

MARY ELLEN JUKOSKI, Ed.D.

PROFESSIONAL HIGHLIGHTS

- Entrepreneurial thinker who identifies opportunities and builds partnerships.
- Proven track record of financial management, fund raising, and strategic relationships development.
- High-energy collaborative leader and team developer; committed to the highest standards of integrity.
- Active community participant; communicates effectively with students, families, faculty, staff, board members, business leaders, and elected officials.
- Commitment to academic excellence and educational innovation.
- Unwavering commitment to promoting social equity, celebrating diversity, and creating an inclusive, respectful, nurturing, and welcoming community.

EDUCATIONAL BACKGROUND

Academic Degrees:

Ed.D. The University of Memphis, Memphis, Tennessee. Curriculum and Instruction, Higher Education. Dissertation: “Accreditation of Selected Non-Traditional Colleges and Universities.”

M.A. College of St. Rose, Albany, New York. English.

M.S. State University of New York at Albany, Albany, New York. Curriculum Planning and Development.

B.A. College of St. Rose, Albany, New York. English/Secondary Education. Cum Laude.

PROFESSIONAL EXPERIENCE

2014-Present President, Three Rivers Community College, Norwich, Connecticut

Serve as Chief Executive and Academic Officer of the College, reporting to the Board of Regents for Connecticut State Colleges and Universities. Three Rivers Community College (TRCC) enrolls approximately 3,000 full and part-time students as well as students in non-credit, workforce or personal development courses.

- Provide leadership that focuses on student learning and success
- Advance dual mission of liberal arts and professional education
- Support visionary planning, transparent and open communication with budget development and shared governance
- Monitor academic programs for rigor and relevance

- Collaborate closely with Three Rivers College (TRC) Foundation to broaden private and public support
- Promote diversity, equity, and inclusion in classroom practices, professional development, and hiring decisions.
- Build partnerships with high schools in TRCC's service area
- Foster and support development of continuing education and workforce programs for credit and non-credit programs.

Accomplishments:

- Earned trust and respect of faculty, staff, and students through an "open door" policy that encourages dialogue and idea sharing
- Awarded the CSCU Shared Governance Award for "Exemplary Achievement of Lasting Value Through Shared Governance for AY 2018-2019 at the April 2018 Board of Regents Meeting and again in AY 2021-2022 at the May 2022 Board of Regents Meeting by the Connecticut Board of Regents for Higher Education and Faculty Advisory Committee
- Received a \$95,018 rebate from Norwich Public Utilities through their Lighting Retrofit Program for Energy Efficient Lighting Upgrade. After a multi-year process, TRCC has completed an LED lighting upgrade throughout the campus
- Maintained a balanced budget, ending each year with a modest surplus
- Established a new medical assisting program
- Acquired \$5 million in funding from the Department of Labor in collaboration with EWIB (Eastern Workforce Investment Board) to provide workforce training for manufacturing pipeline for Electric Boat
- Secured grant funding for Second Chance Pell Experiment and Dual Enrollment Pell Experiment
- Initiated President's Update, a monthly newsletter emailed to all employees providing announcements updates, employee accomplishments, activities, milestones, and a look at future activities
- Collaborated with College Congress to develop a shared governance model that would foster open and transparent communication and dialogue between and among administration, faculty, staff, and students
- Overhauled the design and content of the TRCC website and student recruitment materials
- Earned recognition from the Chronicle of Higher Education as "A Great College to Work For"
- Developed an Early College Opportunity with New London High School
- Earned distinction as a Military Friendly School for 2022-2023 at GOLD RANK STATUS.

1994 - 2014: President, Mitchell College, New London, Connecticut

Executive leader for all areas of college operations and advocate for the college, students, faculty, and staff with external partners in the public and private sectors. Proven ability to leverage experience in delivering academic excellence with a solid background in curriculum development and innovation fostering teaching, learning and collaborative and inclusive leadership.

- Provide strategic leadership "to turn around" a struggling institution.
- Build a senior management team.
- Increase academic programming with relevant career-related programs.

- Increase enrollment and implement distinctive student services model.
- Advance mission of two-year junior college to a baccalaureate institution.
- Stabilize finances.
- Build partnerships with high schools, businesses, and external partners.

At the time I became President of Mitchell College, there were several significant problems. These included a \$2.3 million deficit, several cabinet vacancies, enrollment was at an all-time low, the relationship between the faculty union and the administration was strained and acrimonious, and the student affairs area lacked leadership.

