

## Approved Multiple Measures for Course Placement for 2025-2026

### Mechanisms for Multiple Measures Placement into English

Students should be placed into appropriate English courses based on the following multiple measures. The first and primary measure for English placement begins with High school (HS) grade point average GPA and the following multiple measures should be considered in the order they are provided below to inform English placement. If none of this data is available, students should complete an English challenge essay to determine their placement.

High School GPA Scores- HS GPA scores reflect the cumulative grade point average for students who have graduated high school, or for dual and concurrent enrolled students who have completed at least three years of high school. Students who have completed less than three years of high school should be placed by another multiple measure. Advisors should consult actual GPA at the time of advising. If a student's self-reported GPA is different from the actual GPA, use the actual GPA.

Research shows cumulative HS GPA is not a useful measure for the placement of multilingual learners with fewer than three years of high school in the US. All ESOL students with less than three years of high school should schedule testing at their home campus prior to attending an advising session.

Course Title	Course Level	Cumulative GPA Ranges
Composition	ENG 1010	$\geq 2.8$
Composition/Composition Workshop	ENG 1010/0910	2.0-2.79
Introduction to College English	ENG 0960	$\leq 1.99$

Please note that GPA below 2.0 places all students in ENG 0960. However, the multiple measures below may place some of these students in ENG 0930 or higher. Students placing into ENG 0930, are recommended to take the English Challenge Exam to have the opportunity to place higher in the English curriculum.

### SAT Evidence Based Reading and Writing

Course Title	Course Level	Score Ranges
Composition	ENG 1010	$\geq 480$
Composition/Composition Workshop	ENG 1010/0910	420-479
Introduction to College Reading and Writing	ENG 0930	360-419
Introduction to College English	ENG 0960	$\leq 359$

In Connecticut, all public high school junior students are required to take the SAT. If a student does not have a GPA or if they seek a higher placement, advise them to log into the College Board and go to their Student Score Report at <https://studentscores.collegeboard.org/home>.

## **ACT**

Based on page three for SAT EBRW and ACT English + Reading equivalencies.

<https://www.bestcolleges.com/test-prep/act/act-sat-conversion/>

Course Title	Course Level	Score Ranges
Composition	ENG 1010	$\geq$ 34
Composition/Composition Workshop	ENG 1010/0910	28-33
Introduction to College Reading and Writing	ENG 0930	23-27
Introduction to College English	ENG 0960	$\leq$ 22

## **Next Generation Reading Accuplacer**

Although, Accuplacer will no longer be administered, there are historic scores that can be used for students who had these scores in the past. If only Reading/Writing combined scores are available, advisors should use the available data to make an equitable placement if a student has no other multiple measures.

<https://accuplacer.collegeboard.org/accuplacer/pdf/consolidated-skills-insight-statements.pdf>

Course Title	Course Level	Score Ranges
Composition	ENG 1010	$\geq$ 263-300
Composition/Composition Workshop	ENG 1010/0910	250-262
Introduction to College Reading and Writing	ENG 0930	237-249
Introduction to College English	ENG 0960	$\leq$ 236

## **GED (GEDR)**

Reasoning Through Language Arts test, score range is 165 – 174 for placement into ENG\*1010.

## **Challenge Process**

Students who place in ENG 0960 are eligible to challenge their placement by taking the English Challenge Essay. Students who place into ENG 1010/0910 should not challenge. Students *without* placement scores should complete the challenge essay to determine placement. Check local campus procedures.

## **Mechanisms for Multiple Measures for Math Placement**

All numeric placement measures for mathematics (HS GPA, SAT, ACT, PPL, GED) must have been completed after July 2022 (within a 3-year timeframe). In all instances, it is recommended that students be placed by multiple measures to validate the appropriate placement level. High school GPA represents cumulative grade point average for students who graduated high school or for dual or concurrent enrolled students who have completed at least three years of high school. Dual or concurrent enrolled students with less than three years of completed high school should assess through another multiple measure than HSGPA.

