

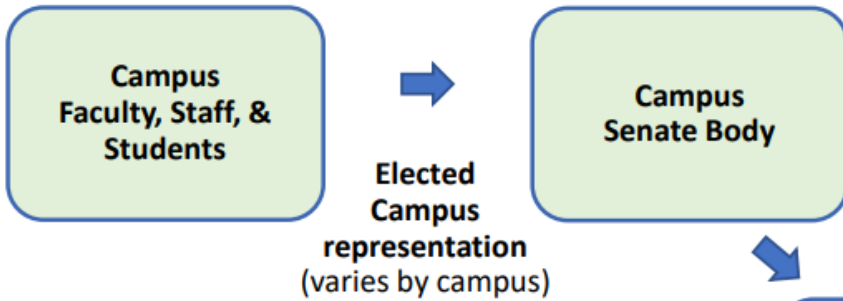


Shared Governance Task Force Proposals

Spring 2025

Current CT State Governance Process

Policy/Non-Curriculum Issues



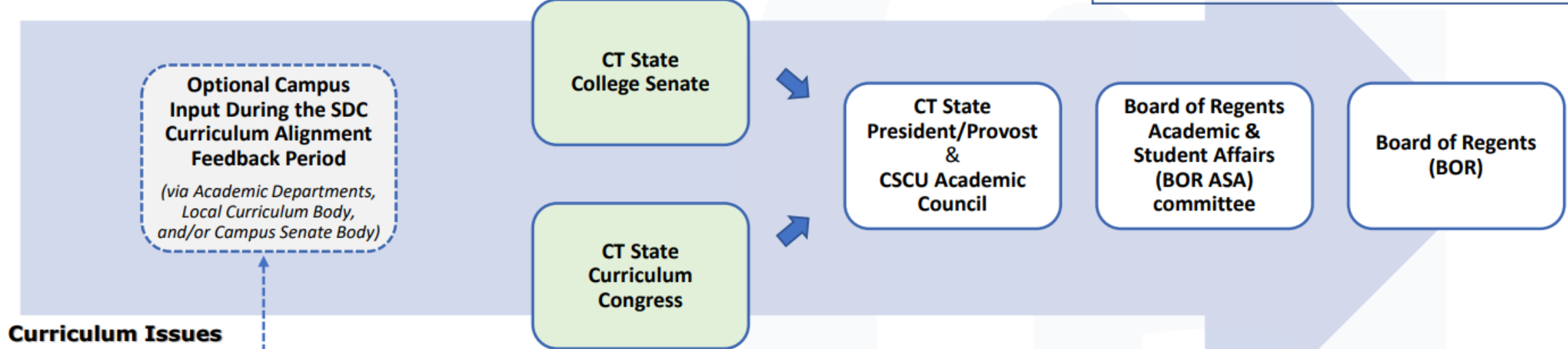
The College Senate shall include mechanisms to ensure communication between the College Senate and the campus governance body.

Elected College Senate representation* (41 total)

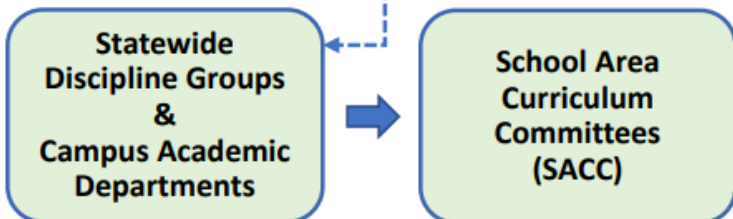
- 1 FT Faculty from each campus
- 1 FT Staff from each campus
- 1 At-large from each campus
- 1 FT Staff not affiliated with a campus
- 1 At-large not affiliated with a campus
- 1 Student from each group of small, medium, large campuses

Elected Curriculum Congress representation** (33 total)

- 4 FT Faculty from each statewide School
- 6 CCPs across the state (areas vary)
- 1 Student from each group of small, medium, large campuses