Accomplishments:

- Developed an effective infrastructure by filling cabinet positions with strong academic credentials and seasoned experience.
- Created and implemented an integrated student development philosophy, CARES to give Mitchell a market niche.
- Established fiscal stability through increasing enrollments, and income generation.
- Grew academic programming by implementing new majors, e.g., criminal justice, graphic design, hospitality, and tourism.
- Increased enrollment from 393 to 1,000 students.
- Strengthened retention efforts by establishing institution-wide committee and instituting MVP (Mitchell Valued Potential) program.
- Instituted monthly faculty union officers and senior administration meetings to create a more open and harmonious working relationship between faculty and administration.
- Provided academic leadership to gain licensure and charter change for the College from an associate's degree-granting college to a baccalaureate degree-granting college from the Connecticut State Department of Higher Education and NEASC.
- Increased visibility for the College by serving on several local, regional, and national boards.
- Established a culture of "friend raising" and fund raising.
- Secured the largest donation to the college and completed a \$5 million capital campaign.
- Grew the endowment from \$3 million to \$10 million.
- Successfully obtained the following grants:
 - U.S. Department of Education Title III Strengthening Institutions Grant award of \$2,000,000 for 5 years (2009-2014).
 - Johnson Foundation Grant award of \$225,000 for 2 years to prepare students with learning disabilities for careers and employment upon graduation from college, 2009.
 - Davis Foundation Grant award of \$175,000 for 3 years to establish a Center for Teaching and Learning, 2009.
 - Job Training Partnership Grant (JTPA), 1991-1992, approximately \$17,000.
 - New England Association of Schools and Colleges (NEASC), School College Alliance Partnership, 1992-1993, \$250.
 - New England Association of Schools and Colleges (NEASC), School College Alliance Partnership, 1993-1994, \$200.
- Made several improvements to the physical plant which included building Henry Hall, renovating Yarnall Athletic Center, constructing Mariner Hall, a 150-bed suite style residence hall, acquiring Michael's Dairy, and creating the Arango Student Recreational Center.
- Completed a \$14 million renovation to the campus which resulted in a major renovation to the dining hall and Clarke Center complex.

- Built a \$4 million Duques Academic Center to house advising, tutoring, registrar's offices, and the Bentsen Learning Center.

PREVIOUS ACADEMIC POSITIONS HELD:

- 1990 - 1994: Academic Vice President and Dean of the College, Mitchell College, New London, Connecticut**
- 1988 - 1990: Assistant Vice President for Academic Instruction, Sacred Heart University, Fairfield, Connecticut.**
- 1985 - 1998: Dean of Continuing Education, Sacred Heart University, Fairfield, Connecticut**
- 1983 - 1985: Director, University Without Walls Program, Loretto Heights College, Denver, Colorado**
- 1981 - 1983: Associate Director, National Institute of Mental Health Federal Grant Project, University of Memphis, Memphis, Tennessee.**

ACADEMIC HONORS

- Inducted in the Epsilon Pi Tau International Honor Society for Professions in Technology, Gamma Phi Chapter Connecticut Community College, May 2018.
- Sigma Alpha Pi Honorary Inductee, National Society of Leadership and Success, 2011
- Who's Who of American Women, 1995-1996
- Finalist Outstanding Freshmen Advocates, University of South Carolina, Freshmen Year Experience, 1994
- Phi Theta Kappa Honorary Inductee, National Honor Society for Two-Year Colleges, 1992
- Who's Who of Women Executives, 1989
- Alpha Sigma Lambda, National Adult Continuing Education Honor Society, 1986
- Who's Who of American Women, 1983
- Phi Delta Kappa, National Student Leadership, Scholastic, and Service Honor Society, 1982
- Omicron Delta Kappa, National Student Leadership, Scholastic, and Service Honor Society, 1982
- Finalist, Tennessee Dissertation Award, University of Memphis, 1982
- Outstanding Young Women of America, 1978
- Kappa Gamma PI, National Leadership and Scholarship Honor Society, 1973
- Kappa Delta Pi, National Education Honor Society, 1973

AWARDS

- Connecticut ACE (American Council on Education) Women's Network (CT AWN) recipient of the May 2018 Connecticut Distinguished Woman in Higher Education Administrative Leadership Award.
- The Degree of Doctor of Humane Letters Honoris Causa by Connecticut College at their 92nd Commencement on May 23, 2010. The citation reads: "Mary Ellen Jukoski, your leadership

and foresight have transformed Mitchell College into a thriving institution with a vibrant community, innovative academic program and ambitious plans for the future. You work hard to build bridges with other schools, colleges, educational programs across the State and New England.”

