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CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
Connecticut State Colleges & Universities

*APPLICATION FOR **MODIFICATION OF AN ACCREDITED PROGRAM*** (LAS-AH)

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SECTION 1: GENERAL INFORMATION

Institution: CT State	Please enter the following dates: Final approval by institution: Submission to CSCU Office of the Provost for Academic Council:

Most Recent NECHE Institutional Accreditation Action and Date: 7/1/2023

Type of Program Modification Approval Being Sought (mark all that apply):

x Significant Modification of Courses/Course Substitutions*

    Offering of Program at Off-Campus Location (specify new location)

    Offering of Program Using an Alternate Modality (e.g., from on ground to online)

x Change of Degree Title or Program Title

x Other (please specify) Out of an abundance of caution, these changes are filed as above threshold so that the process does not need to be restarted based on the form. Most of the changes are refinements within categories and not substantive in terms of structure. There is a change to the degree name for clarity. The changes to the degree are meant to correct for errors that were made due to the very rushed, poorly designed and executed consolidation process. Typos in pre-fixes are corrected.

Total Number of courses and course credits to be modified by this application: 6 course areas are refined (19 credits), 4 course (12 credits) areas have clarifying language of *1000 or above* and/or correction in pre-fixe typos.

* Significant is defined as "more than 15 credits in a previously approved undergraduate degree program or more than 12 credits in a previously approved graduate degree program. For changes that fall below this threshold, use form XXX (*Program Modification – Below Threshold Report*)

For the singular changes noted below, alternate forms are available:
- If only adding auxiliary site, use form 206 *Application for Adding an Auxiliary Instructional Site*
- If only modifying modality, use form 202 *Application to Modify Instructional Modality*
- If only modifying program name, use form 203 *Application for Name Change*
- If only modifying CIP code, use form 204 *Application to Change CIP Code*

Original Program Characteristics

Name of Program: Liberal Arts and Sciences – AA

OHE #: 21178

Modality of Program (check all that apply): **X** ☐ On ground   ☐ Online   **X** ☐ Hybrid, % of fully online courses differs by course choices

Locality of Program: ☐ On Campus   ☐ Off Campus   **X** ☐ Both

Program Type (*degree type, abbreviation, name, e.g., Associates, AS, Associate of Science*):   AA, Associate of Arts

Date Program was Initiated: July 1, 2023

Total # Credits in Program: 30-32 (degree 60-66)

Credits in General Education: 30-34

CIP Code Number: 24.0101 Title of CIP Code: Liberal Arts and Sciences/Liberal Studies

Modified Program Characteristics

Name of Program: Liberal Arts and Sciences – Arts and Humanities

Modality of Program (check all that apply): **X** ☐ On ground   **X** Online **X** ☐ Hybrid, The percentage of fully online courses differs based on the students' course choices.

Locality of Program: ☐ On Campus   ☐ Off Campus   **x** ☐ Both

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Program Type *(degree type, abbreviation, name, e.g., Associates, AS, Associate of Science)*:   AA, Associate of Arts

Initiation Date for Modified Program: 4/5/24

Anticipated Date of First Graduation: 5/25

Total # Credits in Program: 31-32 (degree 61-66)

Credits in General Education: 31-34

CIP Code Number:24.1010 Title of CIP Code: Liberal Arts and Sciences/Liberal Studies.

Department where program is housed: Social and Behavioral Sciences

Location Offering the Program *(e.g., main campus)*: CT State, all campuses.

If modification of the program is concurrent with discontinuation of related program(s), please list for each program: **N/A**

Program Discontinued: CIP OHE#: BOR Accreditation Date:

Phase Out Period Date of Program Termination

Discontinuation of a program requires submission of form 301. Discontinuation form submitted? ☐ Yes ☐ No

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Other Program Accreditation: **N/A**
- If seeking specialized/professional/other accreditation, name of agency and intended year of review:
- If program prepares graduates eligibility to state/professional licensure,
  - identify credential:
  - confirm NC-SARA requirements met: ☐ Yes   ☐ No

(As applicable, the documentation in this request should addresses the standards of the identified accrediting body or licensing agency)

Institutional Contact for this Proposal: Lauren Doninger	Title: Professor and Program Coordinator – LAS (Gateway)	Tel.: 203.285.2601 e-mail: LDoninger@gatewayct.edu

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SECTION 2: BACKGROUND, RATIONALE, AND NATURE OF MODIFICATION

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Summary of Modifications

Provide a brief summary (narrative or bulleted list) of all proposed modifications to the program:

1. Limit ARHX in General Education (GE) to help ensure maximum transferability.
2. Refine SCRX and SCKX to make explicit the requirement for at least one lab.
3. Limit WRIX II in GE to help ensure maximum transferability.
4. Limit ORAX in GE to help ensure maximum transferability.
5. Add 1000 or above to line 1 (Arts) in Program Requirements (PR).
6. Limit line 2 (SBSX) in PR to a different discipline from SBSX in GE to ensure students have broad exposure as per SLOs.
7. Add 1000 or above to line 3 (Humanities) in PR.
8. Limit and refine line 4 (Liberal Arts & Sciences) in PR to help ensure maximum transferability.
9. Refine line 5 (Foreign Language) in PR to two semesters in the *same* language and refine options for students who have language waived due to HS.
10. Add 1000 or above to line 6 (open electives) in PR.

