 **CT State Curriculum Congress**

 *Chair: Jason Seabury Vice Chair: Mark Lynch*

 *Secretary: Rebecca Busch Adams*

 Friday February 21, 2025

 9:00 – 11:30 am

 Link to join TEAMS meeting: [Click Here](https://teams.microsoft.com/l/meetup-join/19%3Agv6C6yxe7MPwnDAgOVvu0DDlmZB-uQwcMKL5ClKFIAY1%40thread.tacv2/1731559489124?context=%7b%22Tid%22%3a%22679df878-277a-496a-ac8d-d99e58606dd9%22%2c%22Oid%22%3a%224d3ee33b-2261-4493-acad-fba926e7f50a%22%7d)

**Minutes**

**Member Attendees:** B.L. Baker, Joseph Brockway, Rebecca Busch Adams (Secretary), Christine Cherry, Diane Clokey, Kathleen Czarnota, Todd Degree, Jill Flanigan, Joanne Faust, Jaime Hammond, Constance Hotchkiss, Michele Howard-Swan, Karen Hynick, Nancy LaRoche-Shovack, Topher Logan, Hannelore Moeckel-Rieke, Latisha Nielsen, Michele Nye, Patti Pallis, Christopher Paulin, Sarah Selke, Jakob Spjut, Jennifer Vamvakus, Carmen Yiamouyiannis

**Members Unable to Attend:** Lorraine Li, Mark Lynch (Vice Chair), Michael Rotundo

Guests: Garrett Dell (Manchester), Lauren Doninger (Gateway), Renae Edge (Norwalk), Ryan Garesio (Northwestern), James Gentile (Manchester), Alicia Hall (Tunxis), Siggy Nystrom (Gateway), Maura O’Connor (Manchester), Tonya Rondinone (Housatonic), Kinga Wlodarska (Tunxis), Janet Yarrow (Housatonic), Tammy Vaz (Gateway)

1. **Approval of Agenda -**

Todd Degree moves to accept seconded by Chris Paulin

20 yes 0 no 1 abstain

1. **Minutes Review on TEAMS**

**Please look on TEAMS for the minutes and make revisions through comments or the track-changes feature.**

1. **Begin Proposal Review**

**Nursing and Health**

1. **Review of Proposals – Nursing and Health**
	1. [**HLCP-CC-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/HLCP-CC-Modification.pdf?csf=1&web=1&e=mhTOVG)

**Janet Yarrow Presenter**

Change to MAT 1002 or higher

Note that the modification form needs to be completely filled out for the future.

Motion to approve by Chris Paulin and seconded by Topher Logan

Motion passes unanimously.

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| 1. **Review of Proposals – Arts and Humanities**
	1. **Prev. ESOL Changes resulting in Cert Modification:**

[**ENGC-CC-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/ENGC-CC-Modification.pdf?csf=1&web=1&e=CnuO9g)**Alicia Hall Presenter**

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| This is a more accurate reflection of the number of credits with the elimination of a course previouslyMotion to approve by Topher Logan and seconded by Christine Cherry19 yes 2 no 0 abstain* 1. **New English Class American Horror Stories**

[**ENG2610-NEW.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/ENG2610-NEW.pdf?csf=1&web=1&e=vy4hcL)**Presenter James Gentile and Ryan Garesio** |
| This is an elective in American Horror Stories. It will transfer as an elective.  Motion to approve with the typo fix for LATR by Jakub Spjut and seconded by Christine Cherry21 yes 0 no 0 abstain |
| * 1. **Graphic Design*:***

**Programs:**[**GRPH-AS-Modification(Dec2024).pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRPH-AS-Modification%28Dec2024%29.pdf?csf=1&web=1&e=sE9XNx)[**GRPH-AS-DIL-Modification(Dec2024).pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRPH-AS-DIL-Modification%28Dec2024%29.pdf?csf=1&web=1&e=PHvFvF)[**GRPH-AS-DMW-Modifiation(Dec2024).pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRPH-AS-DMW-Modifiation%28Dec2024%29.pdf?csf=1&web=1&e=RuwURw)**Maura O’Connor is the presenter for the above modifications****Note from originator:****“We've essentially streamlined the CORE of all three degrees, updated the MATH Gen Ed to what we wanted it to be back in Fall 2023 (I just found out that Curriculum never got that change until now!!) and Kinga Wlodarska out of Tunxis has updated 11 Course modifications for verbiage of the SLOs to go along with the streamlined degrees.”** * **These are the three aligned degrees for Graphic Design. There were many challenges to alignment with so many Graphic Design courses.**
* **The current degrees have 27 credits for the aligned degrees. They have added 3 credits. There were a lot of “ors” indicated many choices for many requirements. And the “ors” were essentially the same course just taught at different campuses/areas in CT. So all the choices were wreaking havoc with Degree Works and advising and confusing students.**
* **Now there is more agreement on the common core.**
* **There is one change to the Math General Education requirement. The original requirement was Math 1100 or higher. Going back to Math 1000 or higher, with an advising note that 1100 or higher was preferable for transfer.**
* **PLEASE NOTE: GRA 2900 was approved in October 2024. The new number is GRA 2190. The proposal will be amended to reflect the correct number.**
* **These three degrees are separate from the coming proposal from Norwalk for a distinct Graphic Design degree.**
* **These three degrees did incorporate some of what Norwalk feels they need in their degree but not enough, so they are going to be bringing forth a fourth Graphic Design degree.**
* **Note made that more work needs to be done on the budget and Dean Baker will be assisting on this.**