- New London Rotary Club, July 2010, bestowed the Distinguished Service Award, “...for her dedication and work on behalf of a number of causes in the community” – United Way, Lawrence and Memorial Hospital, New London Public Schools, Rotary Foundation, and Community Foundation of Eastern Connecticut Women and Girls Fund.
- William Crawford Award for distinguished community service from the Eastern Connecticut Chamber of Commerce, November 2008.
- One of “25 Uncommon Women in Connecticut” Award from Eugene O’Neill Theater Center, September 2006.
- Excellence in Education Award 2006, Alumni Association, State University of New York (SUNY) at Albany.
- Who’s Who of Women in Higher Education, 2005-2006.
- Selected as one of 100 women leaders by the Women’s Center of Southeastern Connecticut, October 2004.
- Kellogg Fellow, Group VIII, 1987-1990. W. K. Kellogg Foundation National Leadership Fellows Program. One of 43 Fellows selected from a pool of 856 applicants.
- Fulbright-Hays Fellowship to South Korea, July 1990.
- Presidential Assistantship, University of Memphis, Graduate School of Education, 1980.
- Southeastern CT Chamber of Commerce Award “Non-Profit Award for Innovation” (SEAPAC Partnership), 1997.

COMMUNITY SERVICE AND BOARD INVOLVEMENT

- Board member, Eastern Workforce Investment Board (EWIB), (2014-Present)
- Board member, Otis Library, Norwich, CT (2014-Present)
- Board member, Williams School Board (2013-2019) (2020-Present)
- Williams School, Strategic Planning Committee (2014-Present)
- Williams School, Education Committee (2013-2019)
- Yale New Haven Health - Lawrence and Memorial Hospital Board Member (January, 2009-2018)
- Yale New Haven Health - Lawrence and Memorial Hospital Physician Advisory Council (2013-2018)
- Yale New Haven Health - Lawrence and Memorial Hospital Finance Committee (2009-2018)
- Yale New Haven Health - Lawrence and Memorial Hospital Medical Executive Committee (2013-2018)
- Chaired the Search Committee, working with Russell Reynolds consulting firm, to hire a new CEO for Chelsea Groton Bank (2009-2010)
- Board Member (2003-2012) and Assistant Vice President, Southeastern CT Enterprise Region (2011-2012)
- Board Member, Eastern Connecticut Chamber of Commerce (2010-Present)
- President of Board, Eastern Connecticut Chamber of Commerce (March 2022-2024)
- Eastern Connecticut Chamber of Commerce Innovation Center Committee (2022-2024)
- Board Member, Chelsea Groton Foundation (2008-2014)
- Board Member, Chelsea Groton Bank (2000-2024)
- Lead Director, Chelsea Bank (2022-2024)

- Chair, Governance Committee, Chelsea Groton Bank (2007-2020)
- Member, Strategic Planning Committee, Chelsea Groton Bank (2011-2024)
- Board Member and past Board Chair, United Way of Southeastern CT (1998 to 2005)
- Chair, Nominating Committee, United Way of Southeastern Connecticut (2004-2005)
- Member, Connecticut Permanent Commission on the Status of Women (1997 to 2007)
- Corporator, L&M Hospital (1997 to 2015)
- Member, Pastoral Advisory Committee, Yale New Haven Health - Lawrence and Memorial Hospital (2006-2018)
- Member, Kids are Great Awards, CT Children's Medical Center/L&M Hospital (2001-2004)
- Chair, USS Connecticut Scholarship Selection Committee (2001-2003)
- Member, Norwich Rotary (2014 – Present)
- Served as Honorary Chair for Strochlitz Holocaust Resource Center for the Jewish Federation of Eastern Connecticut (2002-2003)
- Sought and received grant funding from Bodenwein Foundation to celebrate New London's 350th anniversary by showcasing significant populations in the New London community. The first project, "The Jews of New London," in collaboration with the Jewish Federation, and the second project, "The Italians of New London" produced videos depicting the history and contribution of each ethnic group to the growth of the New London community. Both projects used the Umbrella House at Mitchell College as a museum to showcase the artifacts and history of these ethnic groups (1996-2000).
- Chaired Sculpture 2000 International which brought national and international sculptures to New London, the Mitchell College campus, and the University of Connecticut-Avery Point (1998-2000).