Background and Rationale

Provide the context and need for the proposed modification(s) and the relationship to the originally approved program:

The primary purpose of the LAS degree is to prepare students for successful transfer with the GE, including directed GE courses for the BA/BS completed and pre-reqs to the major completed. The

degree should be structured enough to reduce the risk of taking courses that will not fulfill a requirement at the receiving institution and flexible enough to allow for specific courses that will fulfill pre-reqs to the intended major. Because the process of curriculum alignment was deeply flawed, rushed, and without a meaningful governance structure, there are multiple glaring errors in the degree as it currently exists. The proposal specifically corrects the foreign language and lab science requirements and refines other courses to ensure broad exposure to highly transferable courses. The proposed modifications refine course selection and distinguish this degree from the LAS - Math and Natural Sciences (AS) and the proposed LAS - Social and Behavioral Sciences (AA) degrees.

Addressing Identified Needs

- How does the modified program address CT workforce needs and/or the wellbeing of CT communities? In your response, include a description/analysis of employment prospects for graduates of this modified program. *(Succinctly present as much factual evidence and evaluation of stated needs as possible and identify data sources, e.g., JobsEQ, Dept of Labor statistics, etc.)*

  LAS is not an occupational degree. It is designed for seamless transfer. These changes will increase the transfer alignment of the degree to meet the needs of students who plan to pursue baccalaureate degrees in the Arts and Humanities. The changes will maximize FA and the ability of students to complete most GE and pre-reqs to a major at the senior institution.

- How does the modified program make use of the strengths of the institution (*e.g., curriculum, faculty, resources)* and of its distinctive character and/or location?

  LAS is a standard degree that has been offered for decades at the community colleges and broadly recognized as the primary transfer degree. All campuses have faculty who are disciplinary experts offering courses in all of the topic areas that comprise the degree.

- Equity (eliminating institutional performance disparities along dimensions of ability, ethnicity/race, economics, and gender) is one of the Board of Regents' Goals.
  - What specific metrics will be used to assess equity across these dimensions in terms of recruitment, enrollment, retention, and completion?

    The LAS AH will be subject to The Connecticut State Community College Department of Program Review and Assessment (DOPRA) 2024 Operational Plan, which includes disaggregating data to examine achievement among sub-groups.
  - Describe specific aspects of the program (e.g., interventions to address college readiness, targeted recruitment strategies, comprehensive supports, etc.) intended to advance equitable student outcomes.

    Eighty percent of new community college students report that they hope to earn a BA/BS degree. Supports in place to address college-readiness and equitable student outcomes include tutoring, Math Labs, and Writing Center resources available to LAS students. Recruitment will include working with Marketing to ensure that clear messaging about LAS-Arts and Humanities as a path to BA degrees and UCONN Guaranteed Admission Program is presented to all high schools and in other recruiting activities.
  - Where inequities are found, how will the data be used by program and institutional leaders to address the inequities?

    If inequities are found in completion and transfer rates, institutional leaders will be called upon to interrogate whether the rates have changed since the elimination of developmental education and the use of self-reported HS GPA as part of the 'multiple measures' for placement. The assessment of these policy changes' impact on LAS students must be nuanced as graduation is not a sufficient metric. Transfer to a senior institution and graduation with a baccalaureate degree is the more important measurement. If inequities are found in successful transfer rates, research into the reasons must include qualitative and quantitative methods. Course offering time slots and modalities will need to be reviewed. If

2000 level courses are not running or running with fewer day/time options than 1000 level courses, that may be a barrier for some students. Or, for example, if students are taking pre-req courses in one modality and upper sequenced courses in another modality and there is a disconnect in achievement, that will need to be explored. Such patterns will need to be detected via data analysis.

- Describe any pathways to, and/or from, this modified program to programs at your own institution and other institutions, both within and outside of CSCU, e.g., stackable credentials, transfer agreements, etc. (*Include additional details in the Quality Assessment portion of this application, as appropriate*)

LAS is the only pathway to the Guaranteed Admission Program to the University of Connecticut. This degree is designed to allow seamless transfer to BA degrees in the College of Liberal Arts & Sciences and College of Agriculture, Health, and Natural Resources at UCONN.

- Indicate what similar programs exist in other CSCU institutions, and how unnecessary duplication is being avoided

Currently, there are two LAS degrees (this AA, and the Liberal Arts and Sciences – Math and Natural Sciences AS) and a proposed Liberal Arts and Sciences – Social and Behavioral Sciences degree. These three degrees are designed to minimize the risk of students losing FA eligibility due to CPOS, which forces students to graduate from CT State before they have 61 *transferable* credits. When this happens, students are forced to spend more time at the more expensive senior institution, and CT State forfeits enrollment. These degrees complement each other so that students may leverage the FA rule that allows two degrees to be completed with FA by narrowing the choices in each degree so that FA will cover the maximum number of credits.

Curriculum

Present side-by-side listing of curricular modifications (insert/delete rows as needed)

Original Program		Proposed Modified Program	
Course Name & Number	**Credits**	**Course Name & Number**	**Credits**
ENG 1010 Composition	3	WRIX I - ENG 1010	3
MATH 1100 or higher	3-4	MATH 1100 or above - seek advising	3-4
Elective ARHX - Arts & Humanities Course	3-4	ARHX - **Choose one:** ARAB, ART, ARTH, ASL, CHNS, COMM, ENG, FREN, GER, HIST, HUM, ITAL, JAPN, LATN, MUS, PHIL, RUSN, SPAN, THR, or ESOL 1402, ESOL 1502/1512	3-4
*Elective HISX - Historical Knowledge Course	3	*HISX - Historical Knowledge	3
Elective SBSX - Social/Behavioral Science Course	3	SBSX – Social and Behavioral Sciences	3
Elective WRIX - Written Communication II Course	3	WRIX II - ENG 1020 or 1030	3
Elective SCKX - Scientific Knowledge Course	3-4	SCKX - Scientific Knowledge (one SCRX or SCKX must be 4 credits)	3-4
*Elective SCRX - Scientific Reasoning Course	3-4	*SCRX - Scientific Reasoning (one SCRX or SCKX must be 4 credits)	3-4
Elective ORAX - Oral Communication Course	3	ORAX - COMM 1301 or 1302	3
CCS 1001 - College & Career Success	3	CCS 1001 - College & Career Success	3

