checkbox"/> Other: <input checked="" type="checkbox"/> None
WORKLOAD HOURS: Number of hours used to determine faculty workload	3
PREREQUISITES:	As determined by the placement process.

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<p>Courses for which students must be eligible and/or courses that must be completed (with minimum grade specified) to enroll</p>	
<p>COREQUISITES: Courses in which students must be concurrently enrolled</p>	<p>ENG 1010</p>
<p>COURSE DESCRIPTORS: For example: General Education course (include category), Clinical, Lab, Studio, Distance Learning, Seminar, Practicum. Use designated codes: (once developed)</p>	<p>ENG 1010 fulfills General Education (Written Communication I); the support section would not meet additional General Education.</p>
<p>CATALOG COURSE DESCRIPTION: The description to appear in the catalog</p>	<p>This is a linked section for students enrolled in English 1010: Composition. Students will receive additional instruction in support of English 1010 outcomes, specifically critical reading, thinking, and writing; crafting logical arguments; using language effectively; and engaging credible, college-level sources.</p>
<p>STUDENT LEARNING OUTCOMES: The student learning outcomes for the course should be assessable (e.g., consistent with Bloom’s taxonomy) and aligned with program outcomes (where applicable).</p>	<p>Upon successful completion of this course, and in alignment with English 1010 outcomes, students will be able to</p> <ol style="list-style-type: none"> 1. Apply critical reading strategies for understanding, analyzing, and interpreting texts 2. Apply writing strategies for developing thesis-driven essays with textual support 3. Apply language and documentation conventions consistently 4. Apply affective skills that support the reading and writing processes 5. Develop independent reading, writing, and revising processes

<p>TOPICS OUTLINE:</p> <p>The instructional units in which the above outcomes will be taught and assessed.</p>	<p>Course outcomes might be realized through instructional strategies including some or all of the following:</p> <ol style="list-style-type: none"> 1. Critical reading, writing, and documentation activities in support of assignments in English 1010 Discussion in support of understanding and meeting the requirements of English 1010 assignments 2. Guided workshop and structured peer review in support of English 1010 assignments 3. Facilitation of metacognitive reflection on reading and writing processes 4. One-on-one conferences 5. Integrated affective lessons in areas such as growth mindset, self-efficacy, motivation, time management, collaboration, and goal setting. 6. Introduction and appropriate referral to support services and campus resources such as advising, tutoring, financial aid, counseling, disabilities/accommodations services, and others.
<p>TERMS OFFERED</p> <p>Please check all that apply</p>	<p><input checked="" type="checkbox"/> Fall <input type="checkbox"/> Winter <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer (not to be offered in any semester shorter than 6 weeks)</p>
<p>COURSE MODALITY</p> <p>Please check all that apply</p>	<p><input checked="" type="checkbox"/> On-ground <input checked="" type="checkbox"/> Online (asynchronous or synchronous) <input checked="" type="checkbox"/> Hybrid <input checked="" type="checkbox"/> Other (specify): LRON</p>
<p>ADDITIONAL INFORMATION:</p> <p>If applicable, include any special instructions or requirements (e.g., field work or background check required) as well as any recommended texts or</p>	

materials (e.g., open-source materials)	
CLASSROOM REQUIREMENTS (e.g., Computer lab, Kitchen, Science lab, Studio, Lecture)	Computer classroom