

VANESSA SMITH MOREST
Curriculum Vitae

EDUCATION

Teachers College, Columbia University, 2002, Ph.D. in Sociology of Education.
Dissertation: "Privatization and Racial Segregation: A National Study of the Expansion and Institutionalization of the Charter School Movement."
Honors: Graduated with distinction.

Teachers College, Columbia University, 1997, M.A. in Sociology of Education.

College of William and Mary, 1991, B.A. in English with a minor in Anthropology.

PROFESSIONAL EXPERIENCE

Administrative:

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| July 2017 – present | <u>SUNY Westchester Community College, Valhalla, NY. Vice President of Academic Affairs and Provost</u>

Chief Academic Officer responsible for overseeing the curriculum and delivery of over 60 degree and certificate programs offered by SUNY Westchester Community College. Responsibilities include oversight of all academic schools and departments, library, on-line learning, academic support, high school partnerships, placement testing, Middle States Accreditation Liaison Officer (ALO) and assessment. |
| December, 2006 – June, 2017 | <u>Norwalk Community College, Norwalk, CT. Dean of Institutional Effectiveness.</u>

Established a Department of Institutional Effectiveness. Responsibilities included oversight of institutional effectiveness, institutional research, grants management, strategic planning, Achieving the Dream and multiple student success projects and programs. Represented Institutional Effectiveness on the President's Cabinet. |
| July, 2014 – July, 2016 | <u>Norwalk Community College, Norwalk, CT. Interim Dean of Academic Affairs.</u> Served as interim Chief Academic Officer. Responsible for overseeing all academic areas of the College, including credit and non-credit workforce development programs and courses as well as academic support services and initiatives. Oversaw the development of a revised Honors Program, new Latin American Studies program, a Veterinary Technology degree program, and the expansion of high school partnership programs. |

October, 1997 -
December 2006

Community College Research Center, Teachers College, Columbia University, New York, NY. Assistant Director: 2002 – 2006; Research Associate: 1999 – 2002; Research Fellow: 1997-1999. Responsible for designing and conducting research on community colleges; directing graduate research assistants and postdoctoral fellows; and grant writing. Projects included studies of institutional research at community colleges, the implementation of the NSF Advanced Technological Education program through regional centers, evaluation of the Achieving the Dream initiative, small scale evaluation projects. Research interests included organizational change, innovation diffusion, and community college policy implementation.

Teaching:

Fall 2015 – Spring
2016

Norwalk Community College. Adjunct Instructor.

- Principles of Sociology

Spring 2002 –
Spring 2012

Teachers College, Columbia University. Adjunct Assistant Professor.
Graduate courses:

- Introduction to Research Methods (2010)
- Assessment, Accountability and Institutional Research (2009)
- The Community College (2008, 2012)
- Sociology of Schools (2002)
- Policy Seminar II (Evaluation Methods) (2002)

January, 2003 –
May, 2005

Columbia University. Adjunct Faculty.

- Sociology of Education

HONORS AND AWARDS

HERS Leadership Institute, 2016-2017.

Honorary member of Phi Theta Kappa honor society, May 2013.

Exemplary Publication Award from the American Educational Research Association, Division J. April, 2007.

Dissertation awarded a distinction. May, 2002.

PROFESSIONAL SERVICE AND ASSOCIATIONS

- Achieving the Dream Data Coach, 2017 – present.
- SUNY Chief Academic Officers Association executive committee, community college sector representative.
- Norwalk Symphony Orchestra board member, 2016 to present.
- Family Economic Security Program (FESP) Advisory Council, 2016-2018.
- President of the National Council of Community College Research and Planning (NCCCRP), 2010 - 2012.
- Taskforce member, Voluntary Framework of Accountability, March 2010 – August 2011.
- Member of the National Science Foundation's Research Advisory Board for research on technician education through the Advanced Technological Education program, 2008 to 2012.
- Reviewer for *Polity Press*, *Teachers College Press*, *Sociology of Education*, *Educational Evaluation and Policy Analysis*, *Teachers College Record* and *Journal of Higher Education*.
- Association for the Study of Higher Education.
- American Educational Research Association.
- American Sociological Association.