Choose one additional course in Arts: ART, ARTH, MUS, or THR	3	**Choose one** course at the 1000 level or above: ART, ARTH, MUS, THR, COMM 1201, or COMM 2022	3
Choose one additional course in Social/Behavioral Science: ANTH, ECON, GEOG, POLS, PSYC, SOC, WGS	3	**Choose one** SBSX from a different discipline from the SBSX taken in the General Education	3
Choose one additional course in Humanities: ENG, HIST, PHIL, HUM, COMM	3	**Choose one** course at the 1000 level or above: ENG, HIST, PHIL, HUM, COMM	3
Choose two additional Liberal Arts courses at the 1000 level or above: ANTH, ART, ARTH, ASTR, BIO, CHEM, COMM, DGA, ERTH, ECON, ENG, ENV, GEOG, GEOL, GRA, HIST, HUM, INTD, MATH, METR, MUS, OCEN, PHIL, PHYS, POLS, PSY, SOC, THTR, ARAB, CHNS, FREN, GERM, ITAL, JAPN, LATN, RUSN, SPAN, ASL	6	**Choose two** courses at the 1000-level or above: ANTH, ARAB, ART, ARTH, ASL, ASTR, BIO, CHEM, CHNS, COMM, ECON, ENG, ENV, ERTH, FREN, GEOG, GEOL, GERM, GRA, HIST, HUM, INTD, ITAL, JAPN, LATN, MATH, METR, MUS, OCEN, PHIL, PHYS, POLS, PSY, RUSN, SOC, SPAN, THR, or ESOL 1402, 1502/1512	6
Choose 6-8 credits of ARAB, CHI, FRE, GERM, ITAL, JAPN, LATN, RUSN, SPAN, ASL, or the two upper-level courses of ESOL The completion of three years of study up to the third level in a single language at the high school level waives the language requirement for the Liberal Arts and Science, A.A. Degree. If a student can waive the required 6-8 credits of a language, they must substitute 6-8 credits of free elective courses. *Transfer institutions can vary widely in their foreign language requirements. Additionally, Sign language courses do not transfer in this requirement at all schools. For example, Sign language courses fulfill this requirement at CCSU, but not ECSU. Before selecting a language sequence, check the specific transfer requirements for the colleges and universities to which you are considering transferring and/or consult an advisor.*	6-8	Foreign Language – Six-eight credits of the **same** language (ARAB, ASL*, CHNS, FREN, GERM, ITAL, JAPN, LATN, RUSN, SPAN) or ESOL 1402, ESOL 1502/1512 Students transferring to some degrees at UCONN (and some other colleges/universities) will need to complete language through the 2012 level. Students who have completed Level 3 of a language in HS or have a diploma from a HS where the primary language of instruction is in a language other than English may substitute the requirement with a 2000 level LART elective and one course from: ANTH 1005/1016/1303/1306/1402/1405/2400, ARCH 1002, ARTH 1001/1002/1003/1005/1007/1008/1013, COMM 1305, DANC 1001/1011/1031/1115, ENG 2300/2340/2680/2700/2711/2712/2803/2850, ESOL 1402/1502/1512, FREN 2030/2198/2199**,** GEOG 1010/1020, GERM 2011 or above, HIST 1021/1022/1047/2017/2024/2072/2080/2084, HUM 1019/1071/1078, INDS 2025, ITAL 2030/2198/2199, LAS 1201, MUS 1004/1007/1008/1009, PHIL 1501/1605, POLS 1005/1600, PSY 2053, SOC 2018/2020/2022/2023, SPAN 2030/2095/2098/2111/2112, WGS 1005	6-8

		BA/BS degree programs have vastly different language requirements. Students are urged to seek advising and to carefully review the degree requirements of their intended transfer institution.	
Choose 9 Credits of 1000-level or Above Free Electives	9	**Choose 9 Credits** of open electives at the 1000 level or above except ESOL and AUTO (which may be applied with permission of the Liberal Arts and Science Program Coordinator or Department Chair.)	9
Diversity Requirement Students must take two courses totaling 6 credits or more designated to meet the CT State Diversity requirements. This requirement can be met with General Education courses and/or with Liberal Arts & Science program or elective courses. ==*The order of HISX and SCRX are reversed in the current catalog. They are presented in this order on the proposed change for clarity and reversed in this column to make clear that HISX is not replacing SCRX.==		When this requirement was put in place it was in anticipation of courses being vetted with a diversity designation. This has not happened. Consequently, the SLOs are addressed in line 5 of the Program Requirements. ==*The order of HISX and SCRX are reversed in the current catalog. They are presented in this order in the proposed modified program for clarity regarding the lab science.==	
Total Credits Original Program	**60-66**	**Total Credits Modified Program**	**61-66**

Learning Outcomes - L.O.

List the student learning outcomes for the program – add lines as necessary. If the program will seek external accreditation or qualifies graduates to opt for a professional/occupational license, please frame outcomes with attention to such requirements. Note new or modified learning outcomes. With as much detail as possible, please map these learning outcomes to courses listed under the "Curriculum" section below.

Upon successful completion of all program requirements, graduates will be able to:

1. Communicate clearly and persuasively both in written and oral forms, including in ways that involve and document outside sources.
2. Analyze literary, artistic, or philosophical works of world cultures.
3. Analyze changes and developments in history, including their causes and effects.
4. Apply social scientific theories to understand human behavior and world events.
5. Use mathematical tools and technology to create mathematical models.
6. Use scientific principles and apply them to understand the physical world.
7. Differentiate the various ways in which diversity exists in our world, such as through analyzing artistic and literary works, historical examples, statistical information, or present-day cases.

