## Curriculum Development & Approval

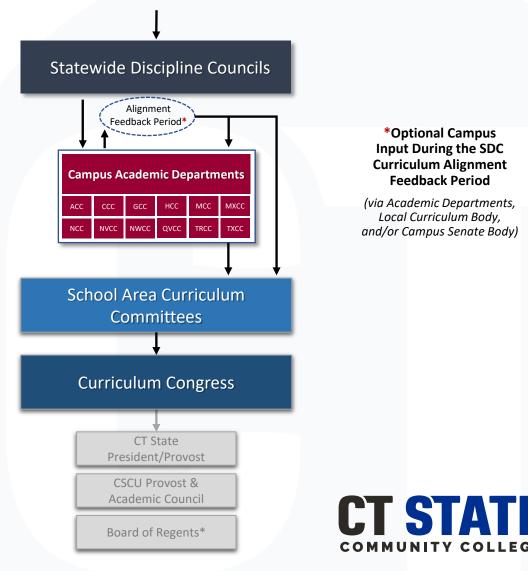
\*BOR policy requires prior approval for the following institutional actions regarding academic programming. These proposals would continue to the CSCU Academic Council and the Board of Regents:

- Above Threshold Establishment or Modification of a New Academic Program
- Reinstatement of Discontinued or Suspended Program
- Continued Licensure and OHE Accreditation of an Academic Program
- Replication of a College of Technology (COT) Program
- Suspension of an Academic Program
- Discontinuation of an Academic Program
- · Establishment of a CSCU Center/ Institute

Course proposals would complete the development & approval process with the CT State Provost/President.

### All curriculum development begins with Faculty:

Curriculum proposals or concept papers can originate with any Campus Department Chairs, Program Coordinators, Academic Discipline Coordinators, or Statewide Discipline Council Reps



## **Curriculum Governance Process**

### All curriculum development begins with Faculty:

Curriculum proposals or concept papers can originate with any Campus Department Chairs, Program Coordinators, Academic Discipline Coordinators, or Statewide Discipline Council Reps

### Statewide Discipline Councils →

Comprised of 1 FT faculty voting rep from each campus where discipline programming is available, all faculty encouraged to participate

#### 12 Local Campus Departments >

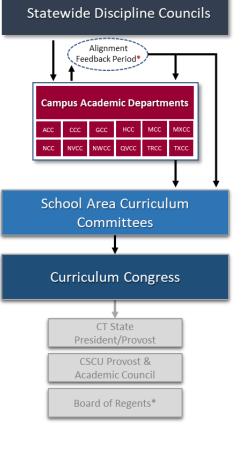
Academic Departments may vary by campus, but must align with CT State Schools

### 6 Statewide SACC Bodies →

Comprised of 1 rep from each Campus Academic Department for each CT State School

### 1 Statewide Congress Body →

Comprised of 4 faculty reps from each CT State School, 6 CCP/Staff reps from across the state, and 3 Students from each group of small, medium, large campuses