### **High School GPA Scores**

<b>Course Title</b>	<b>Course Level</b>	<b>GPA Ranges</b>
Elementary Algebra Intensive	MATH 0900I	<2.8 **
Elementary Algebra	MATH 0900	
Mathematics of Finance	MATH 1000	
Quantitative Literacy	MATH 1001	
Math for Science and Technology	MATH 1002	
Elementary Statistics	MATH 1003	
Math for Elementary Education Alg./Number Sys	MATH 1004	2.8 -3.09
Intermediate Algebra	MATH 1010	
Applied Algebra with Modeling	MATH 1011	
Trigonometry with Embedded Algebra	MATH 1012	
QR Support & Quantitative Reasoning	MATH 0901 & MATH 1100	2.8-3.09
Statistics Support & Statistics I	MATH 0902 & MATH 1200	

## SAT Evidence Math

Course Title	Course Level	Score Ranges
Elementary Algebra Intensive	MATH 0900I	<510 **
Elementary Algebra	MATH 0900	
Mathematics of Finance	MATH 1000	
Quantitative Literacy	MATH 1001	
Math for Science and Technology	MATH 1002	
Elementary Statistics	MATH 1003	

Course Title	Course Level	Score Ranges
Math for Elementary Education Alg./Number Sys	MATH 1004	510-529
Intermediate Algebra	MATH 1010	
Applied Algebra with Modeling	MATH 1011	
Trigonometry with Embedded Algebra	MATH 1012	
QR Support & Quantitative Reasoning	MATH 0901 & MATH 1100	510-529
Statistics Support & Statistics I	MATH 0902 & MATH 1200	
Statistics I	MATH 1200	≥530
Statistics I with Computer Applications	MATH 1201	
Quantitative Reasoning	MATH 1100	
College Algebra Support & College Algebra	MATH 0906 & MATH 1600	530-569
Applied Business Mathematics	MATH 1500	
Pathway to Calculus: College Algebra	MATH 1600	570-611
Calculus for Business & Social Sciences	MATH 2500	
Precalculus	MATH 1610	612-654
Calculus I	MATH 2600	≥655

## ACT Scores

Course Title	Course Level	Score Ranges
Elementary Algebra Intensive	MATH 0900I	<17 **
Elementary Algebra	MATH 0900	
Mathematics of Finance	MATH 1000	
Quantitative Literacy	MATH 1001	
Math for Science and Technology	MATH 1002	
Elementary Statistics	MATH 1003	

Course Title	Course Level	Score Ranges
Math for Elementary Education Alg./Number Sys	MATH 1004	17-19
Intermediate Algebra	MATH 1010	
Applied Algebra with Modeling	MATH 1011	
Trigonometry with Embedded Algebra	MATH 1012	
QR Support & Quantitative Reasoning	MATH 0901 & MATH 1100	17-19
Statistics Support & Statistics I	MATH 0902 & MATH 1200	
Statistics I	MATH 1200	≥20
Statistics I with Computer Applications	MATH 1201	
Quantitative Reasoning	MATH 1100	
Applied Business Mathematics	MATH 1500	
College Algebra Support & College Algebra	MATH 0906 & MATH 1600	19-21
Pathway to Calculus: College Algebra	MATH 1600	22-23
Calculus for Business and Social Science	MATH 2500	
Precalculus	MATH 1610	24
Calculus I	MATH 2600	≥25

## GED

Course Title	Course Level	Score Ranges
Elementary Algebra Intensive	MATH 0900I	<165
Elementary Algebra	MATH 0900	
Mathematics of Finance	MATH 1000	≥165 **
Quantitative Literacy	MATH 1001	
Math for Science and Technology	MATH 1002	
Elementary Statistics	MATH 1003	
Math for Elementary Education Alg./Number Sys	MATH 1004	
Intermediate Algebra	MATH 1010	
Applied Algebra with Modeling	MATH 1011	
Trigonometry with Embedded Algebra	MATH 1012	
Course Title	Course Level	Score Ranges
QR Support & Quantitative Reasoning	MATH 0901 & MATH 1100	≥165
Statistics Support & Statistics I	MATH 0902 & MATH 1200	

While all students should be placed by multiple measures, placement into corequisite College Algebra or above requires at least one official numeric placement measure in addition to GPA or GEDR, such as SAT, ACT, or PPL. If the student places into the lowest level in English and math, the student should be encouraged to take English first.