Assessment of Learning Outcomes

Briefly describe assessment methodologies to be used in measuring the program learning outcomes:

The LAS coordinators will participate in the Connecticut State Community College Department of Program Review and Assessment (DOPRA)2024 Operational Plan.

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Students graduating with the LAS degree will take many different combinations of courses to complete the degree. Ideally, a portfolio system for gathering artifacts from multiple courses across a student's program of study would be available. That resource is not available at this time; therefore, LAS will be assessed much like the GE is assessed – course-based.

Detailed Curriculum for Modified Program

Please list all courses in the modified program, including the core/major area of specialization, prerequisites, electives, required general education courses, etc. Using numerals, map the Learning Outcomes listed above to relevant program courses. Note any new courses or significantly modified courses and include/attach course descriptions. Insert/delete rows as needed.

Course Number and Name	Learning Outcome # (from above)	Pre-Requisite(s)	Credit Hours
ENG 1010	1	Placement requirement	3
MATH 1100 or above	5	Placement requirement	3-4
ARHX - **Choose one**: ARAB, ART, ARTH, ASL, CHNS, COMM, ENG, FREN, GER, HIST, HUM, ITAL, JAPN, LATN, MUS, PHIL, RUSN, SPAN, THR, or ESOL 1402, ESOL 1502/1512	1, 2, 3, 7	Courses may have ENG eligibility/pre-reqs, ENG pre-reqs, and/or sequencing pre-reqs based on course selection.	3-4
HISX - Historical Knowledge	3	ENG eligibility requirements.	3
SBSX - Social and Behavioral Sciences	4	ENG eligibility requirements.	3
WRIX II - ENG 1020 or 1030	1, 2	ENG 1010.	3
SCKX - One science (SCKX or SCRX) class must be 4 credits	5, 6	Courses may have math eligibility/pre-reqs, ENG eligibility/pre-reqs, and/or sequencing pre-reqs based on course selection.	3-4
SCRX - One science (SCKX or SCRX) class must be 4 credits	5, 6	Courses may have math eligibility/pre-reqs, ENG eligibility/pre-reqs, and/or sequencing pre-reqs based on course selection.	3-4
ORAX - COMM 1301 or 1302	1	ENG 1010 eligible.	3
CCS 1001	1	ENG eligibility requirement.	3
Choose one course at the 1000 level or above: ART, ARTH, MUS, THR, COMM 1201, or COMM 2022	2, 7	ENG eligibility requirement.	3
Choose one SBSX from a different discipline from the SBSX taken in the General Education	4	ENG eligibility requirement.	3
Choose one course at the 1000 level or above: ENG, HIST, PHIL, HUM, COMM	2, 3, 7	Courses may have sequencing pre-reqs, ENG eligibility, and/or other pre-reqs based on course selection.	3
Choose two courses at the 1001 level or above: ANTH, ARAB, ART, ARTH, ASL, ASTR, BIO, CHEM, CHNS, COMM, DGA, ECON, ENG, ENV, ERTH, FREN, GEOG, GEOL, GER, GRA, HIST, HUM, INTD, ITAL, JAPN, LATN, MATH, METR, MUS, OCEN, PHIL, PHYS, POLS, PSY, RUSN, SOC, SPAN, THR or ESOL 1402, ESOL 1502/1512	1, 2, 3, 4, 5, 6, 7	Courses may have sequencing pre-reqs, MATH pre-reqs, ENG eligibility, and/or other pre-reqs based on course selection.	3-4

Foreign Language – Six-eight credits of the **same** language (ARAB, ASL*, CHNS, FREN, GERM, ITAL, JAPN, LATN, RUSN, SPAN) or ESOL 1402, ESOL 1502/1512 Students who have completed Level 3 of a language in HS or have a diploma from a HS where the primary language of instruction is in a language other than English may substitute the requirement with a 2000 level LART elective and one course from: ANTH 1005/1016/1303/1306/1402/1405/2400, ARCH 1002, ARTH 1001/1002/1003/1005/1007/1008/1013, COMM 1305, DANC 1001/1011/1031/1115, ENG 2300/2340/2680/2700/2711/ 2712/2803/2850, ESOL 1402/1502/1512, FREN 2030/2198/2199, GEOG 1010/1020, GERM 2011 or above, HIST 1021/1022/ 1047/2017/2024/2072/2080/2084, HUM 1019/1071/1078, INDS 2025, ITAL 2030/2198/2199, LAS 1201, MUS 1004/1007/1008/1009, PHIL 1501/1605, POLS 1005/1600, PSY 2053, SOC 2018/2020/2022/2023, SPAN 2030/2095/2098/2111/2112, WGS 1005	2, 7	Courses may have sequencing pre-reqs, ENG eligibility, and/or other pre-reqs based on course selection.	6-8
Choose 9 Credits of open electives at the 1000 level or above except ESOL and AUTO (which may be applied with permission of the Liberal Arts and Science Program Coordinator or Department Chair.)	1, 2, 3, 4, 5, 6, 7	Courses may have sequencing pre-reqs, math pre-reqs, ENG eligibility, and/or other pre-reqs based on course selection.	9
Open Electives (Indicate number of credits of open electives)			9
Total Program Credits:			61-66

Description of Related Modification(s) Provide a summary of other changes necessitated by curricular modification such as admissions or graduation requirements There are no related modifications.	
Description of Resources Needed SE As appropriate please summarize faculty and administrative resources, library holdings, specialized equipment, etc. Details to be provided in Section 3 (Resources and Financial Considerations), as appropriate. There are no additional resources needed – except perhaps (on paper) the 1 credit lab, but that was an error in the consolidation process and all LAS students have always been advised to take a lab.	