GRANT EXPERIENCE

- Grant from the U.S. Office of Education, Upward Bound Program, Sacred Heart University, 1989-1001, \$330,000 for 3 years.
- Grant from National Institute of Mental Health, Higher Education for Adult Mental Health Project, Center for the Study of Higher Education, University of Memphis, Memphis, TN, 1983-1985- \$600,000 for 3 years.
- Grant from U.S. Office of Education, Fund for the Improvement of Postsecondary Education, "Higher Learning for Diverse Adults," Center for the Study of Higher Education, University of Memphis, Memphis, TN 1979-1982, \$350,000 for 3 years.

POST-DOCTORAL STUDY

- Presidential Vocation and Institutional Mission Seminar, Council of Independent Colleges, Warrenton, VA, July 25-27, 2005
- Leadership Seminar for Presidents, Yale University, Educational Leadership Program, New Haven, CT, July 2003
- Snowmass Institute for Strategic Management for University Presidents, Snowmass, CO, July 2000
- New President's Seminar, Harvard Graduate School of Education, Cambridge, MA, June 1995
- Wellesley College HERS (Higher Education Resource Services) Management Institute for Women in Higher Education, Wellesley, MA, 1991-1992
- American Council on Education, Office of Women in Higher Education Leadership Program,

Washington, D.C., June 1990

- Center for Creative Leadership Training Program, Greensboro, NC, November 1987
- Institute for the Management of Lifelong Education (MLE), Harvard Graduate School of Education, Cambridge, MA, June 1986

PROFESSIONAL ACTIVITIES

- Team Chair, New England Commission of Higher Education (formerly NEASC) Reaccreditation of Greenfield Community College, Greenfield, MA, Spring 2021
- Team Chair, New England Association of Schools and Colleges (NEASC), Reaccreditation of Northern Maine Community College, Presque Isle, Maine, Fall 2018.
- Team Chair, New England Association of Schools and Colleges (NEASC), Reaccreditation of Atlantic Union College, Lancaster, MA, Spring 2009.
- Accrediting Team Member, New England Association of Schools and Colleges (NEASC), Reaccreditation of Montserrat College of Art, Beverly, MA, Fall 2001.
- Invited presenter by New England Association of Schools and Colleges (NEASC), Reaccreditation Self-Study Workshop, October 14-15, 1993.
- Evaluator, Connecticut Department of Higher Education, Liberal Arts Degree Program, Briarwood College, Southington, CT, November 1992.
- Curriculum Development Consultant, Save the Children Foundation, Westport, CT, 1989-1990.
- Accrediting Team member, New England Association of Schools and Colleges (NEASC), Reaccreditation of American International College, Springfield, MA, Spring 1988.
- Workshop Leader, Western Connecticut State University and Fairfield University, Department of Graduate Education, Cooperating Teacher Training, August 1987.
- Facilitator, Strategic Planning, Administrative Retreat, Heritage Village, Southbury, CT, August 1987. Focus Group Participant, Institute for the Management of Lifelong Learning, Harvard Graduate School of Education, Cambridge, MA, Spring 1987, Fall 1989.
- Workshop Leader, Bridgeport Hospital School of Nursing, Bridgeport, CT, June 1987

PROFESSIONAL DEVELOPMENT SEMINARS AND WORKSHOPS

- “Economic Development and Education in China,” Council on International Education, Mainland China, July 5-20, 1990.
- “Conflict Resolution in the Middle East,” W. K. Kellogg National Fellowship Seminar, Egypt and Israel, November 1989.
- “Perestroika and Glasnost,” Central Connecticut State University Educator Exchange Seminar, Union of Soviet Socialist Republics (USSR), July 1989.
- “Innovative Communications for Development: India 1989,” W. K. Kellogg Fellowship Seminar, India, January 1989.
- “The Americas: International Cooperation and Competition Seminar,” W. K. Kellogg National Fellowship Program, Group VIII Seminar, Brazil, South America, October 1988.
- “Priorities North, South, East and West,” Finnish Adult Education Organization, Helsinki, Finland, June 1988.
- “Women in Zimbabwe: A Developing Third World Country,” W. K. Kellogg Fellowship Seminar, Zimbabwe, Africa, May 1988.
- “Education in Cuba,” Member of the Sacred Heart University Graduate Education Department and Cuban Government Interchange, Havana, Cuba, January 1988.

