CT State Informational Webinar Series

Student Affairs
Presenters

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Student Affairs

Critical to the success of our students!

Student support identified as a priority area by President Maduko

Student Affairs includes a Dean and/or Associate Dean on every campus and team of dedicated staff members

Central office staff (Student Success Management) collaborate with campus leadership and staff members to deliver a comprehensive set of services to students
Student Affairs Technology

• Symplicity Advocate and Accommodate-creating single instances for CT State to support seamless services to students across campuses.

• Symplicity Advocate:
  • Student Conduct
  • Care Reports
  • Equity and Civil Rights (Title IX & DEI)

• Symplicity Accommodate
  • Disability Services
  • Mental Health/Wellness
Career Services

• FOCUS 2
  • Developing a single instance based new CT State curriculum
  • Students engage with FOCUS 2 to develop career portfolios and explore pathways
  • Utilized by career services staff, GP advisors, and CCS 1001 faculty

• National Career Development Facilitator Program
  • 19 staff members certified statewide

• Job Boards and Employment Readiness
Testing & Placement

• Test administrators are meeting regularly with BANNER team and central office staff to work through the new ACME placement procedures:
  • ESOL LOEP and writing samples
  • English writing samples (formally challenge essays)
  • ALEKs PPL proctoring

• Additional testing options such as, CLEP, TEAS, and foreign language proficiency are offered based on campus location and resources
Guided Pathways (GP) Advising
GP Advising Overview

• Role of GP Advisor
  • Deliver academic advising to all student populations
  • Collaborate with faculty and program coordinators
  • Manage academic alerts and support students
  • Conduct outreach to their assigned caseload

• Caseload
  • 133 GP advisors state-wide
  • Average active caseload of 248 students
  • Caseload is assigned by area/program of study

• Advising students during the transition to CT State
Holistic Student Support Survey

• Administered to credit students in Fall 2022 and Spring 2023
  • Over 40% of students completed the survey

• Survey includes a variety of holistic questions that collect critical information about our students’ needs
  • Access to technology, family responsibilities, and food/housing insecurity
  • GP advisors work with students in their caseload to address holistic issues
  • Survey results are shared with student affairs leaders on campus such as, wellness/counseling, food pantry, and disability services.
GP Advising
Early Impact on Student Success
Advising Contacts are Positively Correlated with Student Persistence

- In a recent self-conducted study, we looked at student data from Fall 2022 and Spring 2023. Statewide, students who completed more advising appointments with a Guided Pathways Advisor were more likely to persist from Fall 2022 to Spring 2023.

<table>
<thead>
<tr>
<th>Number of Completed Advising Appointments</th>
<th>0 completed appointments</th>
<th>1 completed appointment</th>
<th>2 or more completed appointments</th>
<th>Average Persistence Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Fall 2022 Persistence Rates</td>
<td>64%</td>
<td>82%</td>
<td>87%</td>
<td>73%</td>
</tr>
</tbody>
</table>

- Crosstab, Chi-Square Analysis
  - N=34,392 students (Fall 2022)
  - Significance Value = .000
Advising Contacts are Positively Correlated with Attempted Credits

- In the same study, we looked at average attempted credit totals for the Spring 2023 semester. Statewide, students who completed more advising appointments with a Guided Pathways Advisor were more likely to register for more credits during the Spring 2023 semester.

<table>
<thead>
<tr>
<th>Number of Completed Advising Appointments</th>
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<th>1 completed appointment</th>
<th>2 or more completed appointments</th>
<th>Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Attempted Credit Load for Spring 2023</td>
<td>8.4 credits</td>
<td>9.3 credits</td>
<td>9.8 credits</td>
<td>9.0 credits</td>
</tr>
</tbody>
</table>

*As of Fall 2022, 70% part time students; 30% full-time students

- One-way ANOVA Analysis
  - N = 34,392 students (Fall 2022)
  - Significance Value = < .001
Advising Contacts are Positively Correlated with Earned Credits

- In the same study, we looked at average completed credit totals for the Fall 2022 semester. Statewide, students who completed more advising appointments with a Guided Pathways Advisor were more likely to earn a higher rate of credits during the Fall 2022 semester.

<table>
<thead>
<tr>
<th>Number of Completed Advising Appointments</th>
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<th>2 or more completed appointments</th>
<th>Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Credits Earned for Fall 2022</td>
<td>6.2 credits</td>
<td>7.5 credits</td>
<td>7.8 credits</td>
<td>6.9 credits</td>
</tr>
</tbody>
</table>

- One-way ANOVA Analysis
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Mental Health and Wellness
Mental Health and Wellness Program Development

• Consistent and equitable mental health and wellness services across CT State
• Counselor Handbook
• Co-supervisory model with Clinical and Administrative supervisors
• Electronic Record System development
• Outcomes Assessment and Satisfaction Survey
• Three-year Comprehensive MH/W Strategic Plan including:
  • Operating
  • Assessment
  • Equity Plan
Mental Health and Wellness Staff and Looking Ahead

- Currently 9 counselors
- Hiring 7 new counselors
- GCC, HCC, NVCC and TXCC will each have 2 counselors
- Multiple summer trainings
- All using one system, consistent practices and clinical supervision
- Student Support Services/Basic Needs cross trained and use ERS for case management

Looking Ahead

- CT State Telehealth groups
- Graduate Training program
- Undergraduate Peer Leadership Educators
JED Work Groups

- Six Workgroups addressing JED strategic plan objectives.
- Monthly Meetings with all campus leads and JED advisors.
- Project management via Microsoft Teams (54 members).
- 11 Campuses are JED Campuses
- Fall 2023 JED Convening

JED objectives align and integrated into MH/W Strategic Plan objectives.

Group 1: Strategic Plan
Group 2: MH/W Web Resources
Group 3: Medical Leave of Absence Policy
Group 4: Alcohol and Other Drug Policy (revision), EDGAR 86 Compliance
Group 5: Postvention Plan
Group 6: Programming Check list and log
ThrivingCampus Referral Database

**ThrivingCampus** connect students to off-campus mental health referrals wherever they are.

Campus Support Services can directly connect students with preferred providers at specific days and times convenient for their schedules.

MindWise Mental Health Screenings

MindWise Innovations provides screening tools for individuals to check their behavioral health with 12 self-assessment questionnaires covering a range of behavioral health conditions including depression, anxiety and substance use disorder.

Services coming soon, will be located on the Mental Health and Wellness Webpage.
Thank you!

Q&A