Previous Three Years Enrollment and Completion for the Program being Modified SEE ATTACHED			
ACTUAL Enrollment	Fall Term, Year	, Year	

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	Full Time	Part Time	FT	PT	Full Time	Part Time
Transfers In						
New Students						
Returning Students						
Actual Headcount Enrollment						
Fall FTE accounted for by Program Majors						
Size of Credentialed Group(s) for Given Year						

Impact of Modification on Enrollment and Completion

Describe the anticipated impact of the modification(s) on future enrollment and completion

The most significant impact of this proposal as well as the Liberal Arts and Sciences – Math and Natural Sciences modification and the new Liberal Arts and Sciences – Social and Behavioral Sciences degree is the capacity to protect students from CPOS and protect CT State enrollment from CPOS. FA will only pay for courses that fulfill a degree requirement. By tightening up this degree we are reducing the risk of a student taking a class that fulfills a degree requirement but does not transfer meaningfully. When a course fulfills a requirement but does not transfer meaningfully, we are forcing the student to either pay for a course out of pocket (a significant equity issue) or transfer with fewer than 61 robust transfer credits. This means that the student will spend more time at the more expensive senior institution and that we are sending the enrollment of the more robust transfer credits to be completed elsewhere.

Other Considerations

If applicable, note any other considerations relevant to the proposed modification(s) NA

SECTION 3: RESOURCES AND FINANCIAL CONSIDERATIONS

Cost Effectiveness and Availability of Adequate Resources

Complete the PRO FORMA Budget below – Projected Resources and Expenditures over the three years beginning with the initiation date of the modified program. Provide a narrative below regarding the cost effectiveness, availability of adequate resources, and sustainability for the proposed program. Add any annotations for the budget form below, as well.

PRO FORMA Budget - Projected Revenues and Expenditures
(Whole Dollars Only)

PROJECTED Program Revenue	Fall	Fall	Fall
Tuition (do not include internal transfers)			
Program-Specific Fees			
Other Revenue (Annotate in narrative)			
Total Estimated Program Revenue			
PROJECTED Program Expenditures*	Fall	Fall	Fall
Administration (Chair or Coordinator)			
Faculty (Full-time, total for program)			
Faculty (Part-time, total for program)			
Support Staff			

Library Resources Program			
Equipment (List as needed)			
Other (e.g., student services)			
Estimated Indirect Costs (e.g., student services, operations, maintenance)			
Total Estimated Program Expenditures			

*Note: Capital outlay costs, institutional spending for research and services, etc. can be excluded.
This PRO FORMA Budget provides reasonable assurance that the proposed program modification can be established and is sustainable. Some assumptions and/or formulaic methodology may be used and annotated in the narrative in section 2.

SECTION 4: ADDITIONAL PROGRAM CHARACTERISTICS
Program website: https://catalog.ctstate.edu/preview_program.php?catoid=2&poid=118&returnto=169
IPEDS defined program duration *(if no IPEDS data, provide standard duration of program for full-time student in years)*: **2 years**
Provide estimated cost of program (tuition and fees): $ OR url for link to tuition/fee information: https://ctstate.edu/investing-in-a-ct-state-education
Request for SAA Approval for Veterans Benefits? **X** ☐ Yes   ☐ No

Catalog Description

Provide the catalog description for this program (with proposed modifications if applicable): The Liberal Arts and Science – Arts and Humanities Associate of Arts degree program provides students with a broad background that prepares them for transfer to a bachelor's degree program for majors within the Arts and Humanities. Students will take a wide range of courses with an emphasis on fulfilling general education and pre-requisite courses at four-year colleges and universities. The Associate of Arts (A.A.) emphasizes courses in the arts and humanities.

Careers/Professions and Earnings

Identify the careers and professions available to graduates of the program using the Standard Occupational Classification (SOC) system. Provide SOC code number(s) and name(s):

What would be the median estimated earnings for a graduate in this profession (*if more than one SOC code listed, include earnings for each*)? LAS is not an occupational degree. NCES reports that those with an AA/AS earn 13% more than those with a HS diploma. Importantly, those with a BA/BS earn 37% more than those with an AA/AS. The LAS degree is meant to complete half of the BA/BS degree.

Applicable Industries

Identify the industry applicable to this program using the North American Industry Classification System (NAICS). Provide NAICS code(s) and title(s):

Career/Program Pathways

Does this program prepare students for another program? **X** ☐ Yes, specify program: Transfer to BA degree programs, notably, Guaranteed Admission Program to UCONN ☐ No

Program Administration and Faculty

Provide the name, email, and phone number for the individual who will serve as the program administrator (or provide timeframe for prospective hiring): Most CT State campuses have an LAS PC in place. ACC - Mary Beth Rajczewski (mrajczewski @acc.commnet.edu), CCC - Linda Cocchiola (LCocchiola@ccc.commnet.edu), GCC Lauren Doninger (LDoninger@gatewayct.edu), HCC – Tonya Rondinone (trondinone@hcc.commnet.edu), MCC - Sarah Cieglo (scieglo@mcc.commnet.edu), MxCC – Terrence McNulty (tmcnulty@mxcc.commnet.edu), NVCC – Latisha Nielsen (lnielsen@nvcc.commnet.edu), NCCC – covered by advising – Rick Boger-Hawkins (RBoger-Hawkins@nwcc.commnet.edu), NCC – Renae Edge (redge@ncc.commnet.edu), TRCC – Steve Neufeld

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(sneufeld@trcc.commnet.edu), TCC – Peter DeNegre (pdenegre@txcc.commnet.edu), QVCC – Melissa Philion (mphilion@qvcc.commnet.edu).

