## Approved Curriculum

## SCHOOL OF ARTS AND HUMANITIES

## Course

AP Exam Equivalency

| CHIN 1012 | Exam: Chinese Language and Culture |
| :--- | :--- |
| FREN 1012 | Exam: French Language and Culture |
| FREN 2011 | Exam: French Language and Culture |
| FREN 2012 | Exam: French Language and Culture |
| GERM 1012 | Exam: German Language and Culture |
| GERM 2011 | Exam: German Language and Culture |
| GERM 2012 | Exam: German Language and Culture |
| ITAL 1012 | Exam: Italian Language and Culture |
| ITAL 2011 | Exam: Italian Language and Culture |
| ITAL 2012 | Exam: Italian Language and Culture |
| JAPN 1012 | Exam: Japanese Language and Culture |
| LATN 1012 | Exam: Latin |
| SPAN 1012 | Exam: Spanish Language and Culture |
| SPAN 2011 | Exam: Spanish Language and Culture |
| SPAN 2012 | Exam: Spanish Language and Culture |
| SPAN 2111 | Exam: Spanish Literature and Culture |

## Program

Modification - Degree

| COMM-AS-JRN* |
| :--- | :--- |
| COMM-AS-MDP* |$\quad$| Communication: Journalism |
| :--- |
| Communication: Media Production |

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## SCHOOL OF SCIENCE AND MATHEMATICS

## Course

Modification

| MATH 0901 | Quantitative Reasoning Support |
| :--- | :--- |
| MATH 0902 | Statistics I Support |
| MATH 0906 | College Algebra Support |
| MATH 0988 | Elementary Algebra Intensive |
| MATH 0989 | Elementary Algebra Foundations |
| MATH 1000 | Mathematics of Finance |
| MATH 1001 | Quantitative Literacy (formerly Quantitative Reasoning) |
| MATH 1002 | Mathematics for Science and Technology |
| MATH 1003 | Elementary Statistics |
| MATH 1004 | Mathematics for Elementary Education: |
| MATH 1010 | Intermediate Algebra |
| MATH 1011 | Applied Algebra with Modeling (formerly Intermediate <br> Algebra for Liberal Arts) |
| MATH 1012 | Trigonometry with Embedded Algebra |
| MATH 1100 | Quantitative Reasoning |
| MATH 1200 | Statistics I |
| MATH 1201 | Statistics I with Computer Applications |
| MATH 1410 | Mathematics for Elementary Education: Geometry/Data |
| MATH 1500 | Applied Business Mathematics |
| MATH 1600 | Pathways to Calculus: College Algebra |
| MATH 1610 | Precalculus |
| MATH 2200 | Statistics II |
| MATH 2500 | Calculus for Business and Social Sciences |
| MATH 2600 | Calculus I |
| MATH 2610 | Calculus II |
| MATH 2611 | Discrete Mathematics for Computer Science (formerly <br> Discrete Math) |
| MATH 2620 | Calculus III: Multivariable |
| MATH 2621 | Linear Algebra |
| MATH 2622 | Differential Equations |
| MATH 2623 | Foundations of Advanced Mathematics |

## SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCE

## Course

Modification

| ECED 1002 | Foundations in Child Development |
| :--- | :--- |
| ECED 2322 | Curriculum and Methods for Diverse Learners |
| ECED 2410 | Observation, Documentation, and Assessment of Young |

## Program

Modification - Degree

| THER-AS* | Therapeutic Recreation |
| :--- | :--- |

* Modification below threshold for BOR review/notification. Provost approved.

Prepared by the Office of CT State Provost - Spring 2024 Semester
Levy Brown
Provost
Connecticut State Community College

## Curriculum Congress Chair

Jason Seabury, Professor of Mathematics
Connecticut State Community College - Naugatuck Valley Campus


[^0]:    * Modification below threshold for BOR review/notification. Provost approved.

