Summary of Recent Changes...
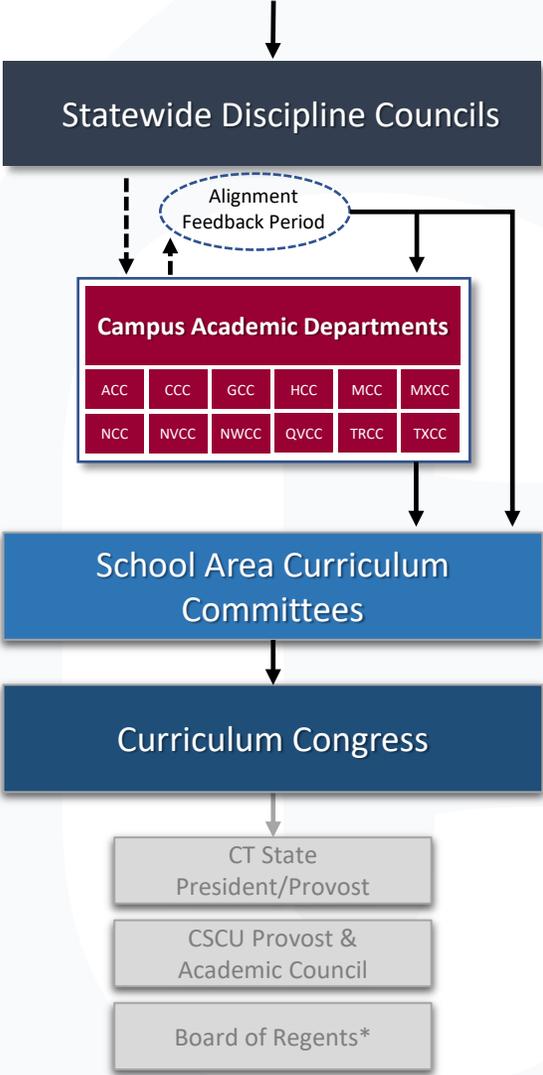
(Recent Changes)

(Made in response to November 2022 feedback…)

- **Any Statewide Discipline Council or local Department Chair, PC/ADC, or faculty member** can design/submit curricular proposals

Removed the box around faculty development of an initial curriculum proposal since this occurs prior to the formal governance process.

All curriculum development begins with Faculty:
Curriculum proposals or concept papers can originate with any Campus Department Chairs, Program Coordinators, Academic Discipline Coordinators, or Statewide Discipline Council Reps

Statewide Discipline Councils

Alignment Feedback Period

Campus Academic Departments

ACC	CCC	GCC	HCC	MCC	MXCC
NCC	NVCC	NWCC	QVCC	TRCC	TXCC

School Area Curriculum Committees

Curriculum Congress

CT State President/Provost

CSCU Provost & Academic Council

Board of Regents*

CT STATE
COMMUNITY COLLEGE

(Recent Changes)

(Made in response to November 2022 feedback…)

- **Statewide Discipline Councils (SDC)** numerous changes made to address feedback
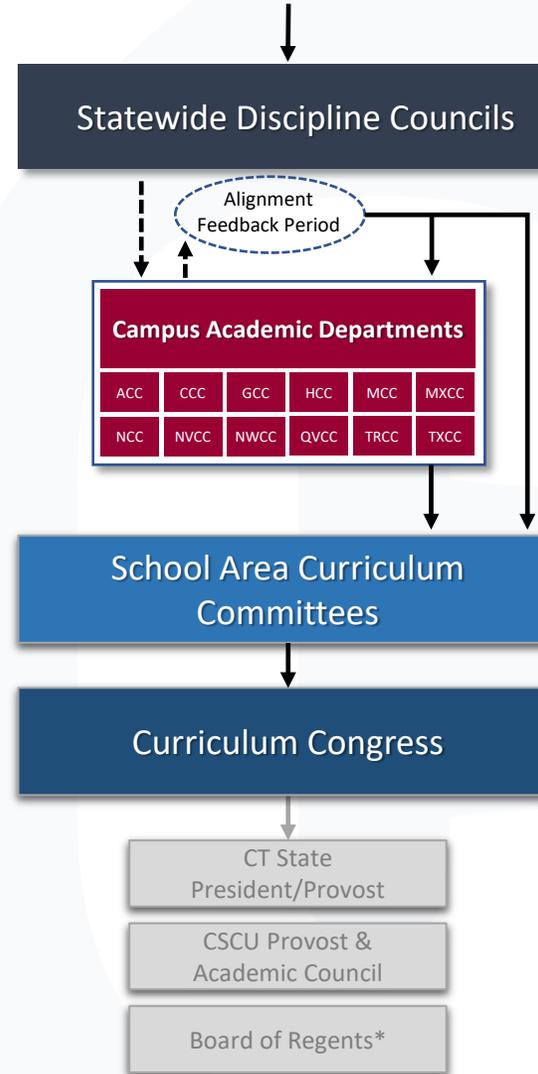
(see next slide for details)