How many full-time faculty, if any, will teach in the program's core curriculum (include proposed new hires)? Except for faculty in selective admission programs or otherwise specialized career programs, faculty teaching in most disciplines will instruct students who are in the LAS-AH degree program. The percentage of full-time/adjunct faculty will be approximately consistent with the institutional percentage of full-time/adjunct.

How many adjunct and/or part-time faculty, if any, will teach in the program's core curriculum? As above

Admissions Requirements

What are the admissions requirements for the program? Open admission/enrollment

Graduation Requirements

Does this program have special graduation requirements (e.g., capstone or special project)? ☐ Yes **X**☐ No
If yes, describe:

Program Work Experiences

Does this program require fieldwork (e.g., clinical affiliations, internships, externships, etc.)? ☐ Yes **X** ☐ No
If yes, describe and attach copies of the contracts or other documents ensuring program support:

Prospective Students

Describe the prospective students for the program: Any student who would like to pursue a bachelor's degree in the Arts and Humanities, including those who are interested in pre-law, or art/music education would be well served by the LAS-AH degree.

LAS Program Change Data
Enrollment & FTE - Fall 2020-2022, Completions - AY 2021 - AY 2223
Thursday, March 21, 2024

LAS - AA Degree						
Previous Three Years Enrollment and Completion for the Program being Modified						
ACTUAL Enrollment	Fall Term, Year **2020**		Fall Term, Year **2021**		Fall Term, Year **2022**	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Transfers In	56	84	56	86	77	126
New Students	406	206	411	186	432	217
Returning Students	642	1,277	566	1,230	620	1,227
Actual Headcount Enrollment	1,104	1,567	1,033	1,502	1,129	1,570
Fall FTE accounted for by Program Majors	**1664**		**1575.6**		**1706.9**	
Size of Credentialed Group(s) for Given Year	**424**		**399**		**394**	

LAS - AS Degree						
Previous Three Years Enrollment and Completion for the Program being Modified						
ACTUAL Enrollment	Fall Term, Year **2020**		Fall Term, Year **2021**		Fall Term, Year **2022**	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Transfers In	13	16	11	20	23	13
New Students	47	16	63	19	63	17
Returning Students	102	223	94	189	109	154
Actual Headcount Enrollment	162	255	168	228	195	184
Fall FTE accounted for by Program Majors	**259.6**		**250**		**260.7**	
Size of Credentialed Group(s) for Given Year	**69**		**57**		**67**	

LAS - All Degrees

Previous Three Years Enrollment and Completion for the Program being Modified

ACTUAL Enrollment	Fall Term, Year **2020**		Fall Term, Year **2021**		Fall Term, Year **2022**	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Transfers In	69	100	67	106	100	139
New Students	453	222	474	205	495	234
Returning Students	744	1,500	660	1,419	729	1,381
Actual Headcount Enrollment	1,266	1,822	1,201	1,730	1,324	1,754
Fall FTE accounted for by Program Majors	1923.6		1825.6		1967.6	
Size of Credentialed Group(s) for Given Year	493		456		461	

LAS Program Change Data
Completions by College - AY 2021 - AY 2223
Thursday, March 21, 2024

	AY 2021		AY 2122		AY 2223	
College	**AA**	**AS**	**AA**	**AS**	**AA**	**AS**
Asnuntuck	22		19		22	
Capital	10		10		2	
Gateway	182		185		161	
Housatonic	16		13	1	19	4
Manchester	20	12	17	13	18	12
Middlesex	19		12		30	
Naugatuck Valley	25		23		19	
Northwestern CT	1	25	3	16	4	12
Norwalk	63	2	61		77	1
Quinebaug Valley	27		20		15	
Three Rivers	39		34		27	
Tunxis		30	2	27		38
Total	**424**	**69**	**399**	**57**	**394**	**67**

Asnuntuck

	Fall 2020		Fall 2021		Fall 2022	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
LAS - AA Degree						
Transfers In	2	2	2		4	3
New Students	18	6	29	2	20	8
Returning Students	35	55	32	36	25	38
Enrollment Subtotal	**55**	**63**	**63**	**38**	**49**	**49**
FTE Subtotal	**51.5**	**29.0**	**56.2**	**15.5**	**44.4**	**20.0**
LAS - AS Degree						
Transfers In						
New Students						
Returning Students						
Enrollment Subtotal	**0**	**0**	**0**	**0**	**0**	**0**
FTE Subtotal	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**
LAS - All Degrees						
Transfers In	2	2	2	0	4	3
New Students	18	6	29	2	20	8
Returning Students	35	55	32	36	25	38
Total Enrollment	**55**	**63**	**63**	**38**	**49**	**49**
Total FTE	**51.5**	**29.0**	**56.2**	**15.5**	**44.4**	**20.0**

Capital						
	Fall 2020		Fall 2021		Fall 2022	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
LAS - AA Degree						
Transfers In	2	1	3	4	2	7
New Students	5	5	8	8	10	7
Returning Students	21	76	15	49	7	41
Enrollment Subtotal	**28**	**82**	**26**	**61**	**19**	**55**
FTE Subtotal	**23.9**	**34.0**	**22.7**	**27.7**	**16.1**	**24.3**
LAS - AS Degree						
Transfers In						
New Students						
Returning Students						
Enrollment Subtotal	**0**	**0**	**0**	**0**	**0**	**0**
FTE Subtotal	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**
LAS - All Degrees						
Transfers In	2	1	3	4	2	7
New Students	5	5	8	8	10	7
Returning Students	21	76	15	49	7	41
Total Enrollment	**28**	**82**	**26**	**61**	**19**	**55**
Total FTE	**23.9**	**34.0**	**22.7**	**27.7**	**16.1**	**24.3**

