

**Credit Certificate Program Name:** English as a Second Language: Advanced English Proficiency Certificate (ENGC-CC)

**Certificate Description:**

The English as a Second Language (ESOL) Advanced English Proficiency Certificate provides non-native speakers of English with personal and professional development opportunities, encourages lifelong learning, and provides employers with measurable proof of proficiency in English. Each of the courses in the program addresses English language skills and abilities necessary for success in academic studies or in careers. The curriculum includes general college courses in composition, literature, and speech, as well as ESOL. Students may also use this certificate in their native countries as verification of their advanced language study and proficiency in the English Language. and part-time students whose native language is not English are eligible for this program.

**Certificate Learning Outcomes:**

*Upon successful completion of all program requirements, graduates will be able to:*

1. Write with precision and detail in a variety of contexts.
2. Comprehend diverse texts which are conceptually abstract and linguistically complex.
3. Understand extended spoken discourse on contextualized and abstract topics such as in lectures, speeches, and reports.
4. Express their own ideas with fluency, accuracy and comfort and participate effectively in discourse on practical, academic, social and professional topics.

Certificate Program Requirements (21 credits)			
Course Number	Course Name	# of Credits	Pre-req./Co-req. Course #
	<b>Required classes – the three classes listed below are required</b>		
ESOL 1402	ESOL Level IV Low Advanced	6	P: ESOL level III with a C grade or better or placement into the level through ESOL multiple measure placement method or permission of coordinator/ department chair.
ESOL 1502	ESOL Level V High Advanced	6	P: ESOL level IV with a C grade or better or placement into the level through ESOL multiple measure placement method or permission of coordinator/ department chair.
ENG 1010	Composition	3	TBD
	<b>Directed Communication Electives – choose one from the list below</b>	3	
ESOL 1407, COMM 1000, COMM 1301, COMM 1302, or COMM 1305	ESOL Oral Communication IV (ESOL 1407), Introduction to Communication (COMM 1000), Public Speaking (COMM		ESOL 1302 or 1312 – P: ESOL level III with a C grade or better or placement into the level

	1301), Interpersonal Communication (COMM 1302), or Intercultural Communication (COMM 1305).		through ESOL multiple measure placement method or permission of coordinator/ department chair.
	<b>Directed Writing Electives – choose one from the list below</b>	<b>3</b>	
ENG 1020, ENG 1030, HIST 1002, HIST 1015, HIST 1016, HIST 2016, POLS 1002, or BUSN 2100	Composition II and Literature (ENG 1020), Composition II and Non-fiction Texts (ENG 1030), Western History from the 1500s (HIST 1002), US History to 1877 (HIST 1015), US History from Reconstruction (HIST 1016), African American History to 1877 (HIST 2016), American Government (POLS 1002), or Business Communications (BUSN 2100)		Vary
	<b>Certificate Program Total Credits</b>	<b>21</b>	

**Important Note:** For a certificate program to be eligible for federal Pell/Title IV funding it has to include at least 16 credits and be at least one academic year in duration. In addition, it is important to document what students will gain from the certificate in terms of skills, outcomes, and potential opportunities for transfer and employment.