

**CT State Curriculum Congress**

Chair: Jason Seabury Vice Chair: Christine Cherry

Friday November 17, 2023

9:00 – 11:30 a.m. Link to join TEAMS meeting: Click Here

**ATTENDANCE**: refer to excel attendance sheet.

Meeting start: 9:03

| **Proposal** | **Speaker** | | **Summary** | **Discussion** | | **Motion** | | **Second** | | **Approve** | | **Oppose** | | **Abstain** | | **Status** | |
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| Welcome |  | |  |  | |  | |  | |  | |  | |  | |  | |
| Approval of Agenda |  | |  |  | | Mehrdad Faezi | | Hanna Moeckel-Rieke | | 23 | | 0 | | 1 | | Carried | |
| Approval of Minutes from October 27, 2023 Meeting |  | | Edit of minutes presented | Discussed how minutes should be documented regarding proposal summary & discussions.  Also discussed how committee should pass information to faculty as minutes to serve as an executive summary.  Suggested to have minutes recorded without discussion & record a separate post executive summary with discussions for committees use for referral as necessary.  Motion to pass minute with format changes. | | Mark Lynch | | Diane Clokey | | 23 | | 0 | | 4 | | Carried | |
| \*Vote on whether to extend the meeting until 12:00 noon (with guaranteed break) |  | |  | Meeting to be extended until noon r/t large amount of agenda items to cover. | | Carmen Yiamouyiannis | | Rebecca Busch-Adams | | 23 | | 2 | | 0 | | Carried | |
| Proposal Reviews |  | |  |  | |  | |  | |  | |  | |  | |  | |
| **Nursing & Health** |  | |  |  | |  | |  | |  | |  | |  | |  | |
| [EXSC-AA-TAP-Modification-Program (4.24.23).pdf](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/(rev)EXSC-AA-TAP-Modification-Program%20(4.24.23).pdf) | Jill Flanigan | | Revision to program | Discussed that aPrerequisite of ENG 1010 concerns will exclude students at the ESL level.  Need to clarify if this proposal is a “change in course” or “adding a course” & that Crosswalk document should address these concerns.  Proposal requires two minor corrections: (1) Title change to Exercise Science Studies & (2) Course title change for Bio.  Addressed following:   * Not address this modification * Make modification b/c as a TAP degree, this does this need to be approved by FIRC. * Send it back to SDC for clarification.   Motion to approve the 2 minor edits. | | Carman Yiamouyiannis | | Sara Selke | | 26 | | 1 | | 0 | | Carried | |
| [MCOD-CC-MX-Modification.pdf](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/MCOD-CC-MX-Modification.pdf) | Jill Flanigan | Clinical coding certificate   * Recommendations by Advisory board to modify by adding A&P | | | 41 credits for a certificate are a lot. Expert level credential that needs all credits  A 10-credit difference b/t AS and certificate is concerning. Expert level for coding certificate, which is specific to employment qualifications.  Offered 100% online: A&P are offered currently online; modality may need to change.   * This is offered throughout New England and distance enrollment calls for online. * UCONN offers 4-credit sciences online. * Online A&P at UCONN is accepted only if participants have a BS degree.   Motion to Approve | | Chris Paulin | | Rich Thayer | | 25 | | 2 | | 0 | | Carried |
| [RESP-AS-MA.RESP-AS-NN-Modification.pdf](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/RESP-AS-MA.RESP-AS-NN-Modification.pdf) | Susan Anderson | Modification aligns this program with other institutions.  To match up internship hours & alignment to all other radiography State programs.  Separate accreditation carried by each program. | | | Should communication course (oral) be identified as a more generic course?  Communication course listed is Public Speaking course.  Should we request a further review of the communication course.  Motion to Approve | | Lorraine Li | | Rich Thayer | | 24 | | 0 | | 0 | | Carried |
| [NUR1190-NEW.pdf](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/NUR1190-NEW.pdf) | Susan Anderson | Prerequisite to A&P 1 to be removed. | | | What is BIO 1270 – typo BIO 1111?  Advising Issues: Is there a proposal to change the language in the catalog – this should be communicated somewhere.   * There is detailed pre-admission requirement info in catalog.   Degree works will identify hidden prerequisites.  Motion to Approve with changes. | | Sara Selke | | Carmen Yiamouyiannis | | 24 | | 0 | | 0 | | Carried |
| [NUR2226-Modification.pdf](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/NUR2226-Modification.pdf) | Susan Anderson | Proposal modification to clean up overlap. | | | No discussion  Motion to Approve | | Barbara McFarland | | Tammy Vaz | | 23 | | 0 | | 1 | | Carried |
| **Social and Behavioral Sciences** |  |  | | |  | |  | |  | |  | |  | |  | |  |
