Most CT State students are registered for less than 10 credits. Over Sp22, the number of part-time students increased 4%, while the number of full-time students decreased by 2%.

- 72% Part-time
- 28% Full-time

**Credit Students**

3% (860) over Sp22

Despite enrollment gains made in 22-23 vs the prior academic year, CT state (like much of the nation) continues to be in a long-term enrollment decline.

**Distribution of Race/Ethnicity by Gender**

61% of CT State students are female. The number of male students increased by 6% (695) over Sp22.

- Black
- Hispanic
- Multiple Races
- White

Black and Hispanic student populations both increased over Sp22, up 8% and 9% respectively. CT State will likely be eligible for the federal Hispanic Serving Institution (HSI) designation as 30% of students identify as Hispanic.

**Other Significant Demographics**

- Age 18 - 25: 84%
- First-generation college students: 66%
- Associate degree seeking: 84%
- Previously earned a bachelor's degree or higher: 9%

**Financial Data**

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester, an 82% increase!

- PELL accepted by 13,717 students: $32 M
- PACT accepted by 8,792 students: $8.1 M
- Outstanding balance by 5,647 students: $4.28 M

**Student Types**

15% are new first-time or transfer-in students. Over Sp22, there was a 12% increase in new students, 3% in transfer-in, and 2% in continuing. Whereas, HS Dual enrollment students decreased by 9% (1,246).

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 35% of enrollment.
### Headcount & FTE

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>33,121</td>
<td>100%</td>
<td>860</td>
<td>+3%</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>18,579</td>
<td>100%</td>
<td>651</td>
<td>+4%</td>
</tr>
</tbody>
</table>

### Enrollment Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>9,432</td>
<td>28%</td>
<td>-160</td>
<td>-2%</td>
</tr>
<tr>
<td>Part-time</td>
<td>23,689</td>
<td>72%</td>
<td>1,020</td>
<td>+4%</td>
</tr>
</tbody>
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### Student Type

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>25,348</td>
<td>77%</td>
<td>581</td>
<td>+2%</td>
</tr>
<tr>
<td>New first-time</td>
<td>2,036</td>
<td>6%</td>
<td>221</td>
<td>+12%</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>3,024</td>
<td>9%</td>
<td>91</td>
<td>+3%</td>
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</table>

### Degree Level

<table>
<thead>
<tr>
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<th>% Total</th>
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<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>27,903</td>
<td>84%</td>
<td>1,185</td>
<td>+4%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1,286</td>
<td>4%</td>
<td>-144</td>
<td>-10%</td>
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</table>

### Financial Aid

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>13,717</td>
<td>41%</td>
<td>540</td>
<td>+4%</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>8,792</td>
<td>27%</td>
<td>3,963</td>
<td>+82%</td>
</tr>
</tbody>
</table>

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>20,053</td>
<td>61%</td>
<td>163</td>
<td>+1%</td>
</tr>
<tr>
<td>Men</td>
<td>13,062</td>
<td>39%</td>
<td>695</td>
<td>+6%</td>
</tr>
<tr>
<td>Asian</td>
<td>1,517</td>
<td>5%</td>
<td>13</td>
<td>+1%</td>
</tr>
<tr>
<td>Black</td>
<td>5,507</td>
<td>17%</td>
<td>424</td>
<td>+8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9,803</td>
<td>30%</td>
<td>806</td>
<td>+9%</td>
</tr>
<tr>
<td>Multiple</td>
<td>112</td>
<td>0%</td>
<td>6</td>
<td>+6%</td>
</tr>
<tr>
<td>White</td>
<td>14,117</td>
<td>43%</td>
<td>-395</td>
<td>-3%</td>
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</table>

### Age Group

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>21,124</td>
<td>64%</td>
<td>1,409</td>
<td>+7%</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>10,414</td>
<td>31%</td>
<td>-619</td>
<td>-6%</td>
</tr>
</tbody>
</table>

### Prior Education/First-Generation Status

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>2,448</td>
<td>9%</td>
<td>-28</td>
<td>-1%</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>19,553</td>
<td>66%</td>
<td>626</td>
<td>+3%</td>
</tr>
</tbody>
</table>