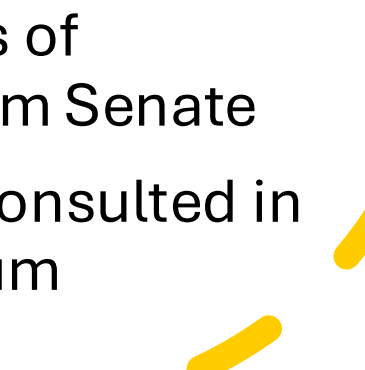


Curriculum Issues

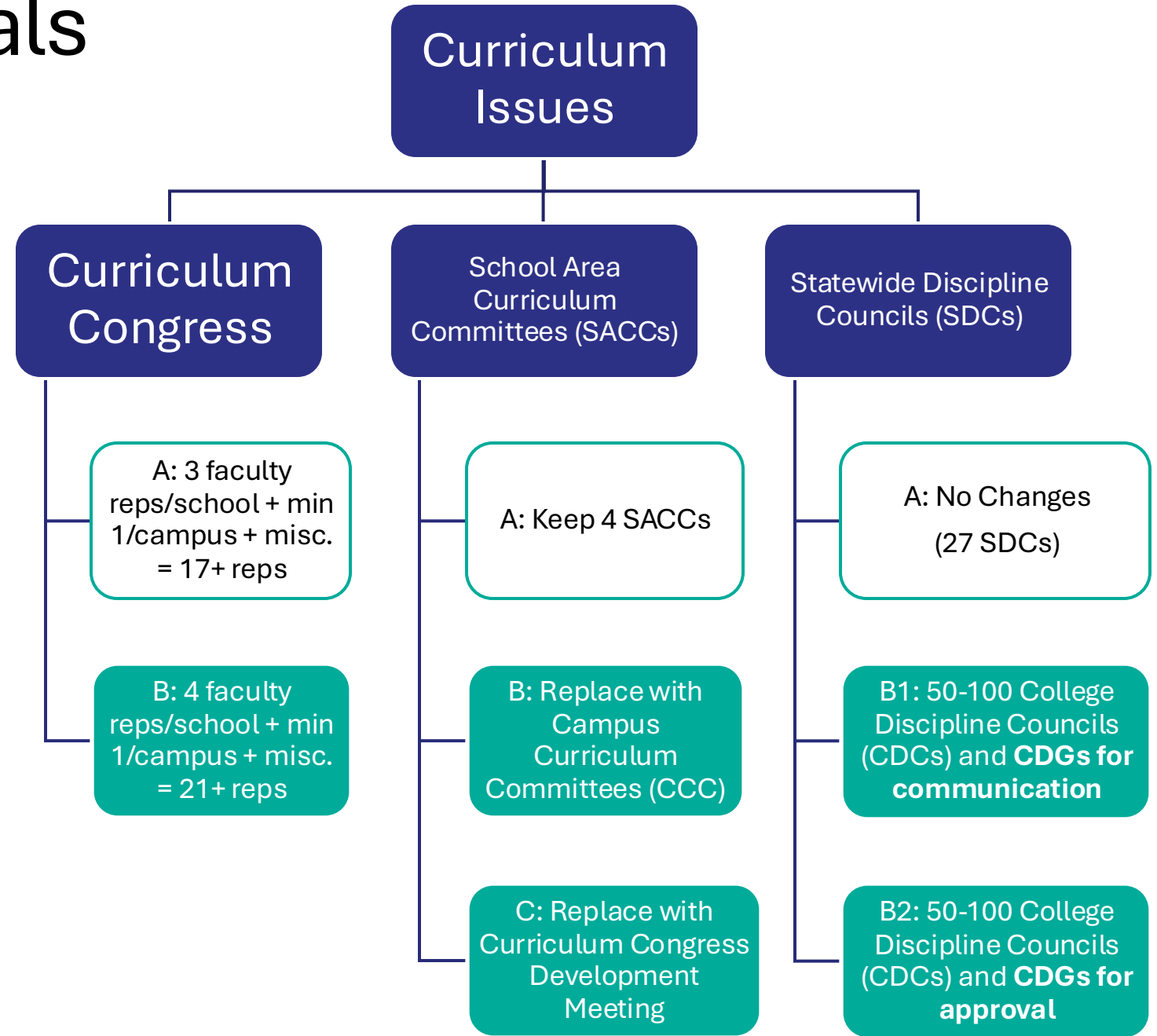
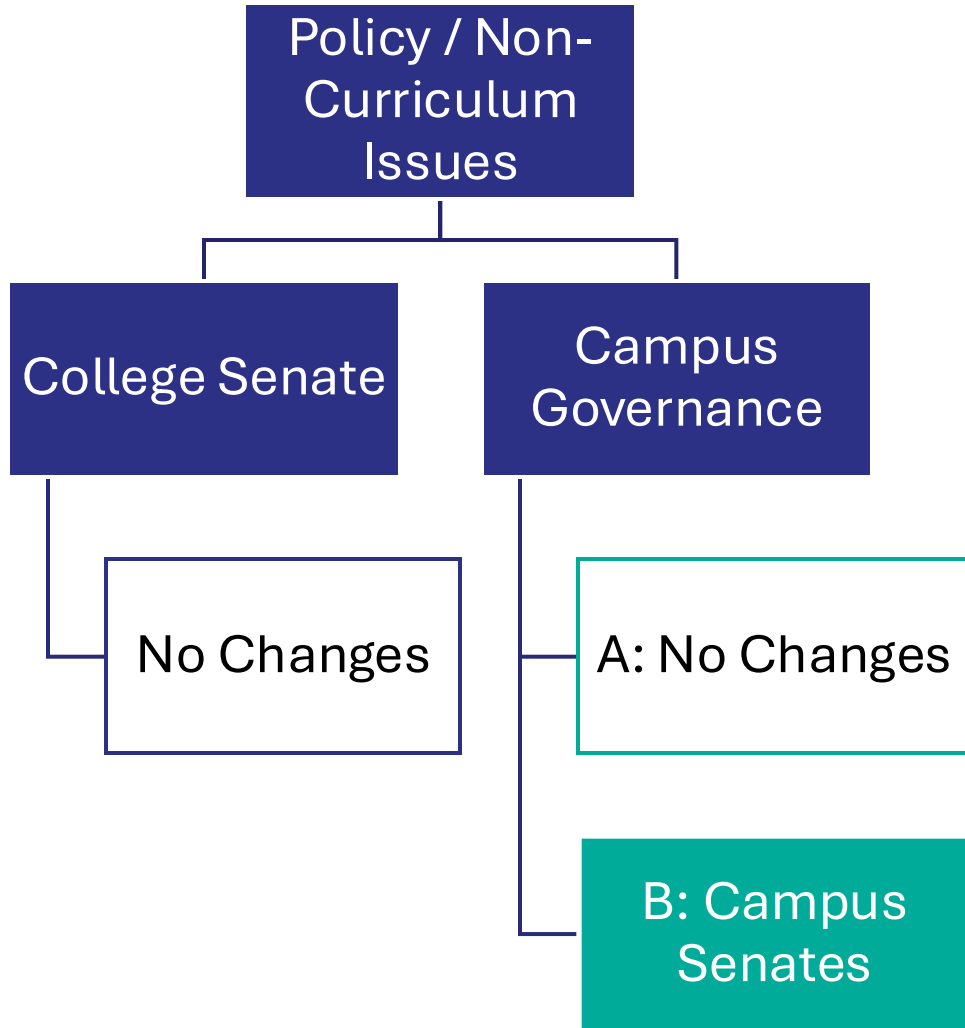


