

CT State Placement 2024-2025

UPDATED: April 1, 2024

ACME English
Approved English Multiple
Measures

During the 2024-25 academic year, students should be placed into appropriate English courses based on the following multiple measures. *High school (HS) GPA is always the first measure*, and the ones that follow should be considered in the order they are provided below. If none of this data is available, students should complete a new challenge essay to determine their placement.

HS GPA Scores (Only use HS GPA for students who have graduated high school, or for students who have completed at least three years of high school. Students who have completed less than three years of high school should be placed by another multiple measure.)

GPA is not a useful measure for the placement of multilingual learners with fewer than three years of high school in the US. All ESOL students should schedule testing at their home campus prior to attending an advising session.

Course Title	Course Level	GPA Ranges
Composition	ENG 1010	≥ 2.8
Composition/Composition Workshop	ENG 1010/0910	2.0-2.79
Introduction to College English	ENG 0960	≤ 1.99

Please note that GPA below 2.0 places all students in ENG 0960. However, the multiple measures below may place some of these students in ENG 0930.

SAT Evidence Based Reading and Writing

Course Title	Course Level	Score Ranges
Composition	ENG 1010	≥ 480
Composition/Composition Workshop	ENG 1010/0910	420-479
Introduction to College Reading and Writing	ENG 0930	360-419
Introduction to College English	ENG 0960	≤ 359

ACT

Based on page three for SAT EBRW and ACT English + Reading equivalencies.

<https://www.bestcolleges.com/test-prep/act/act-sat-conversion/>

Course Title	Course Level	Score Ranges
Composition	ENG 1010	≥ 34
Composition/Composition Workshop	ENG 1010/0910	28-33
Introduction to College Reading and Writing	ENG 0930	23-27
Introduction to College English	ENG 0960	≤ 22

Next Generation Reading Accuplacer

Based on the Accuplacer Skills Chart. Accuplacer will no longer be administered, so this will be used for students who had these scores in the past. If only Reading/Writing combined scores are available, advisors should use the available data to make an equitable placement if a student has no other multiple measures. <https://accuplacer.collegeboard.org/accuplacer/pdf/consolidated-skills-insight-statements.pdf>

Course Title	Course Level	Score Ranges
Composition	ENG 1010	\geq 263-300
Composition/Composition Workshop	ENG 1010/0910	250-262
Introduction to College Reading and Writing	ENG 0930	237-249
Introduction to College English	ENG 0960	\leq 236

GED (GEDR)

Reasoning Through Language Arts test, score range is 165 – 174 for placement into ENG*1010. This score was agreed upon by the PA 12-40 Advisory Council and ACME agrees that it should remain the same.

Challenge Process

Students who place in ENG 0960 are eligible to challenge their placement. Students who place into ENG 1010/0910 may not challenge. This challenge is optional. Students *without* placement scores should complete the challenge essay to determine placement. Check local campus procedures.

ACME ESOL
Approved ESOL Multiple Measures

GPA is not a useful measure for the placement of multilingual learners with less than 3 years of high school in the US.

During the placement process for this academic year, self-identified ESOL students will be directed into appropriate ESOL courses based on one or more of the following multiple measures AND an initial advising session with a faculty or staff advisor:

- Accuplacer LOEP - Reading Skills and Language
- Rubric-based Writing Sample

LOEP (Reading Skills and Language Use Combined Score)

Course Title	Course Level	Combined Score Ranges
	Continuing Education	40-117
Integrated Skills I: High Beginning	ESOL 0902	118-150
Integrated Skills II: Low Intermediate	ESOL 1202	151-174
Integrated Skills III: High Intermediate	ESOL 1302	175-198
Integrated Skills IV: Low Advanced	ESOL 1402	199-220
Integrated Skills V: High Advanced	ESOL 1502	221-230
ESOL Composition Support	ESOL 0912/ ENG 1010	231-238
Composition	ENG 1010	239-240

For ESOL, only the past two years' LOEP scores should be considered for placement; older scores should not be considered.