- “Nordic Women and Leadership,” W. K. Kellogg Foundation Fellowship Seminar, Iceland-Norway, August 1987.
- “Third Interdisciplinary Congress on Women,” Trinity College, University of Dublin, Ireland, July 1987.
- “Politics and Adult Education,” American Association of Adult and Continuing Education, European Academy, Berlin, West Germany, August 1986.
- National University Continuing Education Association, Kellogg Continuing Higher Education Leadership Project, Campus/Corporate Collaborations, IBM Corporate Technical Institute, Armonk, New York, June 1986.
- “Marketing to Adult Learners,” The College Board, Washington, D.C., November 1985.
- “Techniques for Successful Curriculum Development for Serving Adult Learners in Higher Education Institutions,” Newcastle Upon Tyne Polytechnic, Newcastle, England, July 1984.

PROFESSIONAL MEMBERSHIPS

- Achieving The Dream
- American Association of Colleges and Universities (AAC&U)
- American Association of Community Colleges
- American Association of University Women (AAUW)
- College Board
- Southeastern Connecticut Women’s Network
- Chamber of Commerce of Eastern Connecticut
- Rotary Club of Norwich, CT

PROFESSIONAL ORGANIZATIONS AND OFFICES HELD

- Board Member, Connecticut Campus Compact, 2013
- NCAA President’s Council, Division III, 2013
- Commissioner of the CIHE NEASC (Commission of Institutions Higher Education at New England Association of Schools and Colleges), 2011-2017
- Board Member, National Association of Independent Colleges and Universities (NAICU), Washington, DC, 2009-2012
- Executive Committee and Secretary, Connecticut Conference of Independent Colleges, 2010-2014
- Accrediting Team Chair, New England Association of Schools and Colleges (NEASC), Fall 2009
- Chair, CT Department of Higher Education Advisory Committee on Accreditation, 1998-2001
- Vice Chair, CT Department of Higher Education Advisory Committee on Accreditation, 2001-2002
- Panelist, Wellesley College – Higher Education Resource Services (HERS) Mellon Foundation Grant, South African Women’s Leadership Project, 2002-2004
- Member, CT Department of Higher Education General Education Task Force, 2002-2003
- Elected Region I Board Representative, National Association of Independent Colleges and Universities (NAICU), 2000-2003
- Chair, Committee on Accountability, NAICU, 2002-2003
- Member, Executive Committee, NAICU, 2002-2003
- Coordinator and one of the original founders of the Southeastern Connecticut Consortium for

Higher Education, 2000-2005

- President, Connecticut Association for Continuing Education, 1988-1990
- Executive Board, Connecticut Association for Continuing Education, 1986-1990
- Vice President, Connecticut Association for Continuing Education, 1987-1988

PROFESSIONAL PAPER PRESENTATIONS AND PROGRAM PARTICIPATION

- Panelist, “Understanding the Value and Impact of Community Colleges on Higher Education,” ACE Fellows Orientation Retreat, Hartford, CT, August 6, 2019
- Speaker, “The Value of Higher Education and Lifelong Learning,” Chelsea Groton Bank ceremony honoring employees who completed AA, BS, MBA, and certificate programs, Groton, CT, May 22, 2019
- Moderator at NEASC Annual Meeting, CIHE (Commission on Institutions of Higher Education) Panel Session – “Understanding the Impact of Civic Engagement on Student Learning,” December 5, 2012
- Speaker, New London Rotary, April 5, 2012
- Speaker, Chamber of Commerce Business Breakfast, “Education in a Global Economy,” October 5, 2011
- Speaker, New London Kiwanis Club, July 20, 2011
- Moderator at NEASC Annual Meeting – CIHE (Commission on Institutions of Higher Education) Panel Session: “Reducing Costs and Increasing Productivity in Learning,” December 8, 2011
- Discussion Leader at the Presidents-only NEASC session at the Self-Study Workshops, October 2010
- Discussion participant at the Chamber of Commerce Business Breakfast: “Education and Industry – Partners in Preparing the Workforce of Tomorrow,” September 24, 2010, at Three Rivers Community College, Norwich, Connecticut
- Panelist, InternHere.Com. at Lego, Enfield, CT, April 15, 2005
- Keynote Address, Connecticut Association of Chamber of Commerce Executives (CACCE) Annual Meeting, May 10, 2000
- Guest Speaker, “Women of Hope: Economic Development in India,” Women’s Center, Sacred Heart University, Fairfield, CT, February 13, 1989
- Keynote Speaker, “Our Common Future: Increasing Student Learning,” South Carolina Association for Higher Continuing Education, Myrtle Beach, SC, November 8-11, 1989
- Discussant, “Educating for Critical Consciousness: An Interview with Paulo Friere,” Pontifical Institute, Sao Paulo, Brazil, October 12, 1988
- Workshop Leader, “Mentoring for Re-Entry Women,” Business Professional Women (BPW) National Convention, Albuquerque, New Mexico, July 23-27, 1988
- Discussant, “Priorities North, South, East and West,” Convener, Meeting in Finland Seminar, Association of Finnish Adult Education Organizations, Helsinki, Finland, May 30-June 4, 1988
- Workshop Leader, “Responding More Effectively to Changing Student Clienteles,” Connecticut College Personnel Association, University of Bridgeport, Bridgeport, CT, November 10, 1987
- Panelist, “Symposium: The Politics of Mentoring,” Panel Presentation at the Third International Interdisciplinary Congress on Women, Trinity College, University of Dublin, Ireland, July 6-10, 1987