The Curriculum Congress should include at least one representative (faculty/staff) from each of the 12 campuses.
If there is no representation from a campus, that campus's senate will elect a non-voting member to the Curriculum Congress to ensure communication between each campus and the Congress.

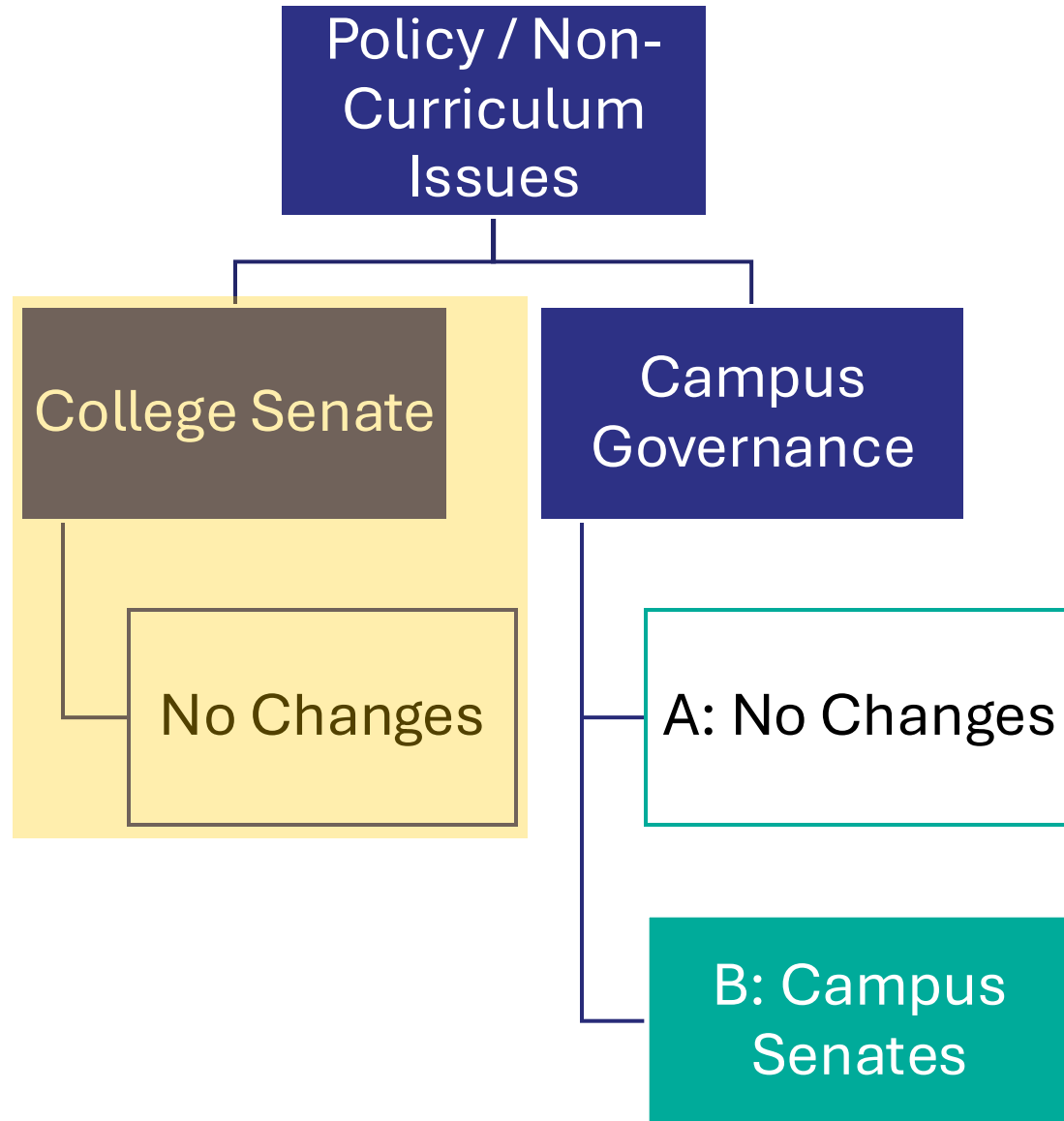
Structural Changes that Require Endorsement

- Revise curriculum review timeline, which is currently too fast for Curriculum Congress but too slow in general
 - Formalize campus shared governance roles including reporting to and working with both College Senate and Curriculum Congress
 - Remove School Area Curriculum Committees (SACC)
 - Implement more discipline-specific collegewide curriculum groups than the current SDCs
 - Ensure local governance is functional and follows some general guidelines for purposes of enhancing communication to and from Senate
 - Ensure all faculty in a discipline are consulted in a timely manner on relevant curriculum proposals
- 

Structural Proposals



College Senate



- The composition of Senate includes 1 full-time faculty, 1 full-time staff, 1 at-large member from each of the 12 campuses, 2 from College Office, and 3 Students (41 Senators).
- No proposed changes.

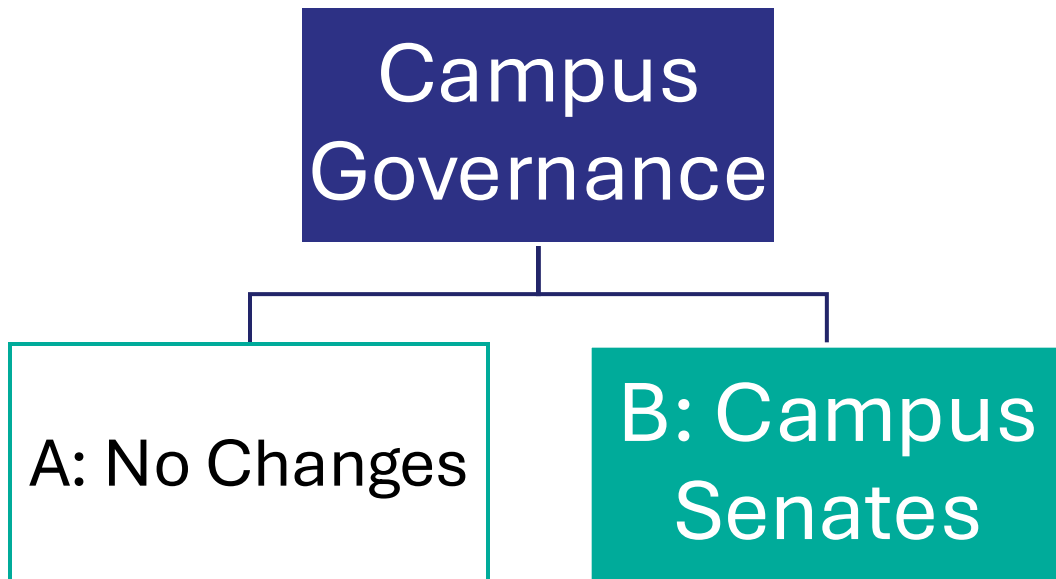
Campus Governance

Option A (Default):