Rubric-Based Writing Sample

Course Title	Course Level	Score Ranges
Continuing Education/Non-Credit ESOL	N/A	0-50
Integrated Skills I: High Beginning	ESOL 0902	51-90
Integrated Skills II: Low Intermediate	ESOL 1202	91-130
Integrated Skills III: High Intermediate	ESOL 1302	131-180
Integrated Skills IV: Low Advanced	ESOL 1402	181-220
Integrated Skills V: High Advanced	ESOL 1502	221-270
ESOL Composition Support	ESOL 0912/ ENG 1010	271-290
ENG 1010: Composition	ENG 1010: Composition	291-300

Level-specific placement codes will be entered into Banner and available to all GPAs, faculty, and other advisors.

ACME Mathematics
Approved Mathematics Multiple
Measures

All numeric placement measures for mathematics (GPA, SAT, ACT, PPL, GED) must have been completed after January 2021 (within a 3-year timeframe). In all instances, it is recommended that students be placed by multiple measures to validate the appropriate placement level.

HS GPA Scores*

Course Title	Course Level	GPA Ranges
Elementary Algebra Intensive Elementary Algebra Foundations Mathematics of Finance Quantitative Literacy Math for Science and Technology Elementary Statistics	MATH 0988 MATH 0989 MATH 1000 MATH 1001 MATH 1002 MATH 1003	<2.8 **
Math for Elementary Education Alg./Number Sys Intermediate Algebra Applied Algebra with Modeling Trigonometry with Embedded Algebra	MATH 1004 MATH 1010 MATH 1011 MATH 1012	2.8 -3.09
QR Support & Quantitative Reasoning Statistics Support & Statistics I	MATH 0901 & MATH 1100 MATH 0902 & MATH 1200	2.8-3.09
Quantitative Reasoning Statistics I Statistics I with Computer Applications	MATH 1100 MATH 1200 MATH 1201	≥3.1

*While all students should be placed by multiple measures, placement into corequisite College Algebra or above requires at least one official numeric placement measure in addition to GPA or GEDR, such as SAT, ACT, or PPL. If the student places into the lowest level in English and math, the student should be encouraged to take English first.

****Student placing into this placement band are strongly encouraged to speak with their campus advisor to determine the most appropriate course for their academic goals.**

ALEKS PPL

ALEKS PPL offers students a no-cost option to

- validate placement.
- gain access to learning modules for remediation.
- retest for elevating placement.

Students should register for the **appropriate math course prior to engaging with the ALEKS PPL software when validating placement or retesting for placement.**

Students who have no placement measures should register into their default course prior to engaging with ALEKS PPL. Students should be encouraged to test, remediate, and then retake the test in a proctored setting to place into goal course.

After their first attempt, students who wish to move up must spend at least 3 hours working in ALEKS PPL and have their next test administered in a proctored environment. Students may use a calculator in both un-proctored and proctored environments.

Course Title	Course Level	Score Ranges
Elementary Algebra Intensive	MATH 0988	0-13
Elementary Algebra Foundations Mathematics of Finance Quantitative Literacy Math for Science and Technology Elementary Statistics	MATH 0989 MATH 1000 MATH 1001 MATH 1002 MATH 1003	14-25 **
Math for Elementary Education Alg./Number Sys Intermediate Algebra Applied Algebra with Modeling Trigonometry with Embedded Algebra	MATH 1004 MATH 1010 MATH 1011 MATH 1012	26-35
QR Support & Quantitative Reasoning Statistics Support & Statistics I	MATH 0901 & MATH 1100 MATH 0902 & MATH 1200	26-35
Quantitative Reasoning Statistics I Statistics I with Computer Applications College Algebra Support & College Algebra Applied Business Mathematics	MATH 1100 MATH 1200 MATH 1201 MATH 0906 & MATH 1600 MATH 1500	36-45
Pathway to Calculus: College Algebra Calculus for Business & Social Science	MATH 1600 MATH 2500	46-60
Precalculus	MATH 1610	61-75
Calculus I	MATH 2600	76-100