| [DSAB-AS-Modification.pdf](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/DSAB-AS-Modification.pdf) | Sage Hojda | Course was omitted by mistake.  Changes include removing one elective & add HRC2420 course. | | | Concern w/ number of credits – are GenEd & program credits total, correct? Need to clarify total credits.  Total program credits are correct, breakdown of credits to be revised as the changes pass.  Motion to Approve. | | Chris Paulin | | Pamela Pirog | | 23 | | 0 | | 2 | | Carried |
| [HSMG-CC-HS-Modification.pdf](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/HSMG-CC-HS-Modification.pdf) | No presenter | To remove course from program requirements that has not been approved and removing the OR to make each course as a requirement. | | | GCC had a Leadership course that did not come up for approval in APRC.  Originator should be attending. Need to have a Presenter to address questions otherwise proposals should be tabled.  Students need courses listed as required but courses do not exist.  Motion to Approve with changes. | | Jakob Spjut | | Carmen Yiamouyiannis | | 25 | | 1 | | 0 | | Carried |
| Bundled:  [HNRS 1002-SACC](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/If%20unable%20to%20access%20HNRS%20portfolios%20below,%20see%20this%20folder/HNRS%201002-SACC.pdf)  [HNRS 2001-SACC](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/If%20unable%20to%20access%20HNRS%20portfolios%20below,%20see%20this%20folder/HNRS%202001-SACC.pdf)  [HNRS 2002-SACC](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/If%20unable%20to%20access%20HNRS%20portfolios%20below,%20see%20this%20folder/HNRS%202002-SACC.pdf) | Andrea Levy | To align programs & remove sequencing requirement so courses can be taken out of sequence.  SLOs have been updated.  Title change to Honors seminars | | | No overlap with CCS courses as these are content specific & differ; these courses exist & fit as electives.  Students are aware that these courses are outside the program and are advised of this.  SLOs need to use measurable outcome words (i.e., change to demonstrate understanding).  Equity issue: students will need to pay out of pocket.  Looking at scholarship funding. CPOS addresses informed consent. Need future discussion of Financial Aid  Motion to Approve with changes to outcomes for HNRS 1002. | | Jakob Spjut | | Lin Lin | | 19 | | 1 | | 6 | | Carried |
| **Review of Proposals – Arts and Humanities** |  |  | | |  | |  | |  | |  | |  | |  | |  |
| [GRA2301-Modification.pdf](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/GRA2301-Modification.pdf) | Brad Baker | To expand the number of courses as prerequisites listed  Challenging only to have PC approval. | | | Recommended to change wording (grammatical issues to be cleaned up)    SLO #6 recommendation- add word “demonstrate” understanding.  Motion to Approve with changes to outcomes. | | Chris Paulin | | Mehrdad Faezi | | 24 | | 0 | | 0 | | Carried |
| [VART-AA-PHO-Modification.pdf](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/VART-AA-PHO-Modification.pdf) | Brad Baker | Adding an additional option to open electives | | | Recommended program outcome #5 to be updated to include “demonstrate” understanding.    Motion to Approve with changes to outcomes. | | Carmen Yiamouyiannis | | Chris Paulin | | 22 | | 0 | | 0 | | Carried |
| Business and Technology |  |  | | |  | |  | |  | |  | |  | |  | |  |
| [**CSC117)CIS1003-LEGACY.pdf**](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/(CSC117)CIS1003-LEGACY.pdf) | Richard Gnall | CSC117-is updated version of course that existed at Capital pre-consolidation.  Aligns with AP Computer Science Principles  Articulates with area high schools. Offer transfer credit to increase interest in computer related fields of study among females & students of color. | | | Addressed that proposal is missing signatures fromthe SAC; signatures to be updated.  Motion to Approve as a bundle. | | Mehrdad Faezi | | Lin Lin | | 19 | | 0 | | 0 | | Carried |
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| [**(CYSXXX)CYS2171-NEW.pdf**](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/(CYSXXX)CYS2171-NEW.pdf) | Richard Gnall | CYSXXX-Cyber Operation course provides students with foundation knowledge & hands-on skills to manage & maintain Security Operations Centers (SOCs) to thwart cybersecurity threats & attacks. Prepare students for Cisco Cybersecurity Operation Associate Certification (CyberOps)\*. Upon successful course completion with grade of C+ or higher, students receive a Cisco letter of recognition 7 certificate of completion. | | | Discussion ensued | | Mehrdad Faezi | | Lin Lin | | 24 | | 0 | | 0 | | Carried |