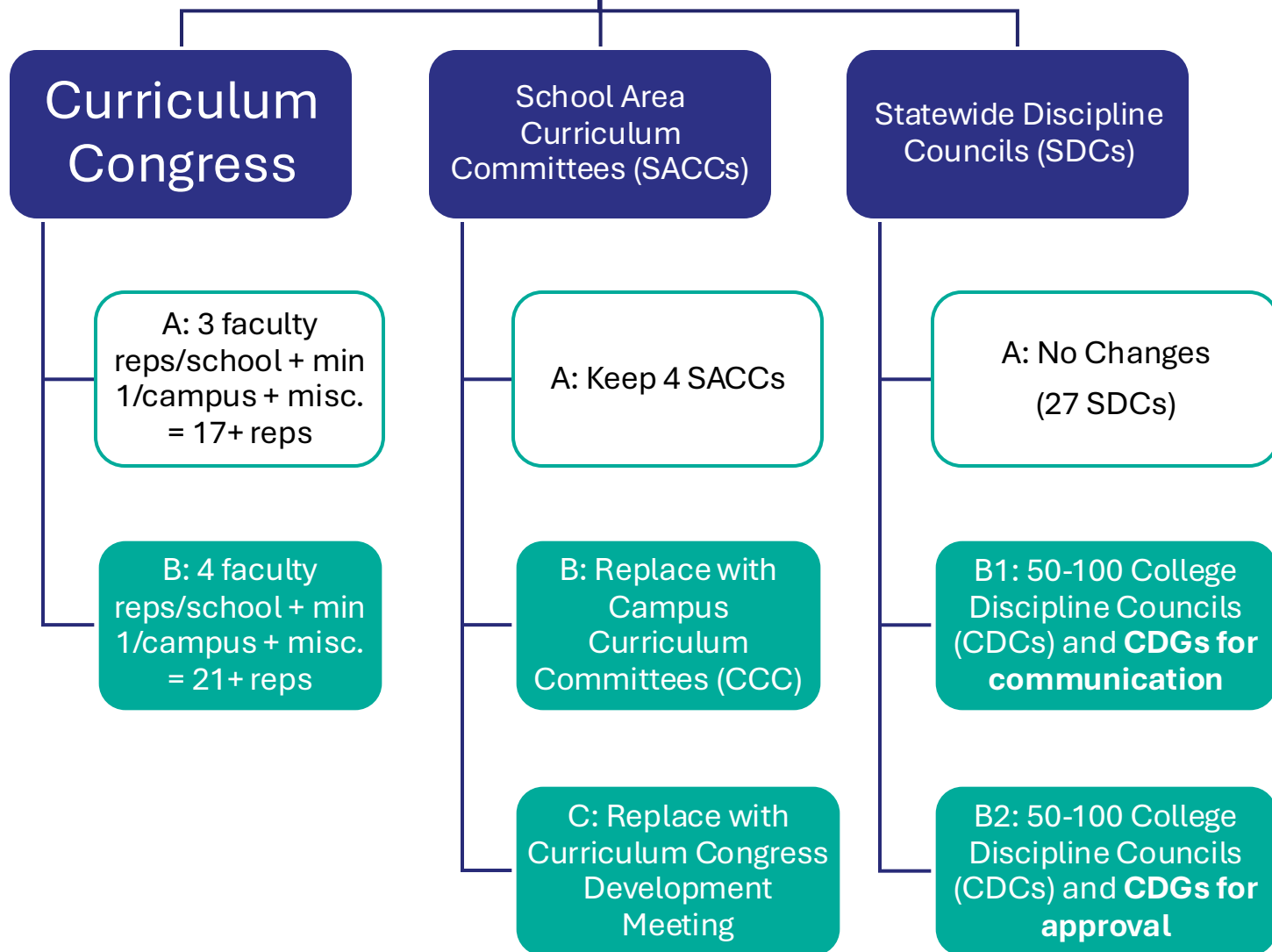
- No collegewide recommendations.
- Campuses may or may not have effective local governance bodies.

Option B (Campus Senates):

- Recommend that all campuses have an umbrella Campus Senate with majority membership consisting of faculty and staff, with faculty or staff leadership.
- Members of the College Senate should be ex officio or formal members of this body and report at regular meetings.
- Draft Bylaws will be provided for consideration.