PUBLICATIONS

- “Improving Instruction and Academic Success for Minority Students,” Co-Author, Proceedings of Minority Student Today Conference, San Antonio, TX, October 9-11, 1989.
- “Paradox or Panacea: Student-Designed Learning in Traditional Curriculum,” Co-Author, Proceedings of National Conference on the Adult Learner, Columbia, SC, May 25-27, 1987.
- “Learning Styles: The Practical Implications of Current Theory,” Co-Author, Proceedings, the University of Chicago and National University Continuing Education Association Conference, Developing and Teaching Programs for Adults in the Humanities, Arts and Sciences, an Exchange Between Theory and Practice, Chicago, IL, February 19-22, 1987.
- “Understanding the Adult Learner: How Universities Get Rid of the Peter Pan Syndrome in the Classroom,” Co-Author, Proceedings of National Conference on the Adult Learner, Columbia, SC, May 26-28, 1986.
- “Age, Stage and Style: Enhancing the Learning Process for the Adult Learner,” Co-Author, Proceedings of Regional Conference on Teaching the Adult Learner, State University of New York at Albany, Albany, NY, April 1986.
- “Serving the Needs of Adult Learners: University Without Walls, A Non-Traditional Program That Works,” Proceedings of Non-Traditional and Interdisciplinary Programs National Conference, sponsored by the Division of Continuing Education, George Mason University, Fairfax, VA, July 1-3, 1985.
- “Techniques for Successful Curriculum Development for Serving Adult Learners in Higher Education Institutions,” Proceedings, The Third International Seminar on Staff Development in Higher Education, Newcastle Upon Tyne Polytechnic, Newcastle, England, July 16-21, 1984.
- Accreditation of Selected Non-Traditional Colleges and Universities (unpublished doctoral dissertation), University of Memphis, 1983.
- Summary Report, Higher Education for Adult Mental Health Project, January 1982.

TEACHING

I consider myself first and foremost a teacher and a role model to students as a lifelong learner. At each of the higher education institutions where I worked, I always tried to teach a class or be a guest lecturer.

At Three Rivers Community College, and now CT State – Three Rivers campus, I have been a guest lecturer each fall and spring semester teaching a class to the Adventures in Lifelong Learning, the College’s educational enrichment program for anyone 50 years or age or older.

At Mitchell College, I had a dual appointment as an Associate Professor and each fall, taught a First Year Experience course since I introduced the FYE course as the Academic Dean. Prior to Mitchell, I taught at Sacred Heart University again as an Associate Professor and at Loretto Heights College in Denver. During my doctoral program at the University of Memphis as a graduate assistant, I also taught. Additional teaching includes:

- Mitchell College, New London, Connecticut
Associate Professor, English and Education, 1990-2014
- Sacred Heart University, Fairfield, Connecticut
Associate Professor, English and Education, 1985-1990
- Loretto Heights College, Denver, Colorado

Assistant Professor, English and Education, 1983-1985

- University of Memphis, College of Education, Memphis, Tennessee
Instructor/Graduate Assistant, Curriculum and Instruction, 1980-1983

TRAVEL

Austria, Belgium, Brazil, Canada, People's Republic of China, Cuba, Curacao, Denmark, Estonia, Egypt, England, Finland, France, Germany (East and West), Iceland, India, Ireland, Israel, Italy, Latvia, Lithuania, Luxembourg, Mexico, Netherlands, Norway, Peru, Russia, Scotland, South Africa, Sweden, Switzerland, Uzbekistan, Virgin Island, Zambia, Zimbabwe