**Motion: To forward to the provost the three GRPH-AS modifications: GRPH-AS-Modification, GRPH-AS-DIL modification, and GRPH-AS-DMW modification.****By Topher Logan and seconded by Nancy LaRoche.****20 yes 0 no 0 abstain****Proposed: Request the SDC to revisit the SLOs for each of these degrees (after pending motion is resolved).****In the program outcomes** * + - **cut #2 "develop an ability to", start with "Use...**
		- **#13. Demonstrate an understanding**

**Courses:** |
| [**GRA1101-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA1101-Modification.pdf?csf=1&web=1&e=RA5ATY) |
| [**GRA1501-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA1501-Modification.pdf?csf=1&web=1&e=RfDPr0) |
| [**GRA2090(GRA2990)-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA2090%28GRA2990%29-Modification.pdf?csf=1&web=1&e=X0WsgX) |
| [**GRA2098-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA2098-Modification.pdf?csf=1&web=1&e=0jhvAy) |
| [**GRA2099-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA2099-Modification.pdf?csf=1&web=1&e=JF3Kw7) |
| [**GRA2101-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA2101-Modification.pdf?csf=1&web=1&e=ynGFVM) |
| [**GRA2207-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA2207-Modification.pdf?csf=1&web=1&e=eCEl8X) |
| [**GRA2306-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA2306-Modification.pdf?csf=1&web=1&e=kd5rKf) |
| [**GRA2502-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA2502-Modification.pdf?csf=1&web=1&e=FKcYAm) |
| [**GRA2507-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA2507-Modification.pdf?csf=1&web=1&e=Ymn1Vd) |
| [**GRA2508-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA2508-Modification.pdf?csf=1&web=1&e=hPLVfa) |
| [GRA2709-Modification.pdf](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/GRA2709-Modification.pdf?csf=1&web=1&e=KYl6t0)Presenter: Kinga WlodarskaMotion to submit the SLOs for the bundle of GRA courses to an ad hoc committee for corrections to be considered at the next meeting of CCTopher Logan made this motion, and Todd Degree seconded it. 20 yes 1 no 0 abstainBrad Baker will spearhead a committee to work on these SLOs and anyone else who can help Congress members should forward their recommendations to him for SLO language.Motion to Approve course modification (pre-req change) for GRPH 2709 (typo: should be 2705)The course number needs to be changed on the form.Sara Selke moves and Topher Logan seconds22 yes 0 no 0 abstainMotion: Approve GRPH 2306 with the change in SLO from “Cultivate” back to “Demonstrate” made to approve from Jacob Spjut and seconded by Sarah Selke  |
| With the following changes to the learning outcomes: change the word cultivate to demonstratePasses 18 yes 0 no 0 abstain**Certificate**[**WEB-CC-NEW.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/WEB-CC-NEW.pdf?csf=1&web=1&e=9ibl8N)**Presenter Tammy Vaz**18 credits Graphic design and web design 1 and 2 and all the other courses align with the current graphic degrees. This certificate would give students an extra credential in web design.Move to amend the name of program to: WEB Design-CC and change learning outcomes as follows:1. Insert "Use"...2. strike Develop and insert Demonstrate4. strike demonstrate an ability to .8. strike Develop and insert CreateAnd on page 2: under Equity, replace "offered at the Gateway Campus" with "may be offered at any CT State campus".Christine Cherry moves to pass the certificate with the above friendly amendments and Patti Pallis seconds. 22 yes 0 no 0 abstain |

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| * 1. **Review of Proposals – Social and Behavioral Science**
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| [**LASC-AA(LAS-SBS)-Modification.pdf**](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/LASC-AA%28LAS-SBS%29-Modification.pdf?csf=1&web=1&e=LiR9wI)**\*****Tonya Rondinone Presenter**This goes along with the other LAS changes. The goal is to narrow down the number of LAS degrees**\*Notes regarding LAS-SBS Proposal:**[\_\_NOTE TO CONGRESS from School of Soc.Beh SACC.pdf](https://ctregents.sharepoint.com/%3Ab%3A/r/sites/CTStateCurriculumGovernance/Shared%20Documents/CT%20State%20Curriculum%20Bodies/CT%20State%20Curriculum%20Congress/_Proposals%20Submitted%20to%20Curriculum%20Congress%20for%20Review/1.%20December%202024%20Cycle%20-%20CURRENT/__NOTE%20TO%20CONGRESS%20from%20School%20of%20Soc.Beh%20SACC.pdf?csf=1&web=1&e=wuRhil)Note from originators regarding SACC discussions:1. The vote was 9 to 1 in favor of the degree
2. There was a lengthy discussion on the diversity requirement and the chair of the CT State diversity committee (who is on SACC) agreed with not including this in the LAS degree until they have completed their work makes sense
3. The LAS went out for comment prior to the SACC and we addressed all concerns at this time.
4. The other history professor on SACC was comfortable with our degree as HIS is the only discipline requirement in the GEN ED part that is specific.

Discussion by Congress MembersMotion to accept made by Sara Selke and seconded by Christine Cherry Motion passes 14 yes 6 no 0 abstain |

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1. **Adjourn – Meet adjourned at 11:54am.**

Minutes Presented by Rebecca Busch Adams, Secretary