Curriculum Issues



Curriculum
Issues

Curriculum
Congress

A: 3 faculty
reps/school + min
1/campus + misc.
= 17+ reps

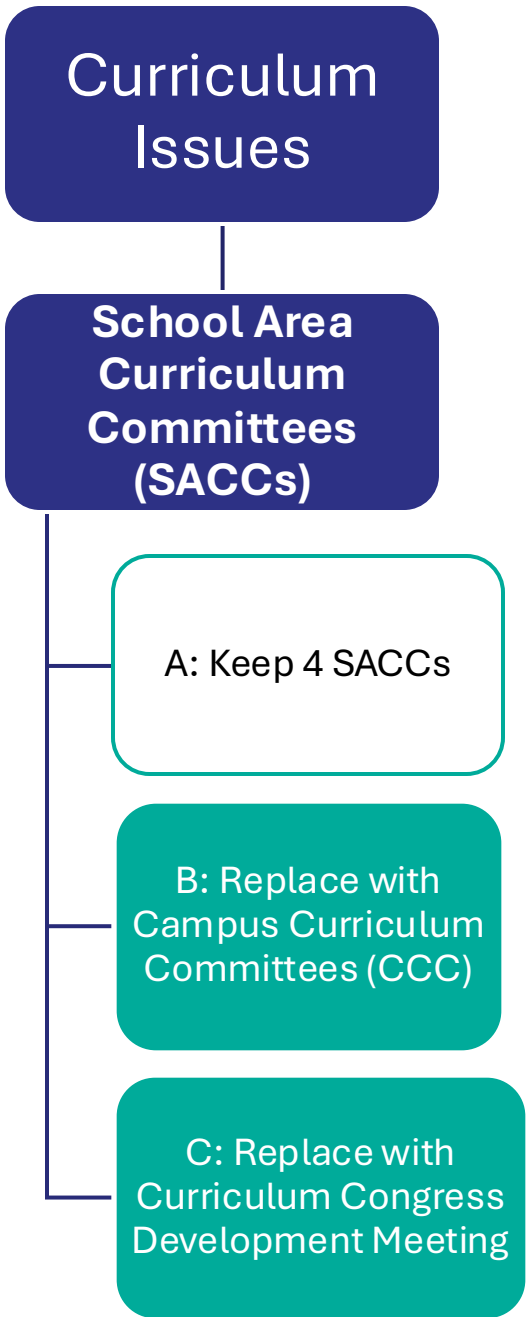
B: 4 faculty
reps/school + min
1/campus + misc.
= 21+ reps

Option A:

- 3 faculty representatives/school (shrinking from 6 to 4 schools) + 1 min/campus + misc. = 17+ reps
- There is no mechanism to prevent imbalanced membership (for example all STEM school reps could be from Math with 0 from Science or Engineering)

Option B:

- 4 faculty representatives/school (from 4 schools) + 1 min/campus + misc. = 21+ reps
- Restrictions to prevent imbalanced membership – 1 rep from each of 4 to-be-designated General Discipline Areas within each school

