

ENGLISH PLACEMENT 2023-24

Introduction:

This is the current placement guidance for first-year English at CT State, as approved by AVPs Stefanowicz and Buccilli. It contains placement recommendations for new and current students, cut scores, and answers to FAQs. The placement procedures for 2023-24 are not optional, and advisors must adhere to the guidance offered herein to ensure equitable placement across all twelve campuses of CT State.

Students who place into developmental courses have an option to challenge their placement. Students who do not have any of the recommended multiple measures should also compose a challenge essay.

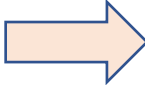



A list of challenge methods available on each campus is currently being finalized by the Connecticut Coalition of English Teachers (CCET) and will be distributed to GPA advisors across CT State once approved by leadership.

While students do have the right to opt out of developmental or embedded support courses, this has always been the case and should not be encouraged. In the event that a student opts out of developmental or embedded support, the advisors must enter the prerequisite waiver code: WVSDS-Wavier Student Declined Support.

If there is a student who does not fit any of the detailed profiles, or if you have other questions, feel free to contact the ACME English leads, Andrew Sottile and James Gentile.

During the 2023-24 phase-in of the ACME policy, English students will be placed by high school GPA, or by comparable multiple measures. For returning students, these raw scores have been rolled over for five (5) years (without former placement recommendations attached to them).

If a student does not place into ENG 1010 based on HS GPA, advisors should check all other available multiple measures to determine and ensure a student’s highest placement.

<p>Returning student who has already taken an ENG course</p>		<p> \geq C in 093 or 096 → ENG 1010 \leq C- in 093 → ENG 1010/ 0910 \leq C- in 096 → ENG 0930 or ENG 1010 / 0910 \leq C- in ENG 101 or 101 embedded → ENG 1010 </p>
<p>Returning student who has not taken an ENG course</p>		<p>Ignore former placement recommendation Use HS GPA or comparable multiple measure</p>
<p>New student who has HS GPA score or comparable measure</p>		<p>Use HS GPA or comparable multiple measure</p>
<p>New or returning student who does not have HS GPA or comparable measure</p>		<p>Student should complete challenge essay</p>

Approved English Multiple Measures

During the 2023-24 academic year, students should be placed into appropriate English courses based on the following multiple measures. High school (HS) GPA is always the first measure, and the ones that follow should be considered in the order they are provided below. Placement measures are valid for 5 years. (Past challenge essay scores are no longer valid.) If none of this data is available, students should complete a new challenge essay to determine their placement.

HS GPA Scores

Course Title	Course Level	GPA Ranges
Composition	ENG 1010	≥ 2.8
Composition/Composition Workshop	ENG 1010/0910	2.3-2.79
Introduction to College Reading and Writing	ENG 0930	2.0-2.29
Introduction to College English	ENG 0960	≤1.99

SAT Evidence Based Reading and Writing

Course Title	Course Level	Score Ranges
Composition	ENG 1010	≥480
Composition/Composition Workshop	ENG 1010/0910	≥ 420
Introduction to College Reading and Writing	ENG 0930	≥360-419
Introduction to College English	ENG 0960	<360

ACT

Based on page three for SAT EBRW and ACT English + Reading equivalencies.

<https://www.bestcolleges.com/test-prep/act/act-sat-conversion/>

Course Title	Course Level	Score Ranges
Composition	ENG 1010	≥34
Composition/Composition Workshop	ENG 1010/0910	≥ 28
Introduction to College Reading and Writing	ENG 0930	≥23-27
Introduction to College English	ENG 0960	<22

Next Generation Reading Accuplacer

Based on the Accuplacer Skills Chart. Accuplacer will no longer be administered, so this will be used for students who had these scores in the past. If only Reading/Writing combined scores are available, advisors should use the available data to make an equitable placement if a student has no other multiple measures. <https://accuplacer.collegeboard.org/accuplacer/pdf/consolidated-skills-insight-statements.pdf>

Course Title	Course Level	Score Ranges
Composition	ENG 1010	≥263 - 300
Composition/Composition Workshop	ENG 1010/0910	250-262
Introduction to College Reading and Writing	ENG 0930	237-249
Introduction to College English	ENG 0960	≤236

GED (GEDR)

Reasoning Through Language Arts test, score range is 165 – 174 for placement into ENG*1010. This score was agreed upon by the PA 12-40 Advisory Council and ACME agrees that it should remain the same.

Challenge Process

Students who place in ENG 096 or ENG 0930 are eligible to challenge their placement. This challenge is optional. Students *without* placement scores should complete the challenge essay to determine placement. Check local campus procedures.

Frequently Asked Questions (FAQ)

Question	Response
<i>A student places into a developmental course. How might I respond if a student questions this placement?</i>	If a student questions their placement, advisors should share all options with students but should strongly recommend the appropriate course based on the level of their placement.
<i>A student places into a developmental course. Should I suggest that the student complete a challenge?</i>	The advisor must check what challenge process is in place at the student's home campus. Some campuses will conduct a first day writing sample, while others will offer a pre-registration challenge essay on request. At the latter campuses, the challenge is an option for students who question their placement but is not intended to be offered to all students who place in ENG 0960 or ENG 0930.
<i>A student places into a developmental course. The student insists he is ready for ENG 1010 or ENG 1010/0910. Can the student register for either of these courses?</i>	A student retains the right to register for any course regardless of placement recommendation. This is the current policy, and while it is seldom used by students, they have the right to do this.
<i>A student asks about the difference between ENG 1010 and ENG 1010/ ENG 0910. What are the main differences between the two courses?</i>	The course outcomes and the types of assignments in both classes are exactly the same. Students who place in ENG 1010 paired with ENG 0910 will <ul style="list-style-type: none"> ▪ meet for an additional 2.5 hours per week. ▪ have the same instructor in both courses. ▪ are not given additional work, but instead are given hands-on support that will help them complete all assignments in ENG 1010. ▪ are given an opportunity for one-on-one meetings with the instructor and/or a tutor.
<i>A student wonders if financial aid covers the support course.</i>	Financial aid covers both ENG 0910 and ENG 1010.
<i>A student took ENG 101 with embedded support in the past and did not pass with a C or better. Should the student take ENG 1010/0910 or ENG 1010?</i>	Because of new placement measures, that student is now eligible for standalone ENG 1010 and should register for that course.