Gateway						
	Fall 2020		**Fall 2021**		**Fall 2022**	
	Full Time	**Part Time**	**Full Time**	**Part Time**	**Full Time**	**Part Time**
LAS - AA Degree						
Transfers In	22	47	24	38	24	46
New Students	209	133	156	96	93	74
Returning Students	254	566	243	617	241	621
Enrollment Subtotal	**485**	**746**	**423**	**751**	**358**	**741**
FTE Subtotal	**420.9**	**330.3**	**370.9**	**325.2**	**311.6**	**328.8**
LAS - AS Degree						
Transfers In						
New Students						
Returning Students						
Enrollment Subtotal	**0**	**0**	**0**	**0**	**0**	**0**
FTE Subtotal	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**
LAS - All Degrees						
Transfers In	22	47	24	38	24	46
New Students	209	133	156	96	93	74
Returning Students	254	566	243	617	241	621
Total Enrollment	**485**	**746**	**423**	**751**	**358**	**741**
Total FTE	**420.9**	**330.3**	**370.9**	**325.2**	**311.6**	**328.8**

Housatonic						
	Fall 2020		**Fall 2021**		**Fall 2022**	
	Full Time	**Part Time**	**Full Time**	**Part Time**	**Full Time**	**Part Time**
LAS - AA Degree						
Transfers In	5	3	9	9	6	13
New Students	25	5	42	12	56	12
Returning Students	36	91	34	74	45	92
Enrollment Subtotal	**66**	**99**	**85**	**95**	**107**	**117**
FTE Subtotal	**57.1**	**42.8**	**74.1**	**42.8**	**93.7**	**53.0**
LAS - AS Degree						
Transfers In			1			
New Students	1		1	1		
Returning Students	2	10		6	6	5
Enrollment Subtotal	**3**	**10**	**2**	**7**	**6**	**5**
FTE Subtotal	**2.7**	**3.9**	**1.9**	**3.2**	**5.1**	**1.8**
LAS - All Degrees						
Transfers In	5	3	10	9	6	13
New Students	26	5	43	13	56	12
Returning Students	38	101	34	80	51	97
Total Enrollment	**69**	**109**	**87**	**102**	**113**	**122**
Total FTE	**59.8**	**46.7**	**75.9**	**46.0**	**98.8**	**54.8**

Manchester						
	Fall 2020		**Fall 2021**		**Fall 2022**	
	Full Time	**Part Time**	**Full Time**	**Part Time**	**Full Time**	**Part Time**
LAS - AA Degree						
Transfers In	7	5	6	3	10	5
New Students	15	13	17	11	23	17
Returning Students	12	44	22	43	25	46
Enrollment Subtotal	**34**	**62**	**45**	**57**	**58**	**68**
FTE Subtotal	**31.8**	**27.1**	**40.4**	**26.3**	**52.1**	**30.9**
LAS - AS Degree						
Transfers In	4	9	4	11	11	5
New Students	19	7	26	10	19	8
Returning Students	24	77	27	70	37	53
Enrollment Subtotal	**47**	**93**	**57**	**91**	**67**	**66**
FTE Subtotal	**42.9**	**38.5**	**51.6**	**39.4**	**62.0**	**30.4**
LAS - All Degrees						
Transfers In	11	14	10	14	21	10
New Students	34	20	43	21	42	25
Returning Students	36	121	49	113	62	99
Total Enrollment	**81**	**155**	**102**	**148**	**125**	**134**
Total FTE	**74.6**	**65.6**	**92.0**	**65.7**	**114.2**	**61.3**

Middlesex						
	Fall 2020		**Fall 2021**		**Fall 2022**	
	Full Time	**Part Time**	**Full Time**	**Part Time**	**Full Time**	**Part Time**
LAS - AA Degree						
Transfers In	6	7	2	1	6	7
New Students	18		22	3	35	11
Returning Students	18	33	22	40	31	38
Enrollment Subtotal	**42**	**40**	**46**	**44**	**72**	**56**
FTE Subtotal	**38.7**	**17.8**	**43.3**	**20.6**	**67.1**	**24.3**
LAS - AS Degree						
Transfers In						
New Students						
Returning Students						
Enrollment Subtotal	**0**	**0**	**0**	**0**	**0**	**0**
FTE Subtotal	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**
LAS - All Degrees						
Transfers In	6	7	2	1	6	7
New Students	18	0	22	3	35	11
Returning Students	18	33	22	40	31	38
Total Enrollment	**42**	**40**	**46**	**44**	**72**	**56**
Total FTE	**38.7**	**17.8**	**43.3**	**20.6**	**67.1**	**24.3**

Naugatuck Valley						
	Fall 2020		Fall 2021		Fall 2022	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
LAS - AA Degree						
Transfers In	1	1	1	1	4	15
New Students	11	4	5	2	29	22
Returning Students	40	68	28	44	24	42
Enrollment Subtotal	**52**	**73**	**34**	**47**	**57**	**79**
FTE Subtotal	**45.6**	**32.7**	**30.5**	**21.7**	**51.6**	**36.5**
LAS - AS Degree						
Transfers In						
New Students						
Returning Students						
Enrollment Subtotal	**0**	**0**	**0**	**0**	**0**	**0**
FTE Subtotal	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**
LAS - All Degrees						
Transfers In	1	1	1	1	4	15
New Students	11	4	5	2	29	22
Returning Students	40	68	28	44	24	42
Total Enrollment	**52**	**73**	**34**	**47**	**57**	**79**
Total FTE	**45.6**	**32.7**	**30.5**	**21.7**	**51.6**	**36.5**