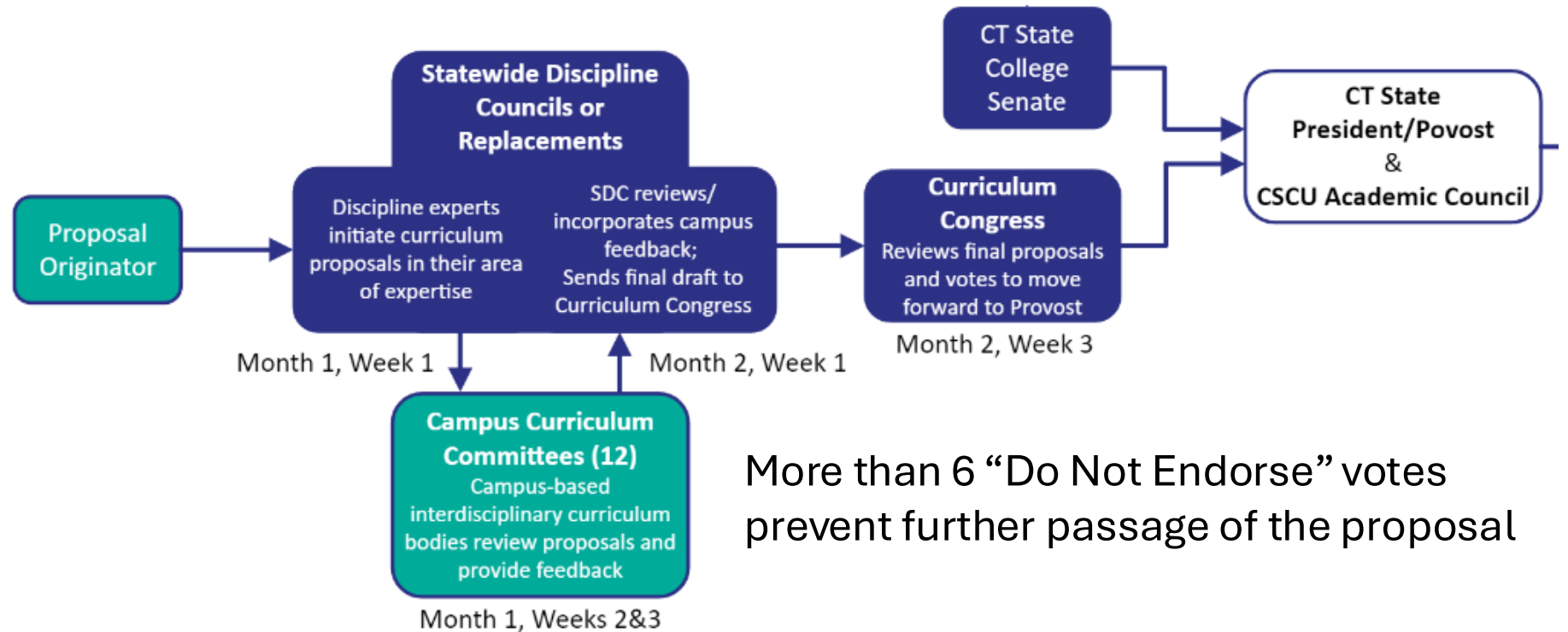


Option A: Keep 4 SACCs

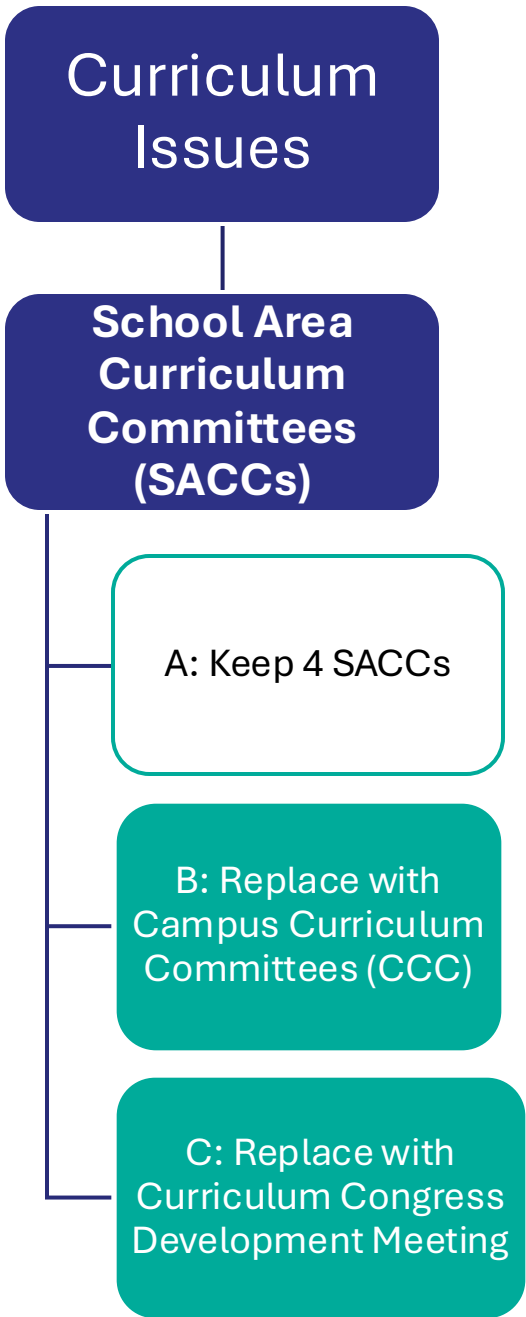
- Reduce from 6 to 4 to match new school structure

Option B: Campus Curriculum Committees (CCC)

- 12 Campus Curriculum Committees
- Composition TBD by campus, but includes members of Curriculum Congress from that campus