PUBLICATIONS

Books

Morest, Vanessa Smith (2013). *Community College Student Success: From Boardrooms to Classrooms*. MD: Rowman & Littlefield.

Bailey, Thomas and Vanessa Smith Morest (Eds.). (2006). *Defending the Community College Equity Agenda*. Baltimore, MD: Johns Hopkins University Press.

Reports, Articles, and Chapters

Morest, Vanessa Smith (2015). Faculty Scholarship at Community Colleges: Culture, Institutional Structures, and Socialization. *New Directions for Community Colleges*, 171, p. 21-36.

Morest, Vanessa Smith (2014). The Community's College: Contextualizing Service-Learning in the Mission and Development of Community Colleges in *Service-Learning at the American Community College*, Amy E. Traver and Zivah Perel Katz, Eds., p. 37-50.

Dougherty, Kevin J. and Vanessa S. Morest (2014). The Community College: The Impact, Origin, and Future of a Contradictory Institution in *Schools and Society: A Sociological Approach to Education, Fifth Edition*, Jeanne H. Ballantine and Joan Z. Spade, Eds.. San Francisco, CA: SAGE Publications.

Morest, Vanessa Smith (2013). From Access to Opportunity: The Evolving Social Roles of Community Colleges. *The American Sociologist*, 4(4), p. 319-328.

Morest, Vanessa Smith (2009). Accountability, Accreditation, and Continuous Improvement: Building a Culture of Evidence. *New Directions for Institutional Research*, Number 143, 17-27.

Morest, Vanessa Smith and Davis Jenkins (2007). *Institutional Research and the Culture of Evidence at Community Colleges*. New York: Community College Research Center.

Reid, Monica, James Jacobs, Analia Ivanier & Vanessa Smith Morest (2007). *ATE Regional Centers: CCRC Final Report*. New York: Community College Research Center.

Morest, Vanessa Smith (2006). Double Vision: How Balancing Credit and Noncredit Are Shaping the Future of Community. In T. Bailey and V. S. Morest (Eds.), *Defending the Community College Equity Agenda*. Baltimore, MD: Johns Hopkins University Press.

Morest, Vanessa Smith and Melinda Mechur Karp (2006). Twice the Credit, Half the Time? The Growth of Dual Credit at Community Colleges and High Schools. In T. Bailey and V. S. Morest (Eds.), *Defending the Community College Equity Agenda*. Baltimore, MD: Johns Hopkins University Press.

Morest, Vanessa Smith (2004). *Analysis of State Adult Education Systems Involving Community Colleges*. New York, NY: Center for the Advancement of Adult Literacy.

Bailey, Thomas and Vanessa Smith Morest (2004). *The Organizational Efficiency of Multiple Missions for Community Colleges*. New York, NY: Community College Research Center.

Bailey, Thomas, Yukari Matsuzuka , James Jacobs, Vanessa Smith Morest and Katherine Hughes (2003). *Institutionalization and Sustainability of the National Science Foundation's Advanced Technological Education Program*. New York: Community College Research Center, Teachers College, Columbia University.

Morest, Vanessa Smith (2002). Privatization and Racial Segregation: A National Study of the Expansion and Institutionalization of the Charter School Movement. Ph.D. dissertation, Columbia University, New York, NY. (AAT 3048193).

Bailey, Thomas and Vanessa Smith Morest (1998). Preparing Youth for Employment. In S. Halperin (Ed.), *The Forgotten Half Revisited*. Washington, DC: American Youth Policy Forum.

SELECTED PRESENTATIONS

Don't Just Roll With It: Creating a College Schedule to Support Student Success. DREAM. Philadelphia, PA, February 20, 2025

Building a Bridge to Employment: Aligning Career Pathways from Student, Program, and Employer Perspectives. League for Innovation in the Community College. Webinar. September 14, 2021 (<https://www.league.org/node/1343136>).