Note:
Previously established groups (such as CCET, CMAC, C3BIOS, and COT) will not serve as formal SDCs in the governance structure because these groups often include representatives from outside CT State, are not formal governance bodies, and may not have elected representation from all 12 campuses.

In addition, some of these groups may have curriculum that relates to more than one SDC (such as COT relating to programs in the School of Engineering and Technology as well as the School of Business and Hospitality).

However, these groups may decide to continue to collaborate on curricular matters and forward input or recommendations to the appropriate SDC for consideration when future curriculum is aligned for CT State.

All curriculum development begins with Faculty:
Curriculum proposals or concept papers can originate with any Campus Department Chairs, Program Coordinators, Academic Discipline Coordinators, or Statewide Discipline Council Reps

Statewide Discipline Councils

Alignment Feedback Period

Campus Academic Departments

| ACC | CCC | GCC | HCC | MCC | MXCC |
| NCC | NVCC | NWCC | QVCC | TRCC | TXCC |

School Area Curriculum Committees

Curriculum Congress

CT State President/Provost

CSCU Provost & Academic Council

Board of Regents*

CT STATE
COMMUNITY COLLEGE

Statewide Discipline Councils

(Recent Changes)
Made in response to November 2022 feedback…
Note: **29** SDCs instead of 42

School of Arts & Humanities

Art and Design
Art History, Digital Arts Technology, Game Design, Graphic Design, Interior Design, Museum Studies, New Media Production, Visual Art

Communication
Communication, Humanities, Journalism, Logistics, Media Production, Philosophy, Public Relations, Religion

English

ESOL, Languages & Culture
Advanced English Proficiency, Deaf Studies, English as a Second Language, French, German, Interpreter Training, Italian, Spanish

Performing Arts
Dance, Music Industry, Music Studies, Musical Theater, Theater, Theater Design & Production

School of Business & Hospitality

Accounting, Business Administration, & Economics
Accounting, Business Administration, Business Studies, Economics, Entrepreneurship, Finance, Management, Marketing, Small Business & Entrepreneurship

Business Office Technology & Business Specialties
Administrative Support Specialist, Banking, Bookkeeping, Business Intelligence, Business Office Technology, Customer Services Specialist, Electronic Health Records Specialist, Fashion Merchandising & Retail Management, Legal Administrative Support Specialist, Medical Insurance Specialist, Office Application Skills, Public Utility Management, Social Media Specialist, Sport & Leisure Management

Culinary & Hospitality
Culinary Arts, Dietary Supervision, Foodservice Management, Hospitality & Tourism Management, Hotel Management, Meetings & Conventions & Special Events Management, Professional Baker, Restaurant Management

Paralegal

School of Science & Mathematics

Biological Sciences
Biology, Biotechnology

Environmental & Physical Sciences
Astronomy, Biochemistry, Cannabis, Chemistry, Earth Science, Environmental Science, Horticulture, Natural Resources, Physics