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| **Bundled:**  CST1121-Modification.pdf  CST2122-Modification.pdf  CST2123-Modification.pdf | Richard Gnall | Same change is being made to all three courses.   * Add one credit & one contact hour for additional lecture/lab time.   These three courses have become more closely aligned with Cisco Academy teaching resources, so additional time is needed to adequately cover networking concepts included in curriculum.  Each CT State Course Modification form is accompanied by a corresponding course template (catalog description, learning outcomes, learning units, etc) highlighting the change in credits and contact hours. | Addressed changes cannot be made in Spring 2024 r/t time constraints.  Questioned if analysis on how change would impact credit counts for AS degrees. Determined, it varies, adding 1 or 3 credits to certificate.  Degrees were changed on case-by-case basis via removing a course, changing electives &/or updating course count by 1 credit.  Addressed that Data Analytics courses seems to be overlapping; to be discussed at another time.  Addressed increase of credits, increases cost of degree & is there enough student enrollment to support change in cost.  Reiterated that proposal is to update time needed to deliver content & alignment will help improve students’ employment opportunities. Cisko model alignment (from 9 to 12 credits).  Addressed need to include Modification Cover Sheet for course modification form.  Motion to Approve, Certification & Program Proposals summarized & to accept terminations as a bundle of 3 courses with release of credits. | Mehrdad Faezi | Lin Lin | 19 | 3 | 2 | Carried |
| Bundled with above vote Certificate Modifications - NETWORKING / CYBERSECURITY  Certificate Modification - Computer Networking (Technology) [CPNT-CC]   * **CYSC-CC-ESN-Modification.pdf** * [**CPNT-AS-Modification.pdf**](https://ctregents.sharepoint.com/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/5.%20Oct%202023%20Cycle%20-%20Current/CPNT-AS-Modification.pdf) | Richard Gnall | **CYSC-CC-ESN-Modification**   * ↑ CST 1121 Networking I from 3 to 4 credits. * ↑ CST 2122 Networking II from 3 to 4 credits. * Shorten name to Cybersecurity. * Total certificate credit count increase from 22 to 24   **CPNT-AS-Modification**   * ↑ CST 1121 Networking I from 3 to 4 credits. * ↑ CST 2122 Networking II from 3 to 4 credits. * ↑CST 2123 Networking III from 3 to 4 credits. * Remove CST 2124 Voice over IP Networking (3 cr)   Total degree credit count remains unchanged at 60 - 64 | **CYSC-CC-ESN-Modification**   * None   **CPNT-AS-Modification**   * Addressed if student enrollment in program currently. * These are new programs & substitutions can address this.   Motion to discontinue:   1. CPNS-CC 2. CYSC-CC-OPS 3. CYSC-AS | **See above as all are bundled in one vote** |  |  |  |  |  |
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| **Bundled with above** Modifications - NETWORKING / CYBERSECURITY   * Program Modification - Computer Networking [CPNT-AS]- **CYNT-AS-Modification.pdf** * Program Modification - Cybersecurity: Computer Science [CYCM-AS] CYCM-AS-Modification.pdf * Program Modification - Cybersecurity: Networking [CYNT-AS-CYNT-AS-Modification.pdf | Richard Gnall | **CPNT-AS-Modification**  **Core courses**   * ↑ CST 1121 Networking I from 3 to 4 credits * ↑ CST 2122 Networking II from 3 to 4 credits * ↑ CST 2123 Networking III from 3 to 4 credits * Remove CST 2124 Voice over IP Networking (3 cr) * Total degree credit count remains unchanged at 60 – 6.   **CYCM-AS-Modification**  **Core Courses**   * ↑ CST 1121 Networking I from 3 to 4 credits * ↑ CST 2122 Networking II from 3 to 4 credits   **Specialization**   * Courses Remove Elective (3 - 4)   Total degree credit count decreases from 62 - 66 to 61 – 64  **CYNT-AS-Modification**  **Core Courses**   * ↑ CST 1121 Networking I from 3 to 4 credits * ↑ CST 2122 Networking II from 3 to 4 credits   **Specialization Courses**   * ↑ CST 2123 Networking III from 3 to 4 * Change Specialization Courses list from:   **Required:**   * CST 2123 Networking III (4 cr) CST 1111 Computer Hardware (4 cr) CST 2142 Windows Server Administration (4 cr)   **To Required:**   * CST 2123 Networking III (4 cr) * **Elective (Choose 2):** * CST 1111 Computer Hardware (4 cr) * CST 2142 Windows Server Administration (4 cr) * CYS 2171 Cybersecurity Operations (3 cr)   Total degree credit count increases from 60 - 63 to 62 – 66 | All Computer courses, CERT & Program proposals summarized except terminations | **See above as all are bundled in one vote** |  |  |  |  |  |
| **Bundled with above Certificate and Degree Modifications - CIS, Cyber & Homeland Security**  Certificate Modification - CIS, Homeland   * CISC-CC-Modification.pdf CISN-CC-Modification.pdf CISI-CC-Modification.pdf CYHM-CC-Modification.pdf |  | ↑ CST 1121 Networking I from 3 to 4 credits |  | **See above as all are bundled in one vote** |  |  |  |  |  |
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| **Bundled with above Program Modification - CIS, Homeland**   * CISC-AS-Modification.pdf * CISD-AS-Modification.pdf * CISG-AS-Modification.pdf * CISI-AS-Modification.pdf * CISN-AS-Modification.pdf * CISP-AS-Modification.pdf * CYHM-AS-Modification.pdf |  | * ↑ CST 1121 Networking I from 3 to 4 credits * Remove or move Directed Elective from Core to Specialization * If removing, to maintain degree credit limit. * If moving, combine Directed Elective list in Specialization to ↑ degree flexibility & thus graduation rates |  | **See above as all are bundled in one vote** |  |  |  |  |  |