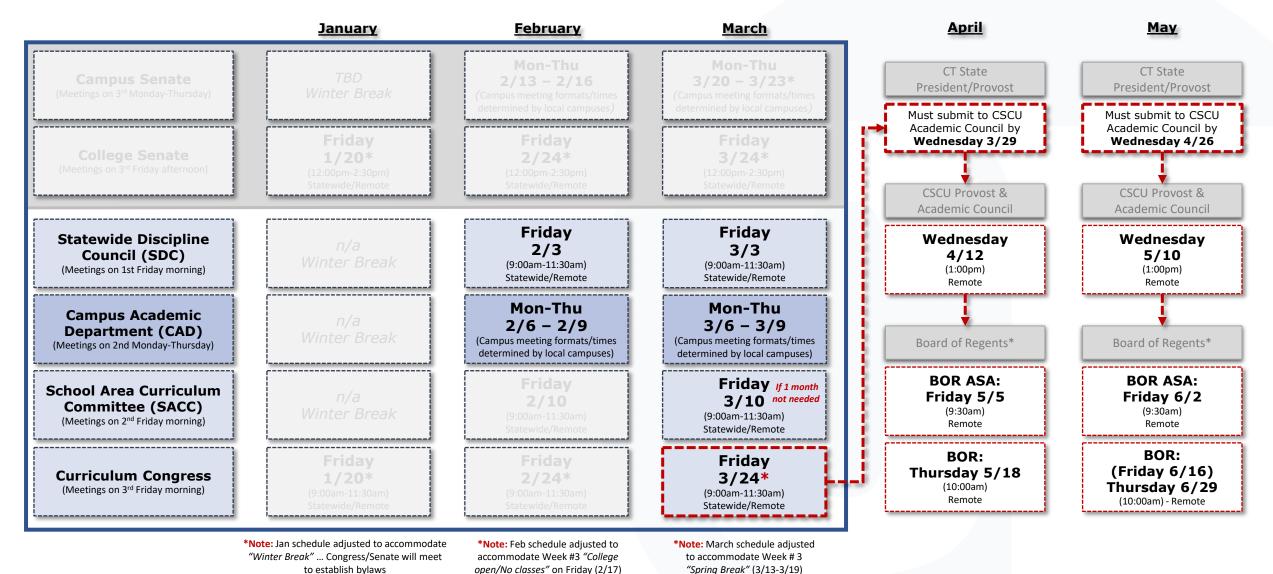
- Submit initial (draft) curriculum proposals or concept papers to Statewide Discipline Councils (SDC) (must include fiscal and needs analysis)
- Develop/align (draft) curriculum proposals, credit for prior learning, AP and CLEP exams, etc.
- Feedback period: post (draft) proposals for 2-4 weeks to gather feedback, incorporate feedback, update proposals
- Vote/approve (aligned) proposals
- Forward aligned proposals to the SACC and send notifications to Campus Academic Departments
- During feedback period:
  - **Review/provide feedback for (draft) proposals to inform vote by SDC** (optional campus input via Academic Departments, Local Curriculum Body, and/or Local Senate)
- After feedback period and SDC alignment completed:
  - Vote to recommend approval or revision of (aligned) proposals (vote optional by campus)
  - Campus SACC reps bring dept recommendations to SACC (if revision, must provide rationale and/or counter proposal)
- Chair of appropriate SDC presents aligned proposals to SACC
- Review campus recommendations, negotiate changes with appropriate SDC to accommodate recommendations (not to exceed 1 month)
- Vote to approve or reject at end of negotiations
- Forward approved proposals to the Curriculum Congress
- Denials or requests for additional edits sent back to SDC
- Report results of accommodation negotiations to local campus departments and SDC
- Chairs of appropriate SACC and SDC present aligned proposals to Congress
- Interdisciplinary review/approval of all curriculum proposals
- Discuss/address other curriculum-related issues/concerns/proposals/policies
- Forward approved proposals to CT State Provost/President
- Denials or requests for edits sent back to SACC
- Prepare summary reports to post for public record



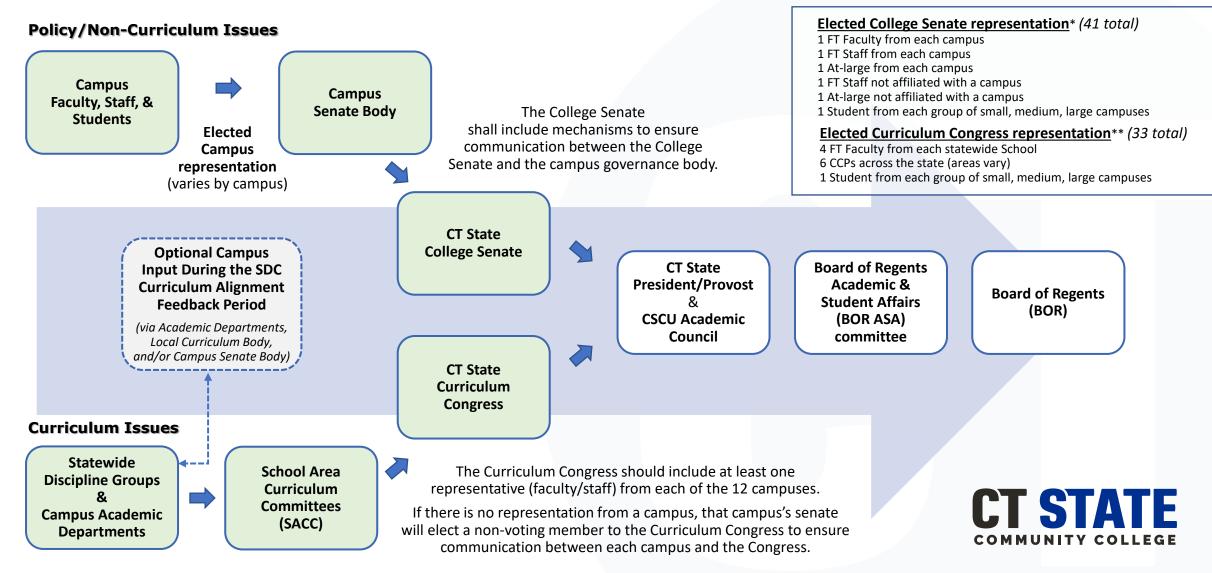
### Example: Program Proposal Flow Process