Mathematics & Data Science
Data Analytics, Data Science, Mathematics

School of Engineering & Technology

Construction, Transportation & Resource Management
Architectural Design, Architectural CAD, Automotive Technology, Aviation Technology, Construction Technology, Construction Management, Energy Management, Firefighter 1 & 2, Fire Technology Administration, Railroad Engineering Technology, Water Management

CIS, Cyber, MIS, Networking
Computer Information Systems, Cybersecurity, Management Information Systems, Networking, Programming

Computer Sciences
Computer Science Options, Computer Science Transfer

Engineering, Engineering Technology, CAD, Manufacturing
Computer Aided Design (all options except ARCH), Engineering Science, Engineering Technology (all options except Railroad), Environmental Engineering Technology, Manufacturing, Technology Studies

School of Nursing & Health Careers

Health Careers Group 1
Exercise Science, Health Science, Massage Therapy, Nutrition

Health Careers Group 2
Medical Assisting, Phlebotomy

Health Careers Group 3
Dental Assisting, Dental Hygiene, Medical Lab Technician, Ophthalmic Design & Dispensing

Health Careers Group 4
Occupational Therapy Assistant, Paramedic, Physical Therapy Assistant, Respiratory Care

Health Information Technology
Data Management, Clinical Coding, Medical Billing & Outpatient Coding Specialist, Healthcare Administration, and Outpatient Medical Coding & Auditing

Nursing

Radiologic Sciences
Computerized Tomography, Diagnostic Medical Sonography, Magnetic Resonance Imaging, Mammography, Nuclear Medicine Technology, Radiation Therapy, Radiography

Surgical & Veterinary Technician
Surgical Technician, Veterinary Technician

School of Social & Behavioral Science

Criminal Justice
Criminal Justice, Criminology

Education
Early Childhood Education, Pathways to Teaching Careers

Global & Human Studies
Anthropology, Civic Engagement, Drug & Alcohol Recovery Counselor, Geography, History, Human Services, Political Science, Sociology

Liberal Arts, General Studies, & Student Success
College & Career Success, General Studies, Liberal Arts & Sciences, Library Technology

Psychology
Disability Specialist, Psychology, Speech Language Pathology, Therapeutic Recreation

(Recent Changes)

(Made in response to November 2022 feedback…)

- **"Alignment Feedback Period"** **Clarified scope of potential campus feedback on draft curriculum proposals**

  The "alignment feedback period" is an opportunity for campus academic departments to provide input and recommendations on draft curriculum proposals being aligned by the SDC.

  This feedback does not need to be limited to the campus academic department that the proposal originated from.

  - For example, a campus "Sciences and Mathematics" department may have feedback related to a proposed change to a math requirement in a *Theater program* proposal being aligned by the "Performing Arts" SDC.

  - Some campuses have also expressed a desire to continue to convene a local curriculum body to provide interdisciplinary feedback on proposals being aligned by SDCs and/or allow local Senate bodies to provide feedback on proposals being aligned by SDCs.
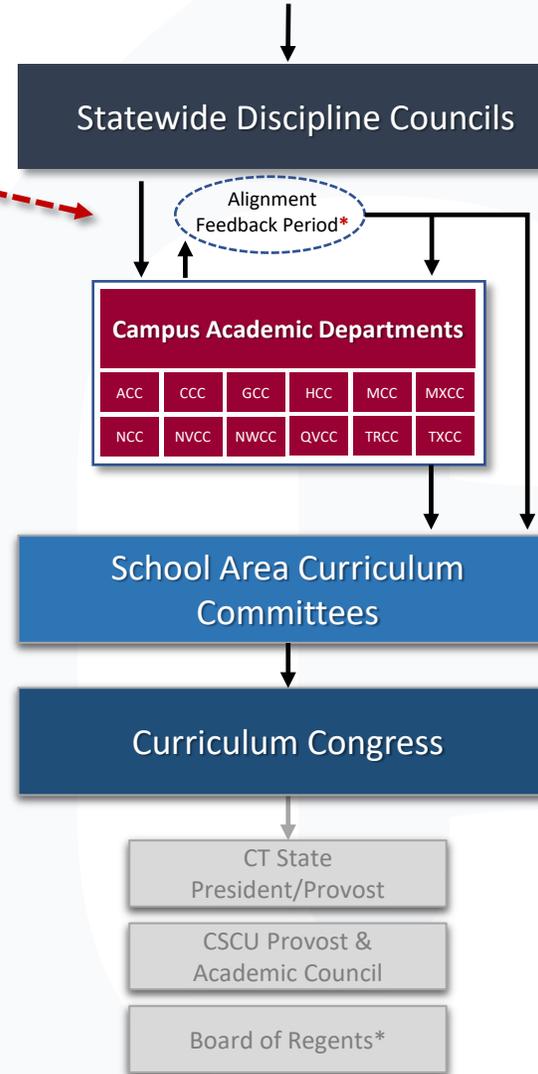
  These would be possible, provided that the feedback is submitted during the "alignment feedback period" for that SDC.

