

## CT State Community College Course Outline Template: Fall 2023

This template should be used by faculty to create an official record of a course for inclusion in the CT State Community College catalog. A completed template must be submitted for every course to be moved to the single college catalog.

<b>COURSE TITLE:</b>	<b>Composition Workshop</b>
Title to appear in the catalog (note: Banner has a 30-character limit)	
<b>COURSE CODE:</b>	ENG 0910
3-letter subject code and number (include cross-listed code & number if applicable)	
<b>CREDIT HOURS:</b>	0
Number of credits awarded for successful completion of course	
<b>CONTACT HOURS:</b>	Lecture: 3 Lab: Clinical: Other (e.g., studio):
Number of hours of instruction time (i.e., hours of contact between students and instructor)	
<b>BILLING HOURS:</b>	3
Number of credits for which students are charged	
<b>ADDITIONAL FEES</b>	<input type="checkbox"/> Supplemental Course Fee Level 1 <input type="checkbox"/> Supplemental Course Fee Level 2 <input type="checkbox"/> Advanced Manufacturing Course Fee <input type="checkbox"/> Material Fee <input type="checkbox"/> Other: <input checked="" type="checkbox"/> None
Check all that apply	
<b>WORKLOAD HOURS:</b>	3
Number of hours used to determine faculty workload	
<b>PREREQUISITES:</b>	As determined by the placement process.

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<p>Courses for which students must be eligible and/or courses that must be completed (with minimum grade specified) to enroll</p>	
<p><b>COREQUISITES:</b> Courses in which students must be concurrently enrolled</p>	<p>ENG 1010</p>
<p><b>COURSE DESCRIPTORS:</b> For example: General Education course (include category), Clinical, Lab, Studio, Distance Learning, Seminar, Practicum. Use designated codes: (once developed)</p>	<p>ENG 1010 fulfills General Education (Written Communication I); the support section would not meet additional General Education.</p>
<p><b>CATALOG COURSE DESCRIPTION:</b> The description to appear in the catalog</p>	<p>This is a linked section for students enrolled in English 1010: Composition. Students will receive additional instruction in support of English 1010 outcomes, specifically critical reading, thinking, and writing; crafting logical arguments; using language effectively; and engaging credible, college-level sources.</p>
<p><b>STUDENT LEARNING OUTCOMES:</b> The student learning outcomes for the course should be assessable (e.g., consistent with Bloom’s taxonomy) and aligned with program outcomes (where applicable).</p>	<p>Upon successful completion of this course, and in alignment with English 1010 outcomes, students will be able to</p> <ol style="list-style-type: none"> <li>1. Apply critical reading strategies for understanding, analyzing, and interpreting texts</li> <li>2. Apply writing strategies for developing thesis-driven essays with textual support</li> <li>3. Apply language and documentation conventions consistently</li> <li>4. Apply affective skills that support the reading and writing processes</li> <li>5. Develop independent reading, writing, and revising processes</li> </ol>

<p><b>TOPICS OUTLINE:</b></p> <p>The instructional units in which the above outcomes will be taught and assessed.</p>	<p>Course outcomes might be realized through instructional strategies including some or all of the following:</p> <ol style="list-style-type: none"> <li>1. Critical reading, writing, and documentation activities in support of assignments in English 1010 Discussion in support of understanding and meeting the requirements of English 1010 assignments</li> <li>2. Guided workshop and structured peer review in support of English 1010 assignments</li> <li>3. Facilitation of metacognitive reflection on reading and writing processes</li> <li>4. One-on-one conferences</li> <li>5. Integrated affective lessons in areas such as growth mindset, self-efficacy, motivation, time management, collaboration, and goal setting.</li> <li>6. Introduction and appropriate referral to support services and campus resources such as advising, tutoring, financial aid, counseling, disabilities/accommodations services, and others.</li> </ol>
<p><b>TERMS OFFERED</b></p> <p>Please check all that apply</p>	<p><input checked="" type="checkbox"/> Fall  <input type="checkbox"/> Winter  <input checked="" type="checkbox"/> Spring  <input checked="" type="checkbox"/> Summer (not to be offered in any semester shorter than 6 weeks)</p>
<p><b>COURSE MODALITY</b></p> <p>Please check all that apply</p>	<p><input checked="" type="checkbox"/> On-ground  <input checked="" type="checkbox"/> Online (asynchronous or synchronous)  <input checked="" type="checkbox"/> Hybrid  <input checked="" type="checkbox"/> Other (specify): LRON</p>
<p><b>ADDITIONAL INFORMATION:</b></p> <p>If applicable, include any special instructions or requirements (e.g., field work or background check required) as well as any recommended texts or</p>	

materials (e.g., open-source materials)	
<b>CLASSROOM REQUIREMENTS</b> (e.g., Computer lab, Kitchen, Science lab, Studio, Lecture)	Computer classroom