



A Reggio Emilia Inspired early care and education training facility

The mission of *The Lab School* is to serve as an academic laboratory school for the CT State NV Early Childhood Education department within a state-of-the-art early care and education program inspired by the Reggio Emilia Approach.

Features of The Lab School are:

- Child-focused, family-inclusive practices
- Highly qualified and trained teachers and staff
- Discovery-based learning
- Emergent curriculum embedded CT Early Learning and Development Standards
- Holistic education and assessments
- NAEYC Accredited & CT School Readiness grant-funded
- Competitive rates including Care4Kids subsidies, discounted CT State NV student tuition & Waterbury resident sliding fee scale tuition

Program Options:

- Toddler Program - Follows the College academic calendar M-Th 7:30-4:00; F 7:30-12:00
- Preschool Program 1 - Follows the College academic calendar, M-Th 7:30-4:00; F 7:30-12:00
- Preschool Program 2 - September-August, M-F 7:30-5:30
- Preschool Program 3 - September-June, M-F 9:00-12:00

To Apply and Schedule a Tour:

Phone: 203-596-8604

Email: labschool@nv.edu

Website: www.nv.edu/labschool

The Uniqueness of the Program:

The Lab School is an educational setting for toddler and preschool children and a laboratory school where student teachers are trained under the supervision of faculty and master teachers. We provide a developmentally appropriate program that is welcoming and inclusive of a full range of family lifestyles and cultural backgrounds. The curriculum provides an intellectually, socially, and physically stimulating environment where children share a curiosity and openness to learning about the world.

The Lab School is a place where children and teachers co-construct learning in a hands-on, arts-based, and nature-inspired classroom. Considered the “third teacher,” the environment is intentionally arranged to maximize the children’s curiosity and creativity. Collaborative learning fosters independence, higher-level thinking skills, social competence, language development, and self-regulation, consistently building on skills that prepare children for academic success throughout their school years.

Interactions between teachers and children are purposeful and reflective, to support children’s exploration, self-expression, and discovery. Holistic assessment is based on the variety of ways that children represent their understanding and questions, also known as The Hundred Languages of Children.

The use of the Project Approach allows children to explore all domains of learning in the context of in-depth exploration of a topic, inspired by the children’s interests.

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