  It must also be understood that the only campus-level vote to recommend approval or revision of a curriculum proposal is an optional vote conducted by the academic department related to the proposal.

  This vote would happen after the SDC alignment work is completed.

  A designated campus rep would then bring the campus recommendation to the subsequent SACC meeting where the proposal would be reviewed next.

All curriculum development begins with Faculty:
Curriculum proposals or concept papers can originate with any Campus Department Chairs, Program Coordinators, Academic Discipline Coordinators, or Statewide Discipline Council Reps

Statewide Discipline Councils

Alignment Feedback Period*

Campus Academic Departments

| ACC | CCC | GCC | HCC | MCC | MXCC |
| NCC | NVCC | NWCC | QVCC | TRCC | TXCC |

*Optional Campus Input During the SDC Curriculum Alignment Feedback Period

(via Academic Departments, Local Curriculum Body, and/or Campus Senate Body)

School Area Curriculum Committees

Curriculum Congress

CT State President/Provost

CSCU Provost & Academic Council

Board of Regents*

CT STATE
COMMUNITY COLLEGE

(Recent Changes)

(Made in response to November 2022 feedback…)

- **Campus Academic Departments**
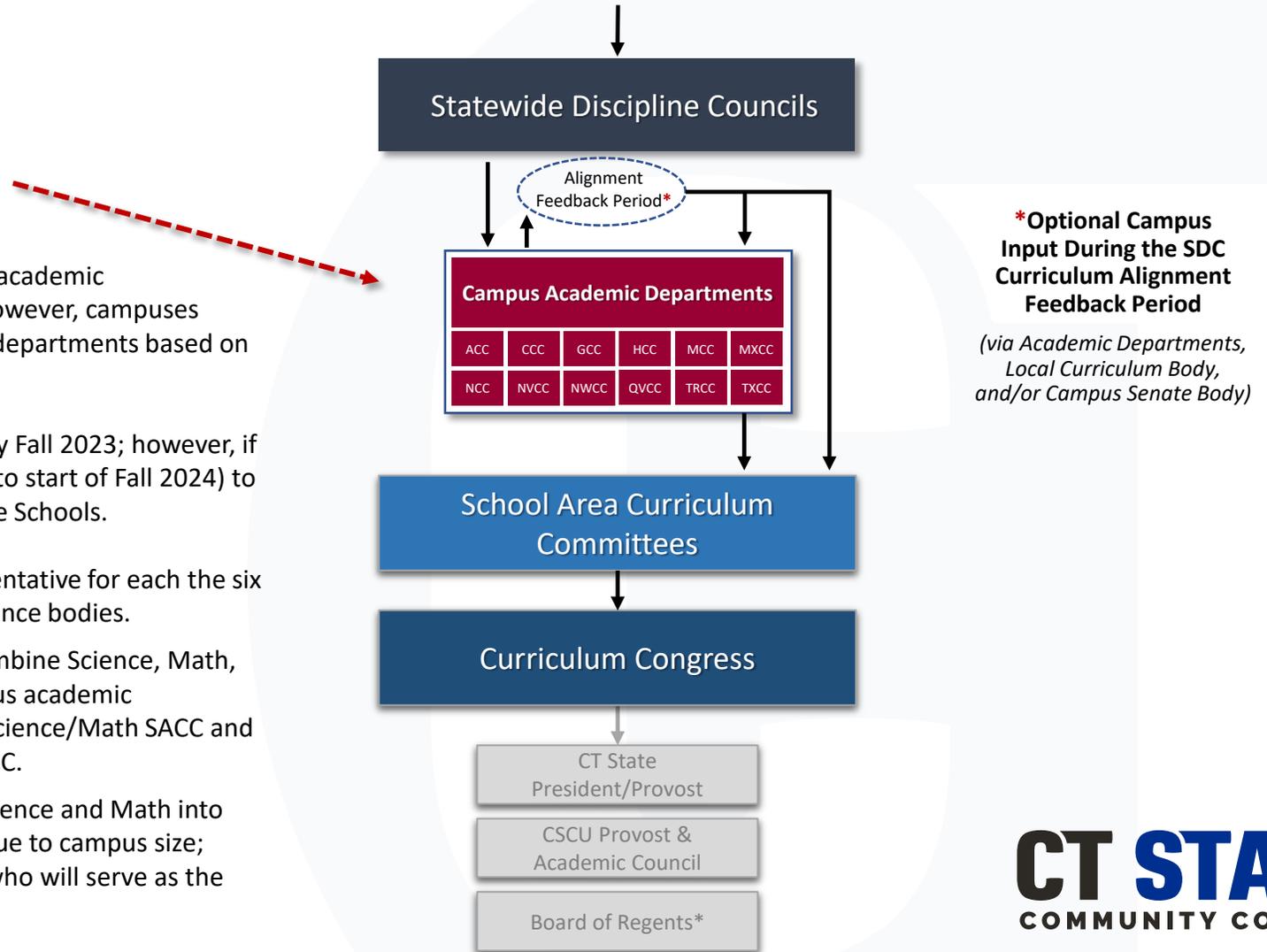 **Clarification of various related items:**

  All campuses will be required to ensure that local academic departments align with the Schools of CT State; however, campuses may decide to expand or collapse their academic departments based on size and local needs.

  It is recommended this alignment be completed by Fall 2023; however, if necessary, campuses may take up to 1 year (prior to start of Fall 2024) to fully align academic departments with the CT State Schools.

  Either way, campuses will have a single (1) representative for each the six (6) statewide SACC (formerly called PACC) governance bodies.

  - For example, a small campus may decide to combine Science, Math, Engineering and Technology into a single campus academic department, but will need one (1) rep for the Science/Math SACC and one (1) rep for the Engineering/Technology SACC.

  - Likewise, a large campus may decide to split Science and Math into two separate campus academic departments due to campus size; however, that campus will need to determine who will serve as the one (1) rep for the Science/Math SACC.

All curriculum development begins with Faculty:
Curriculum proposals or concept papers can originate with any Campus Department Chairs, Program Coordinators, Academic Discipline Coordinators, or Statewide Discipline Council Reps