Where Are We After a Decade of Community College Reforms? New England Association of Schools and Colleges Annual Meeting. Boston, MA, December 10, 2015.

Using Data in Decision Making. John E. Rouché Future Leaders Institute. Dallas, TX, September 18, 2013.

Norwalk Community Colleges Family Economic Security Program: Partnering for Success. American Association of Community Colleges (AACC). San Francisco, CA, April 20-23, 2013.

Community College Student Success: From Boardrooms to Classrooms. CUNY Office of Policy Research Seminar. November 15, 2012.

Helping Single Parents Graduate through Innovation and Inquiry. NASPA Region I Annual Conference, November, 13, 2012.

Using Institutional Data to Increase Success Rates of Remedial Mathematics Students. National Science Foundation Broadening Impact Conference, June 17, 2011.

The Role of Institutional Research in Community Colleges in Supporting Faculty in Teaching. Annual Conference of the Association for the Study of Higher Education (ASHE). Vancouver, British Columbia, Canada, November 6, 2009.

Community Colleges and the Reconstruction of Civic Life. Annual Meeting of the American Sociological Association. San Francisco, August 10, 2009.

The Role and Success of Community Colleges in Closing Achievement Gaps. National Conference on Race and Ethnicity in American Higher Education (NCORE). San Diego, CA, May 27, 2009.

Measuring Student Success: The Current Capacity and Potential for Reform of Institutional Research at Community Colleges. Annual Meeting of the Society for the Study of Social Problems (SSSP). New York, NY. August 10, 2007.

Balancing Research and Reporting: Influences of State Accountability Systems on Community College Institutional Research Capacity. Association for the Study of Higher Education (ASHE) Annual Conference. Anaheim, CA. November 4, 2006.

Dual Enrollment: New Research on Student Outcomes. Association for the Study of Higher Education (ASHE) Annual Conference. Anaheim, CA. November 3, 2006.

Institutional Research at Community Colleges. Paper prepared for the Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA. April 8, 2006.

Lessons from the International Baccalaureate's Middle Years Program: Whole School Reform in an Institutionalized Setting. Paper prepared for the Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA. April 7, 2006.

Using Data to Improve Student Outcomes: The Achieving the Dream Initiative. Panel for the Association for the Study of Higher Education (ASHE) Conference. November 19, 2005.

Challenges to the Community College Equity Agenda. Panel for the Association for the Study of Higher Education (ASHE) Conference. November 19, 2005.

The Academic Mission of Community Colleges: Structural Responses to the Expansion of Higher Education. Paper prepared for the Annual Meeting of the American Educational Research Association (AERA), San Diego, April 12-16, 2004.

Privatization and Racial Segregation: Results of a National Study of the Expansion and Institutionalization of the Charter School Movement. Paper prepared for the Annual Meeting of the American Educational Research Association (AERA), Chicago, April 21-25, 2003.

Merging College and High School: The Institutional Realities of Implementing PK-16 Reform. Paper prepared for the Annual Meeting of the American Educational Research Association, Chicago (AERA), April 21-25, 2003.

The Structural Development of Comprehensive Community Colleges: Administrative Accretion and Mission Expansion. Paper prepared for the Annual Meeting of the American Educational Research Association (AERA), Chicago, April 21-25, 2003.

The Multi-Mission Community College: Origins, Benefits, Costs. Symposium for the Annual Meeting of the Association for the Study of Higher Education (ASHE), Sacramento, November 21-24, 2002.

Institutional Barriers to Articulation Between Community College and University Career Oriented Degree Programs. Paper prepared for the Annual Meeting of the American Educational Research Association (AERA), Seattle, April 10-14, 2001.

Obstacles to Organizational Coherence in the Multi-Mission Community College. Paper prepared for the Annual Meeting of the American Educational Research Association (AERA), Seattle, April 10-14, 2001.

The Advanced Technology Education Program: How Will It Change Community Colleges? Presentation prepared for the Annual Meeting of the American Association of Community Colleges (AACC), Chicago, April 4-7, 2001.