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| **3 Program Discontinuations**   * Computer Networking Security Certificate [CPNS-CC] * Cybersecurity Operations Certificate [CYSC-CC-OPS] * Cybersecurity - Cybersecurity Option [CYSC-AS] | Richard Gnall | * Simplify advising. * Group students into smaller set of courses to improve scheduling. * These programs have too much in common w/other programs to justify separate existence. * Most of required courses are included in other programs & allow students to finish these programs if they don’t want to switch to different program. * B/c are new programs, unlikely to have many students invested in them. * If students choose to remain in one of these programs, will get a one-time online offering of required course or independent study to allow for program completion.   TOTAL: 27 forms | CPNS-CC, CYSC-CC-OPS, CYSC-AS discontinuations | Chris Paulin | Mehrdad Faezi | 23 | 0 | 0 | Carried |

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| **Bylaws** |  |  | Addressed following:   * Compensation does not belong in bylaws document & can be made as recommendation & b/c language is there already, will remove it at this time. * Change service term to two years. * Credit count to be included in the bylaws. * 15 credits or more will need to go to CC. * Comments that r/t compensation to be addressed by Jason Seabury & Christine Cherry (operations not bylaws) Standard Operating Procedures can include compensation language. * Vacancy & removal language to address sabbatical leave or other short leaves; this needs further discussion. * Bylaws are fluid documents & can create pathway to address novel comments from other members. * Change “sending of agenda” language to bylaws r/t getting info prior to meeting. * Need sufficient time to review the agenda.   + Flow of info from each committee (SAC, etc.) needs to be reviewed.   + Semiformal agendas may have additions & revision added. * Wording to be deleted on: Standing committees language issues. * Recommendation to keep.   + Gen Ed committee   + Elections committee   + E&D committee   Motion to Approve with recommended modifications.   * Deleting passing discussion items * Elections to be resolved (2yr cycle) * Motion withdrawn. * **Motion to Table until next meeting** | **Motion to Table until next meeting**  Miguel Garcia | Hannah Moeckel-Rieke | 23 | 00 |  | Carried |
| **Gen Ed Committee** |  |  | Discussed that due to overwhelming feedback, this draft is a summary of the main points and can be found (Team Channel [Gen Ed Feedback.docx](https://ctregents.sharepoint.com/:w:/r/sites/CTStateCurriculumCongress2/Shared%20Documents/General/Gen%20Ed%20Feedback.docx?d=w3857a30d242e4ac98ec4bbdfae00c5d3&csf=1&web=1&e=LkcEb5))  Feedback is still active, please review. |  |  |  |  |  |  |

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| Shared Governance Review Taskforce |  |  | Discussion on the creation of a Shared Governance Review Taskforce – how to implement this effectively? Would include a review of what’s working and what’s not working with Senate, Congress, SACCs, SDCs, Departments, etc. Asks if there are needs not being met by these committees. Gen Ed & DEI in progress. Academic Standards, etc.? This encompasses the previously stated discussion item about SDC roles. Reminder about the far-reaching impacts of changing prerequisites and course/modality requirements on transfer. Discussion on modality requirements. |  |  |  |  |  |  |

Meeting adjourned: 12:45pm