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SAT

Course Title	Course Level	Score Ranges
Elementary Algebra Intensive Elementary Algebra Foundations Mathematics of Finance Quantitative Literacy Math for Science and Technology Elementary Statistics	MATH 0988 MATH 0989 MATH 1000 MATH 1001 MATH 1002 MATH 1003	<510 **
Math for Elementary Education Alg./Number Sys Intermediate Algebra Applied Algebra with Modeling Trigonometry with Embedded Algebra	MATH 1004 MATH 1010 MATH 1011 MATH 1012	510-529
QR Support & Quantitative Reasoning Statistics Support & Statistics I	MATH 0901 & MATH 1100 MATH 0902 & MATH 1200	510-529
Statistics I Statistics I with Computer Applications Quantitative Reasoning	MATH 1200 MATH 1201 MATH 1100	≥530
College Algebra Support & College Algebra Applied Business Mathematics	MATH 0906 & MATH 1600 MATH 1500	530-569
Pathway to Calculus: College Algebra Calculus for Business & Social Sciences	MATH 1600 MATH 2500	570-611
Precalculus	MATH 1610	612-654
Calculus I	MATH 2600	≥655

ACT

Course Title	Course Level	Score Ranges
Elementary Algebra Intensive Elementary Algebra Foundations Mathematics of Finance Quantitative Literacy Math for Science and Technology Elementary Statistics	MATH 0988 MATH 0989 MATH 1000 MATH 1001 MATH 1002 MATH 1003	<17 **
Math for Elementary Education Alg./Number Sys Intermediate Algebra Applied Algebra with Modeling Trigonometry with Embedded Algebra	MATH 1004 MATH 1010 MATH 1011 MATH 1012	17-19
QR Support & Quantitative Reasoning Statistics Support & Statistics I	MATH 0901 & MATH 1100 MATH 0902 & MATH 1200	17-19
Statistics I Statistics I with Computer Applications Quantitative Reasoning Applied Business Mathematics	MATH 1200 MATH 1201 MATH 1100 MATH 1500	≥20
College Algebra Support & College Algebra	MATH 0906 & MATH 1600	19-21
Pathway to Calculus: College Algebra Calculus for Business and Social Science	MATH 1600 MATH 2500	22-23
Precalculus	MATH 1610	24
Calculus I	MATH 2600	≥25

****Student placing into this placement band are strongly encouraged to speak with their campus advisor to determine the most appropriate course for their academic goals.**

GED (GEDR)

Course Title	Course Level	Score Ranges
Elementary Algebra Intensive	MATH 0988	<165
Elementary Algebra Foundations	MATH 0989	<165
Mathematics of Finance Quantitative Literacy Math for Science and Technology Elementary Statistics Math for Elementary Education Alg./Number Sys Intermediate Algebra Applied Algebra with Modeling Trigonometry with Embedded Algebra	MATH 1000 MATH 1001 MATH 1002 MATH 1003 MATH 1004 MATH 1010 MATH 1011 MATH 1012	≥165 **
QR Support & Quantitative Reasoning Statistics Support & Statistics I	MATH 0901 & MATH 1100 MATH 0902 & MATH 1200	≥165

Self- Appraisal (optional)

There are two self-appraisals available for your use. One is for students who need MATH1600+, and one for students who do not need any courses in the Pathway to Calculus. They can be administered orally or in paper-printed format. The self-appraisal cannot be used as a stand-alone placement metric but in tandem with other multiple measures. It is tool to be used to guide advising discussion and recommend placements.

(Revised 3/21/2024)

****Student placing into this placement band are strongly encouraged to speak with their campus advisor to determine the most appropriate course for their academic goals.**