Statewide Discipline Councils

Alignment Feedback Period*

Campus Academic Departments

| ACC | CCC | GCC | HCC | MCC | MXCC |
| NCC | NVCC | NWCC | QVCC | TRCC | TXCC |

School Area Curriculum Committees

Curriculum Congress

CT State President/Provost

CSCU Provost & Academic Council

Board of Regents*

***Optional Campus Input During the SDC Curriculum Alignment Feedback Period**

(via Academic Departments, Local Curriculum Body, and/or Campus Senate Body)
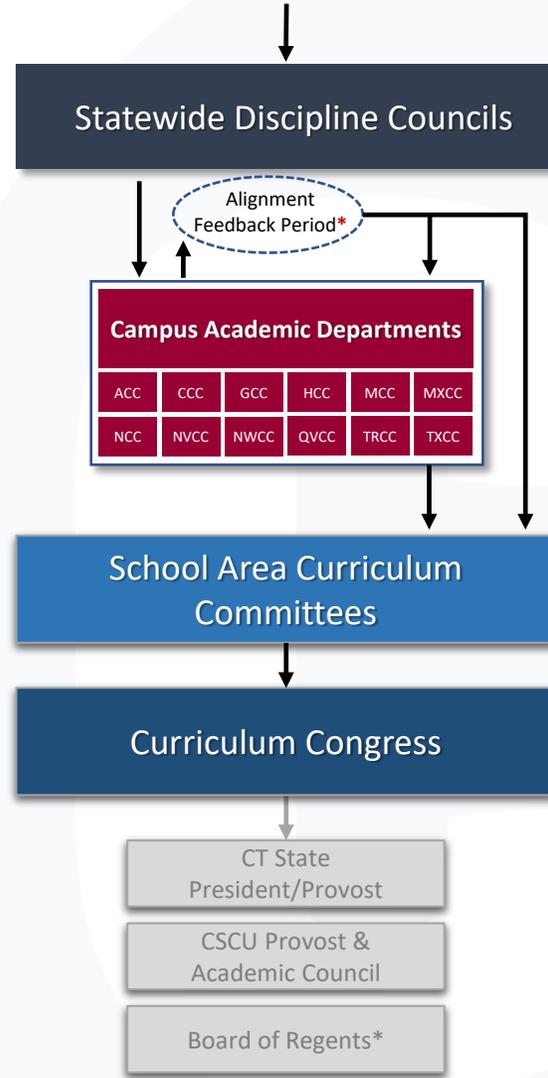
CT STATE
COMMUNITY COLLEGE

(Recent Changes)

(Made in response to November 2022 feedback…)

- **Title of PACC changed to SACC**
"School Area Curriculum Committee (SACC)" instead of "Program Area Curriculum Committee (SACC)"

The "Program Area Curriculum Committee (PACC)" title was a carryover from the original governance model that was based on an organizational chart for CT State that referred to the six (6) Schools of CT State as *program areas* instead of *schools*.

In order to avoid further confusion, the PACC titles will be renamed to "School Area Curriculum Committees (SACC)" in the final governance model.

All curriculum development begins with Faculty:
Curriculum proposals or concept papers can originate with any Campus Department Chairs, Program Coordinators, Academic Discipline Coordinators, or Statewide Discipline Council Reps

Statewide Discipline Councils

Alignment Feedback Period*

Campus Academic Departments

ACC	CCC	GCC	HCC	MCC	MXCC
NCC	NVCC	NWCC	QVCC	TRCC	TXCC

*Optional Campus Input During the SDC Curriculum Alignment Feedback Period

(via Academic Departments, Local Curriculum Body, and/or Campus Senate Body)

