

## CT State Community College Course Outline Template: Fall 2023

This template should be used by faculty to create an official record of a course for inclusion in the CT State Community College catalog. A completed template must be submitted for every course to be moved to the single college catalog.

<b>COURSE TITLE:</b>	<b>Composition II and Non-fiction Texts</b>
Title to appear in the catalog (note: Banner has a 30-character limit)	
<b>COURSE CODE:</b>	ENG 1030
3-letter subject code and number (include cross-listed code & number if applicable)	
<b>CREDIT HOURS:</b>	3
Number of credits awarded for successful completion of course	
<b>CONTACT HOURS:</b>	Lecture: 3 Lab: Clinical: Other (e.g., studio):
Number of hours of instruction time (i.e., hours of contact between students and instructor)	
<b>BILLING HOURS:</b>	3
Number of credits for which students are charged	
<b>ADDITIONAL FEES</b>	<input type="checkbox"/> Supplemental Course Fee Level 1 <input type="checkbox"/> Supplemental Course Fee Level 2 <input type="checkbox"/> Advanced Manufacturing Course Fee <input type="checkbox"/> Material Fee <input type="checkbox"/> Other: <input checked="" type="checkbox"/> None
Check all that apply	
<b>WORKLOAD HOURS:</b>	3
Number of hours used to determine faculty workload	
<b>PREREQUISITES:</b>	ENG 1010 with a C or better.
Courses for which students must be eligible and/or courses that must be completed (with	

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minimum grade specified) to enroll	
<b>COREQUISITES:</b> Courses in which students must be concurrently enrolled	NA
<b>COURSE DESCRIPTORS:</b> For example: General Education course (include category), Clinical, Lab, Studio, Distance Learning, Seminar, Practicum. Use designated codes: (once developed)	
<b>CATALOG COURSE DESCRIPTION:</b> The description to appear in the catalog	ENG 1030 continues the reading, writing, and critical thinking skills developed in ENG 1010 through a study primarily of essays and other non-fiction texts reflecting multiple and diverse perspectives. Students will receive further instruction in writing text-based, analytical essays that incorporate research.
<b>STUDENT LEARNING OUTCOMES:</b> The student learning outcomes for the course should be assessable (e.g., consistent with Bloom’s taxonomy) and aligned with program outcomes (where applicable).	Upon successful completion of this course, the student will be able to: <ol style="list-style-type: none"> <li>1. Analyze non-fiction texts with multiple and diverse perspectives with a focus on purpose, audience, evidence, and structure.</li> <li>2. Write thesis-based essays that integrate academic research.</li> <li>3. Successfully locate, evaluate, and integrate valid secondary sources.</li> <li>4. Use appropriate documentation, conventions, and standards in their written work.</li> <li>5. Demonstrate an understanding of writing as a recursive process.</li> </ol>
<b>TOPICS OUTLINE:</b> The instructional units in which the above outcomes will be taught and assessed.	Topics should include: <ol style="list-style-type: none"> <li>1. Strategies to evaluate purpose, audience, evidence, and structure in essays and non-fiction texts.</li> <li>2. Strategies for developing text-based analytical essays</li> </ol>

	<p>3. Strategies for conducting effective research and integrating of sources</p> <p>Student learning outcomes could be realized through course design that emphasizes one or more of the following:</p> <ol style="list-style-type: none"> <li>1. lectures,</li> <li>2. critical reading and writing and research activities,</li> <li>3. class discussions,</li> <li>4. workshops.</li> </ol>
<p><b>TERMS OFFERED</b></p> <p>Please check all that apply</p>	<p><input checked="" type="checkbox"/> Fall</p> <p><input checked="" type="checkbox"/> Winter</p> <p><input checked="" type="checkbox"/> Spring</p> <p><input checked="" type="checkbox"/> Summer</p>
<p><b>COURSE MODALITY</b></p> <p>Please check all that apply</p>	<p><input checked="" type="checkbox"/> On-ground</p> <p><input checked="" type="checkbox"/> Online (asynchronous or synchronous)</p> <p><input checked="" type="checkbox"/> Hybrid</p> <p><input checked="" type="checkbox"/> Other (specify): LRON</p>
<p><b>ADDITIONAL INFORMATION:</b></p> <p>If applicable, include any special instructions or requirements (e.g., field work or background check required) as well as any recommended texts or materials (e.g., open-source materials)</p>	<p>English courses may include opportunities to visit museums, attend plays, etc., that could incur additional costs.</p>
<p><b>CLASSROOM REQUIREMENTS</b></p> <p>(e.g., Computer lab, Kitchen, Science lab, Studio, Lecture)</p>	<p>Lecture</p>