Northwestern CT						
	Fall 2020		Fall 2021		Fall 2022	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
LAS - AA Degree						
Transfers In		1		2	1	2
New Students	15		12	2	8	2
Returning Students	4	7	7	12	9	15
Enrollment Subtotal	**19**	**8**	**19**	**16**	**18**	**19**
FTE Subtotal	**18.1**	**3.1**	**17.7**	**7.8**	**17.0**	**8.5**
LAS - AS Degree						
Transfers In	2				1	
New Students	14	3	10	3	13	1
Returning Students	15	38	14	24	18	15
Enrollment Subtotal	**31**	**41**	**24**	**27**	**32**	**16**
FTE Subtotal	**29.8**	**17.8**	**22.1**	**12.9**	**29.1**	**7.5**
LAS - All Degrees						
Transfers In	2	1	0	2	2	2
New Students	29	3	22	5	21	3
Returning Students	19	45	21	36	27	30
Total Enrollment	**50**	**49**	**43**	**43**	**50**	**35**
Total FTE	**47.9**	**20.9**	**39.8**	**20.7**	**46.1**	**16.0**

Norwalk						
	Fall 2020		Fall 2021		Fall 2022	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
LAS - AA Degree						
Transfers In	5	8	3	14	12	15
New Students	33	21	41	27	77	33
Returning Students	119	167	95	168	123	161
Enrollment Subtotal	**157**	**196**	**139**	**209**	**212**	**209**
FTE Subtotal	**138.5**	**88.8**	**126.2**	**89.7**	**187.1**	**99.6**
LAS - AS Degree						
Transfers In		2			1	1
New Students	1	1	3		3	
Returning Students	22	38	14	24	9	19
Enrollment Subtotal	**23**	**41**	**17**	**24**	**13**	**20**
FTE Subtotal	**20.5**	**19.9**	**15.1**	**9.5**	**11.7**	**9.7**
LAS - All Degrees						
Transfers In	5	10	3	14	13	16
New Students	34	22	44	27	80	33
Returning Students	141	205	109	192	132	180
Total Enrollment	**180**	**237**	**156**	**233**	**225**	**229**
Total FTE	**159.1**	**108.7**	**141.3**	**99.3**	**198.9**	**109.3**

Quinebaug Valley						
	Fall 2020		**Fall 2021**		**Fall 2022**	
	Full Time	**Part Time**	**Full Time**	**Part Time**	**Full Time**	**Part Time**
LAS - AA Degree						
Transfers In			2	3		2
New Students	17	11	31	8	32	9
Returning Students	31	49	27	39	19	39
Enrollment Subtotal	**48**	**60**	**60**	**50**	**51**	**50**
FTE Subtotal	**42.9**	**25.7**	**53.6**	**22.1**	**45.3**	**24.2**
LAS - AS Degree						
Transfers In						
New Students						
Returning Students						
Enrollment Subtotal	**0**	**0**	**0**	**0**	**0**	**0**
FTE Subtotal	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**
LAS - All Degrees						
Transfers In	0	0	2	3	0	2
New Students	17	11	31	8	32	9
Returning Students	31	49	27	39	19	39
Total Enrollment	**48**	**60**	**60**	**50**	**51**	**50**
Total FTE	**42.9**	**25.7**	**53.6**	**22.1**	**45.3**	**24.2**

Three Rivers						
	Fall 2020		Fall 2021		Fall 2022	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
LAS - AA Degree						
Transfers In	4	5		6	7	6
New Students	27	7	26	9	40	15
Returning Students	65	105	36	91	54	71
Enrollment Subtotal	**96**	**117**	**62**	**106**	**101**	**92**
FTE Subtotal	**86.5**	**49.0**	**55.4**	**47.3**	**92.7**	**39.8**
LAS - AS Degree						
Transfers In						
New Students						
Returning Students						
Enrollment Subtotal	**0**	**0**	**0**	**0**	**0**	**0**
FTE Subtotal	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**
LAS - All Degrees						
Transfers In	4	5	0	6	7	6
New Students	27	7	26	9	40	15
Returning Students	65	105	36	91	54	71
Total Enrollment	**96**	**117**	**62**	**106**	**101**	**92**
Total FTE	**86.5**	**49.0**	**55.4**	**47.3**	**92.7**	**39.8**

Tunxis						
	Fall 2020		**Fall 2021**		**Fall 2022**	
	Full Time	**Part Time**	**Full Time**	**Part Time**	**Full Time**	**Part Time**
LAS - AA Degree						
Transfers In	2	4	4	5	1	5
New Students	13	1	22	6	9	7
Returning Students	7	16	5	17	17	23
Enrollment Subtotal	**22**	**21**	**31**	**28**	**27**	**35**
FTE Subtotal	**19.5**	**8.7**	**26.3**	**11.5**	**22.9**	**15.5**
LAS - AS Degree						
Transfers In	7	5	6	9	10	7
New Students	12	5	23	5	28	8
Returning Students	39	60	39	65	39	62
Enrollment Subtotal	**58**	**70**	**68**	**79**	**77**	**77**
FTE Subtotal	**53.6**	**29.9**	**59.6**	**34.7**	**67.6**	**35.7**
LAS - All Degrees						
Transfers In	9	9	10	14	11	12
New Students	25	6	45	11	37	15
Returning Students	46	76	44	82	56	85
Total Enrollment	**80**	**91**	**99**	**107**	**104**	**112**
Total FTE	**73.1**	**38.7**	**85.9**	**46.3**	**90.5**	**51.3**