



742 UPPER MAPLE STREET  
DANIELSON, CT 06239  
CTSTATE.EDU

## Academic Senate Meeting Minutes

January 27, 2025

**Members Present:** J. Spjut (President), S. Buchbinder (Vice President); B. Kaufman (Curriculum Coordinator); B. Alves; J. Andersen; J. Battye; P. Clifford; B. Clinton; D. Hernandez; E. Espitia-Loaiza; N. Germain; T. Greer; M. Hall; L. Kelley; J. Knapp; P. Lemieux; J. Lewis; E. Michalski; E. Pagano; D. Rimkus; T. Shizume; D. Walsh; K. Zvoma

1. Meeting is convened at 2:03 pm
2. Approval of December meeting minutes corrections.
  - a. Going forward, we won't vote to approve meeting minutes.
3. Professional Development & Sabbatical Committee Report and Feedback – Brian Clinton
  - a. The committee would like to move the applications online, there are issues with the paper forms. Does anyone know if there are issues moving the forms online (e.g., in bylaws, process)? Send feedback on proposed change to Brian C. or Beth D. P.
    - i. Jayne recommends asking the VP of HR Anna Krupitskiy ([anna.krupitskiy@ctstate.edu](mailto:anna.krupitskiy@ctstate.edu)) if there are any issues with this move.
    - ii. Shelley recommends asking the union if any campus uses online forms or if they see any issues.
4. Faculty Advisory Committee Report (if any) – Jon Andersen
  - a. Jon gave a report based on the January FAC meeting.
    - i. Higher Education Sustainability Report: [1.6 HEFSAB Presentation - CSCU COSC CTState.pdf](#) See CT State specifics on pp. 34-55.
      1. Highlights accomplishments early childhood and other programs in economic value (3 billion and 30,000 jobs) and Guided Pathways and PACT in raising retention and lessening achievement gap.
      2. Highlight in expenditure cuts
    - ii. Charter Oak Scaling Taskforce [Charter Oak Scaling Taskforce Report.pdf](#)
      1. Charter Oak awards bachelors degrees in education, social work, business and technology.
      2. There is a proposal to create a PACT+ with free education. Students could bypass CT State and CSCUs.
        1. Critiques of the Scaling Report: The taskforce members were from Charter Oak and private industry with vested interests. There were no other experts of CSCU representatives.
5. State Senate report – Jayne Battye
  - a. Report from Jayne 1/24 Meeting. Highlights include:
    - i. Enrollment is up 2% since Spring 2024.

- ii. Report to the Governor on CSCU: [OSC CSCU Audit24 v5.pdf](#)
  - iii. Service and excellent awards will be back Fall 2025.
  - iv. The QV NECHE visit will be April 7 and 8 including with campus leadership
  - v. Motion on CT State Academic Restructuring by the Provost (e.g., 2 VPS and 1 Dean positions). The motion carried but push back about not being consulted before the plan was formalized.
  - vi. Complete ACT survey, it will impact the strategic plan.
    - 1. [ACT Accessibility, Completion and Talent Survey](#)
  - vii. CT State bylaws updated
  - viii. Next CT State Senate Meeting is Feb 28th
6. Shared Governance Assessment Task Force Summary – Jakob Spjut
- a. Task Force has proposed structural changes.
    - i. There will be town halls to ask questions.
    - ii. There will be an electronic vote after the town halls.
  - b. Overview of governance change recommendations.
    - i. College Senate
      - 1. No substantive recommendations for change beyond the number of senators based on the reduction of schools from 6 to 4.
    - ii. Campus Governance: Academic and Staff Senate at QV, but each campus has a different structure.
      - 1. Option A: Leave campus governance to the campuses.
      - 2. Option B: Create an umbrella Campus Senate with faculty or staff leadership on each campus (with DEI reporting informationally to the Senate).
    - iii. Curriculum Process
      - 1. Curriculum Congress (CC): Membership is going to change
        - 1. Option A: 3 per school. This would reduce CC members from 18 to 12 (4 schools)
        - 2. Option B: 4 per school. This would reduce CC members from 18 to 16 faculty and could have set distribution (e.g., only 1 rep per area) to avoid dominance by one program or discipline area.
      - 2. SACCs
        - 1. Option A: Keep the SACCs
        - 2. 2 options to eliminate SACCs
          - 1. Option B: Replace the SACCs with campus-based review by reinstituting a campus curriculum committee of 12, including the CC member from the campus.
            - 1. The proposals wouldn't be presented by originator.
            - 2. The committee wouldn't review programs not on the campus (select "Did not Review").

2. Option C. Curriculum Congress takes over more review functions and meets more frequently (2 times a month)
  1. After the SDC, the proposal goes to the CC for feedback in a development meeting. This process can be fast tracked and approved during the development meeting.
  2. This model reduces time from submission to approval (from 3 months to 2 months).
3. SDCs
  1. Option A: Keep the current 27 councils.
  2. Option B: Create more College Discipline Councils with a representative from each campus (50-100), based on concerns about disciplines and programs being grouped too largely. Additionally, create College Discipline Groups (CDG) with everyone from those disciplines or areas. For those larger groups, their function could be:
    1. B1: Soley for communication and coordination.
    2. B2: Vote on proposals before CDC.
  3. These groups would be by program/discipline as available based on faculty and programs on campuses.
    1. Could do additional coordination (e.g., scheduling, program review).
    2. Could reduce costs since participation would be included in PC/DC or existing releases.
3. Feedback
  1. Positive feedback on eliminating SACCs.
  2. Concern about making things larger and more complex (worse).
  3. Concern about the system being confusing (like with ACME)
  4. People who teach disciplines in multiple area may be on multiple councils (work duplication). This is hard for small campuses.
  5. This doesn't follow the structure of campuses.
7. Request for Use of Eastern Student Services by CT State Students & Expanded Eastern Shuttle – Shelley Buchbinder
  - a. Shelley presented the rational for requesting use of Eastern services for students and how this motion will go to the CT State Senate.
  - b. **Motion:** *We respectfully request that CT State (CT State) Community College students use Eastern Connecticut State University's (Eastern) facilities and services, specifically the gym, shuttle bus, and library (including study rooms). In addition to CT State student access to Eastern's shuttle services, we ask to expand the shuttle to the Quinebaug Valley (QV) Willimantic site and potentially QV Danielson.*

- c. The model for this is the Naugatuck Valley campus' negotiated use of Western Connecticut State University's gym, career services, and library. Overall, we request that all CT State students use those services at Eastern, Western, Southern, and Central State Universities.*
  - d. Motion to approve by K. Zvoma; seconded by J. Battye. Motion passed with 20 and no opposition.**
- 8. Enrollment Cap questions – Shelley Buchbinder
  - a. Concerns about course LRON caps being raised from 24 to 30 without discussion.
  - b. Email Lois with requests for changes to course enrollment caps.
- 9. Next meeting **February 24, 2025**
- 10. The meeting adjourned at 3.10 pm (motion by Brian K. and seconded by Jakob. S.).