School Area Curriculum Committees

Curriculum Congress

CT State President/Provost

CSCU Provost & Academic Council

Board of Regents*

CT STATE
COMMUNITY COLLEGE

Curriculum Congress
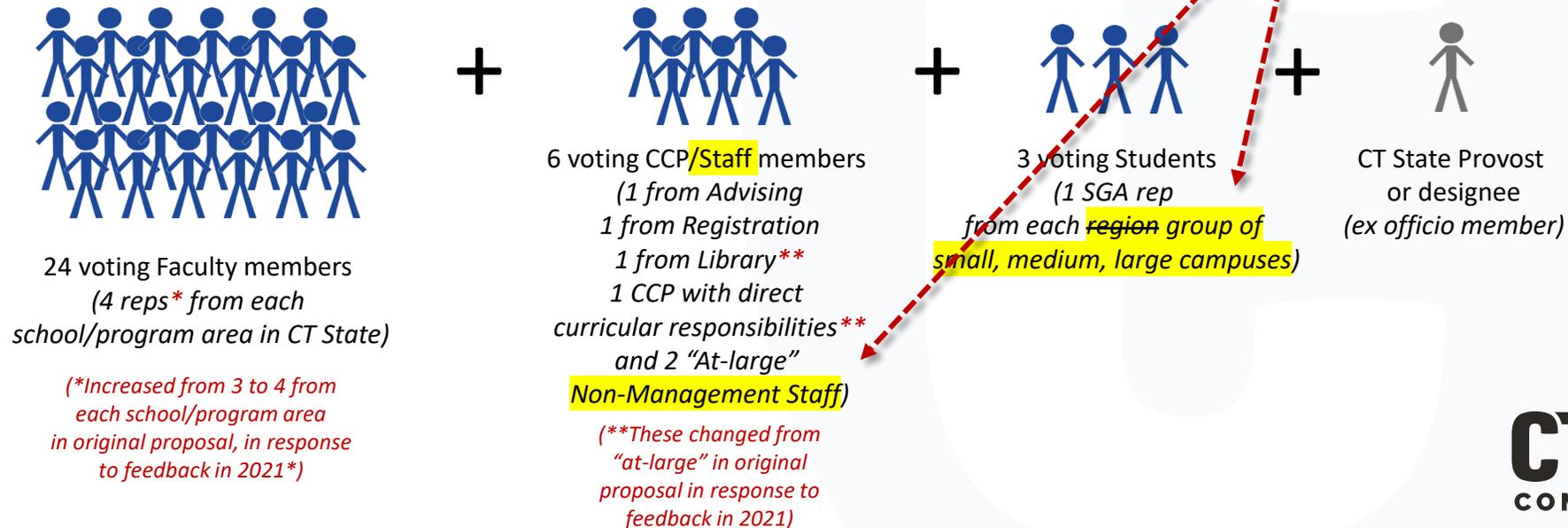
Minor edits made to membership composition

To clarify student selection since "regions" no longer in CT State structure

To clarify membership composition of CCP/Staff

Membership:

- 33 elected voting members *(increased from 27 in original proposal in response to feedback in 2021)*

- Co-chairs elected within Congress *(minimum 1 Faculty member)*

Note: The Curriculum Congress should include at least one representative (faculty/staff) from each of the 12 campuses… If there is no representation from a campus, that campus's local senate will elect a non-voting member to the Congress to ensure communication between each campus and the Congress.

24 voting Faculty members
(4 reps* from each school/program area in CT State)

(*Increased from 3 to 4 from each school/program area in original proposal, in response to feedback in 2021*)

+

6 voting CCP/Staff members
*(1 from Advising
1 from Registration
1 from Library**
1 CCP with direct curricular responsibilities**
and 2 "At-large" Non-Management Staff)*

(**These changed from "at-large" in original proposal in response to feedback in 2021)

+

3 voting Students
(1 SGA rep from each ~~region~~ group of small, medium, large campuses)

+

CT State Provost or designee
(ex officio member)

CT STATE
COMMUNITY COLLEGE

College Senate

Minor changes also made to College Senate membership composition

To clarify student selection since "regions" no longer in CT State structure

To ensure all non-management staff that are "not affiliated with a campus" have a voice in the College Senate. *(Curriculum Congress already includes opportunities for representation)*

Membership:

- **41** elected voting members *(increased from 27 in original proposal in response to feedback in 2021)*

- Two-year initial term *(Term limits to be decided by the College Senate by-laws)*

- Co-chairs elected within Senate *(1 Faculty member, 1 Staff member)*

12 voting FT Faculty members
(1 rep from each campus)

13 voting FT Professional/ Classified Staff members
(1 rep from each campus and 1 rep not affiliated with a campus**)

(**Added in response to feedback in Nov 2022)

13 voting Non-Management "At-Large" members*
(1 rep from each campus and 1 rep not affiliated with a campus**)

(*12 "At-Large" added to original proposal in response to feedback in 2021)

(**Added in response to feedback in Nov 2022)