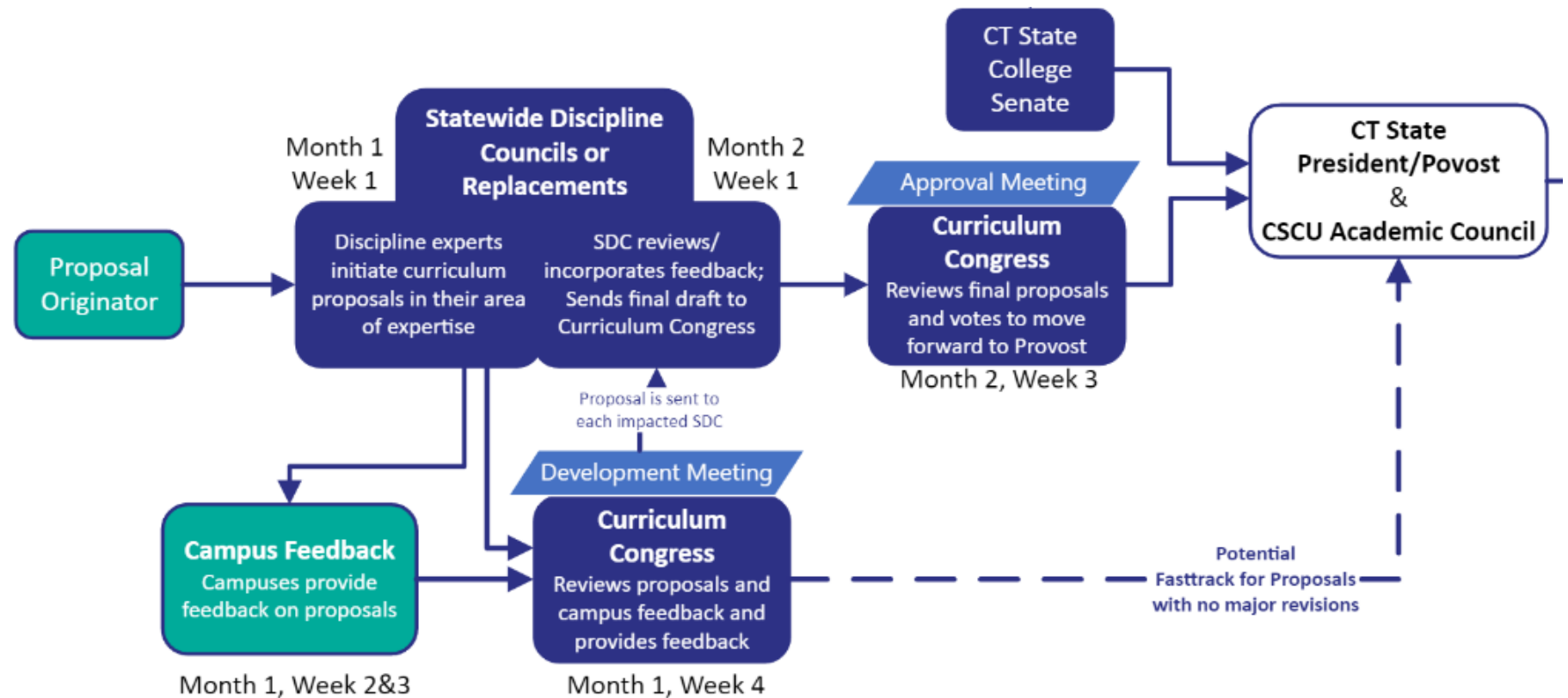


More than 6 “Do Not Endorse” votes prevent further passage of the proposal



Option C: Curriculum Congress Development Meeting

- Local governance collects feedback as they prefer
- Extra meeting of Curriculum Congress earlier in the process (before 2nd SDC meeting)
- Fast track available for non-contentious proposals



Curriculum
Issues

Statewide
Discipline
Councils (SDCs)

A: No Changes
(27 SDCs)

B1: 50-100 College
Discipline Councils
(CDCs) and CDGs for
communication

B2: 50-100 College
Discipline Councils
(CDCs) and CDGs for
approval

Option A: No Changes (27 SDCs)

- We have precedent to create new SDCs as needed

Option B: Restructure 27 SDCs into 50-100 CDCs

- College discipline Councils are like SDCs with 1 rep per campus, including local DCs/PCs where possible
- This also creates College Discipline Groups (CDGs) made up of ALL FT teaching courses with that discipline prefix(es), meeting 0-3 times per semester

B1: College Discipline Groups are for communication

B2: College Discipline Groups are for approval

- CDC rep would be for communication, not voting
- New Course Proposals need 2/3 vote of full CDG
- Modifications/discontinuations need >50% of full CDG

Questions?