### **Curriculum Timeline for CT State Shared Governance:**

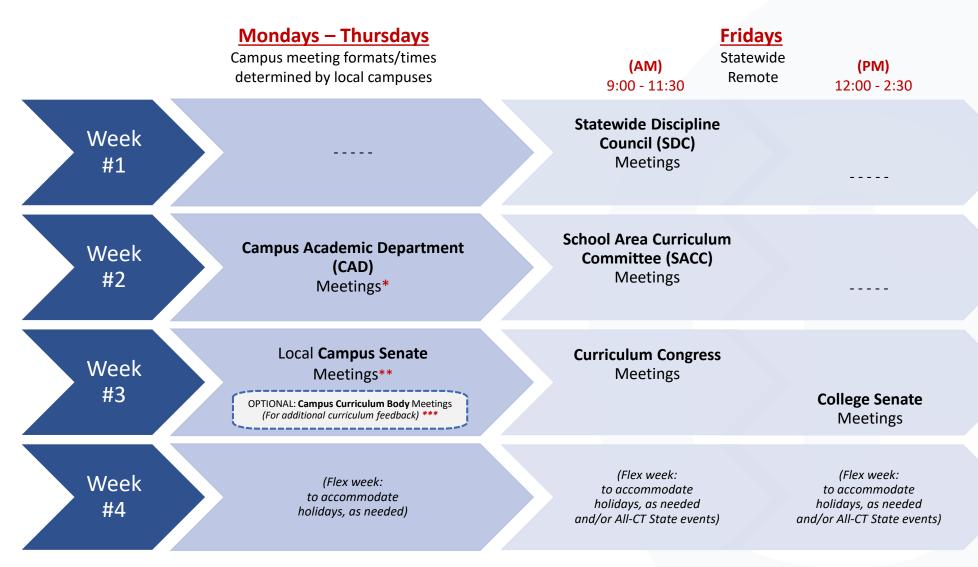
*Program* proposals would need to go to the CSCU Academic Council by **3/29 or 4/26** in order to make the May or June BOR meeting agendas.



## **CT State Governance Process**



# **Monthly Governance Cycle**



### \*NOTE:

Campus Academic Department (CAD) meetings must occur the week after the SDCs to ensure an opportunity for CADs to:

(a) provide feedback on SDC draft proposals each month

(b) vote to recommend approval or revision of SDC aligned proposals after the earlier feedback is incorporated (prior to the subsequent SACC meetings where aligned proposals from SDCs are considered.)

### \*\*NOTE:

Campus Senate meetings must occur prior to the CT State College Senate each month to ensure an opportunity for local Campus Senates to:

(a) send non-curriculum issues to College Senate each month

(b) provide feedback on non-curriculum issues discussed by College Senate each previous month

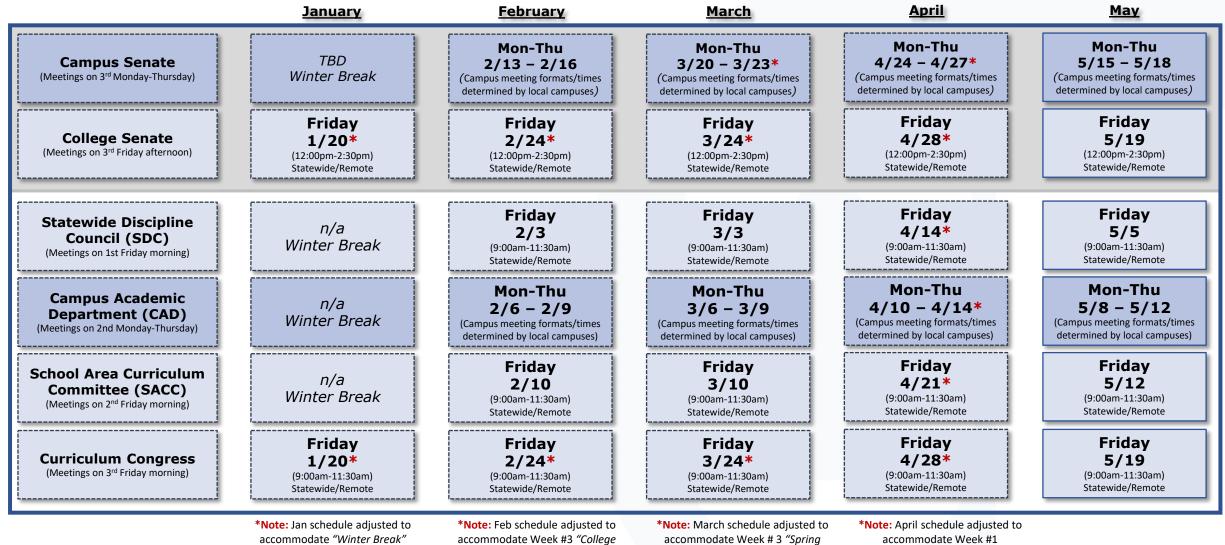
(c) OPTIONAL: provide additional feedback on draft curriculum proposals being aligned by SDCs.

### \*\*\*NOTE:

OPTIONAL: Campuses may also OPT to convene a local curriculum body to provide additional feedback on draft curriculum proposals being aligned by SDCs.

CT STATE COMMUNITY COLLEGE

## **Spring 2023 Meeting Schedule**



Congress/Senate meet to establish bylaws

open/No classes" on Friday (2/17)

Break" (3/13-3/19)

"Good Friday" (4/7)