3 voting Students
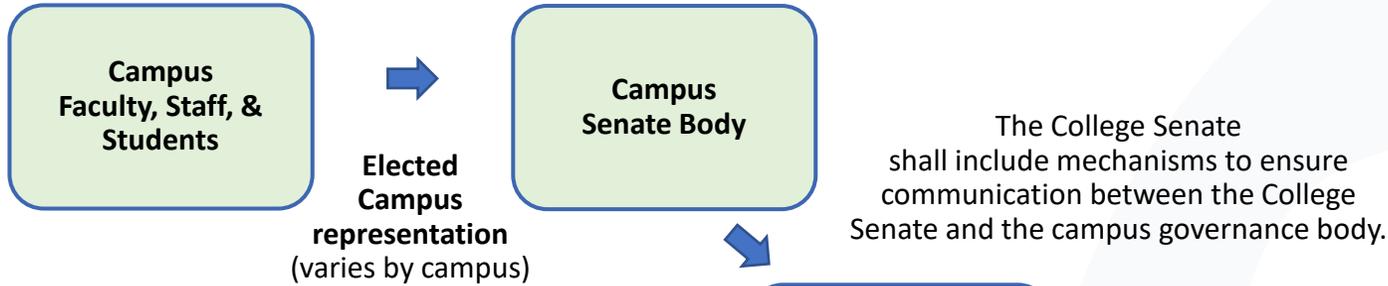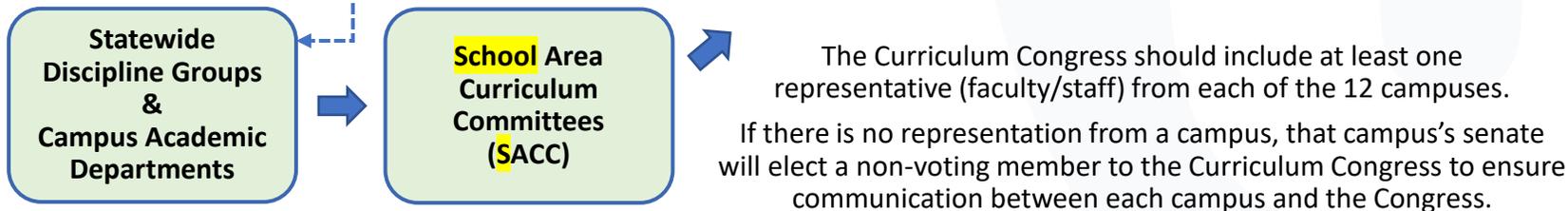*(1 SGA rep from each group of small, medium, large campuses)*

CT State President
(ex officio member)

CT STATE
COMMUNITY COLLEGE

CT State Governance Process

Policy/Non-Curriculum Issues

Campus Faculty, Staff, & Students

→

Elected Campus representation (varies by campus)

Campus Senate Body

The College Senate shall include mechanisms to ensure communication between the College Senate and the campus governance body.

CT State College Senate

Optional Campus Input During the SDC Curriculum Alignment Feedback Period

(via Academic Departments, Local Curriculum Body, and/or Campus Senate Body)

CT State President/Provost & CSCU Academic Council

Board of Regents Academic & Student Affairs (BOR ASA) committee

Board of Regents (BOR)

CT State Curriculum Congress

Curriculum Issues

Statewide Discipline Groups & Campus Academic Departments

→

School Area Curriculum Committees (SACC)

The Curriculum Congress should include at least one representative (faculty/staff) from each of the 12 campuses.

If there is no representation from a campus, that campus's senate will elect a non-voting member to the Curriculum Congress to ensure communication between each campus and the Congress.

Elected College Senate representation* (*41* total)
1 FT Faculty from each campus
1 FT Staff from each campus
1 At-large from each campus
1 FT Staff not affiliated with a campus
1 At-large not affiliated with a campus
1 Student from each group of small, medium, large campuses

Elected Curriculum Congress representation** *(33 total)*
4 FT Faculty from each statewide School
6 CCPs across the state (areas vary)
1 Student from each group of small, medium, large campuses

(Summary of Recent Changes)

Made in response to November 2022 feedback…

CT STATE
COMMUNITY COLLEGE