\*\*Students placing into this placement band are strongly encouraged to speak with their campus advisor to determine the most appropriate course for their academic goals

ALEKS PPL offers students a no-cost option to

- validate placement.
- gain access to learning modules for remediation.
- retest for elevating placement.

**All ALEKS PPL tests should be administered in a proctored environment. Students may use a calculator.**

Students should register for the appropriate math course prior to engaging with the ALEKS PPL software when validating placement or retesting for placement. Students should be encouraged to test, remediate, and then retake the test to place into goal course.

After their first attempt, students who wish to move up must spend at least 3 hours working in ALEKS PPL before retaking the test.

Students with no measures or dual enrolled students without an SAT or qualifying SAT can use proctored ALEKS PPL score for initial placement.

### ALEKS PPL

Course Title	Course Level	Score Ranges
Elementary Algebra Intensive	MATH 0900I	0-13
Elementary Algebra	MATH 0900	14-25 **
Mathematics of Finance	MATH 1000	
Quantitative Literacy	MATH 1001	
Math for Science and Technology	MATH 1002	
Elementary Statistics	MATH 1003	

Course Title	Course Level	Score Ranges
Math for Elementary Education Alg./Number Sys	MATH 1004	26-35
Intermediate Algebra	MATH 1010	
Applied Algebra with Modeling	MATH 1011	
Trigonometry with Embedded Algebra	MATH 1012	
QR Support & Quantitative Reasoning	MATH 0901 & MATH 1100	26-35
Statistics Support & Statistics I	MATH 0902 & MATH 1200	
Quantitative Reasoning	MATH 1100	36-45
Statistics I	MATH 1200	
Statistics I with Computer Applications	MATH 1201	
College Algebra Support & College Algebra	MATH 0906 & MATH 1600	
Applied Business Mathematics	MATH 1500	
Pathway to Calculus: College Algebra	MATH 1600	46-60
Calculus for Business & Social Science	MATH 2500	
Precalculus	MATH 1610	61-75
Calculus I	MATH 2600	76-100

**\*\*Student placing into this placement band are strongly encouraged to speak with their campus advisor to determine the most appropriate course for their academic goals.**

### **Self-Appraisal (recommended)**

There are two self-appraisals available for student use. One is for students who need MATH1600+, and one for students who do not need any courses in the Pathway to Calculus. They can be administered orally or in paper-printed format. The self-appraisal cannot be used as a stand-alone placement metric but in tandem with other multiple measures. It is tool to be used to guide advising discussion and recommend placements.

*(Revised 3/27/2025)*

### **Mechanisms for Multiple Measures for Placement into English for Speakers of Other Languages**

If English is not your first language you may need to take a placement test to determine whether English for Speakers of Other Languages (ESOL) courses must be taken.

Research shows High School Grade Point Average (GPA) is not a useful measure for the placement of multilingual learners with fewer than three years of high school in the US. All ESOL students who had fewer than three years of United States high school should schedule testing at their home college campus prior to attending an advising session.



During the placement process for the 2025-2026 academic year, self-identified ESOL students will be directed into appropriate ESOL courses based on one or more of the following multiple measures AND an initial advising session with a faculty or staff advisor.

### Accuplacer LOEP Reading Skills and Language

Course Title	Score Range
ESOL 0902: Integrated Skills I: High Beginning	118- 150
ESOL 1202: Integrated Skills II: Low Intermediate	151-174
ESOL 1302: Integrated Skills III: High Intermediate	175-198
ESOL 1402: Integrated Skills IV: Low Advanced	199-220
ESOL 1502: Integrated Skills V: High Advanced	221-230
ESOL 901/ ENG 1010: ESOL Composition with Support	231-238
ENG 1010	239 or higher

### ESOL Challenge Exam Rubric Scores

Course Title	Score Range
Non credit ESOL	0-50
ESOL 0902: Integrated Skills I: High Beginning	51-90
ESOL 1202: Integrated Skills II: Low Intermediate	91-130
ESOL 1302: Integrated Skills III: High Intermediate	131-180
ESOL 1402: Integrated Skills IV: Low Advanced	181-220
ESOL 1502: Integrated Skills V: High Advanced	221-270
ESOL 901/ ENG 1010: ESOL Composition with Support	271-290
ENG 1010	291-300