### Top 7 Towns

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgeport</td>
<td>1,954</td>
<td>6%</td>
<td>79</td>
<td>+4%</td>
</tr>
<tr>
<td>Waterbury</td>
<td>1,152</td>
<td>4%</td>
<td>150</td>
<td>+13%</td>
</tr>
<tr>
<td>Norwalk</td>
<td>1,104</td>
<td>4%</td>
<td>158</td>
<td>+14%</td>
</tr>
<tr>
<td>New Haven</td>
<td>1,187</td>
<td>4%</td>
<td>57</td>
<td>+5%</td>
</tr>
<tr>
<td>Stamford</td>
<td>1,228</td>
<td>4%</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Hartford</td>
<td>1,161</td>
<td>4%</td>
<td>36</td>
<td>+3%</td>
</tr>
<tr>
<td>New Britain</td>
<td>866</td>
<td>3%</td>
<td>47</td>
<td>+5%</td>
</tr>
</tbody>
</table>

### Top 7 Programs

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Total</td>
<td>33,121</td>
<td>100%</td>
<td>860</td>
<td>+3%</td>
</tr>
<tr>
<td>General Studies</td>
<td>8,055</td>
<td>24%</td>
<td>307</td>
<td>+4%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>3,580</td>
<td>11%</td>
<td>-88</td>
<td>-2%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2,851</td>
<td>9%</td>
<td>235</td>
<td>+9%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>1,974</td>
<td>6%</td>
<td>67</td>
<td>+4%</td>
</tr>
<tr>
<td>Psychology</td>
<td>1,056</td>
<td>3%</td>
<td>149</td>
<td>+16%</td>
</tr>
<tr>
<td>Nursing</td>
<td>1,040</td>
<td>3%</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>839</td>
<td>3%</td>
<td>128</td>
<td>+18%</td>
</tr>
</tbody>
</table>

**Methodological Notes:**

Students who completely withdrew before or on census date are excluded.

Students exclusively auditing a class or classes are included; they comprise .003% or 115 of 33,121 students.
SPRING 2023 ENROLLMENT REPORT
Asnuntuck Community College

Credit Students
4% (46) over Sp22

Over Sp22, the number of part-time students increased 5% and the number of full-time students increased by 1%.

72% Part-time
28% Full-time

Student Types

20% are new first-time or transfer-in students. Over Sp22, there was a 11% increase in continuing students. Whereas, new first-time students and transfer-in students decreased by 12% and 10% respectively.

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 38% of enrollment.

Enrollment by Course Modality

<table>
<thead>
<tr>
<th>Course Modality</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRAD</td>
<td>1,833</td>
</tr>
<tr>
<td>ONLN+LRON+OLCR</td>
<td>1,187</td>
</tr>
<tr>
<td>HYBR</td>
<td>288</td>
</tr>
<tr>
<td>Other</td>
<td>57</td>
</tr>
<tr>
<td>Total</td>
<td>3,365</td>
</tr>
</tbody>
</table>

Distribution of Race/Ethnicity by Gender

46% of Asnuntuck students are female. The number of male students increased by 9% (58) over Sp22.

Hispanic and White student populations increased over Sp22, up 20% and 2% respectively. Whereas the Black student population decreased by 2%

Other Significant Demographics

56% Age 18 - 25
63% First-generation college students
79% Associate degree seeking
6% Previously earned a bachelor's degree or higher

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!

Financial Data

PELL accepted by 579 students
PELL: $1.25 M

PACT accepted by 338 students
PACT: $496,568

Outstanding balance by 311 students
Outstanding: $371,713
# Headcount & FTE

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>1,248</td>
<td>100%</td>
<td>46</td>
<td>4%</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>696</td>
<td>100%</td>
<td>45</td>
<td>7%</td>
</tr>
</tbody>
</table>

# Enrollment Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>344</td>
<td>28%</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Part-time</td>
<td>904</td>
<td>72%</td>
<td>41</td>
<td>5%</td>
</tr>
</tbody>
</table>

# Student Type

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>860</td>
<td>69%</td>
<td>92</td>
<td>12%</td>
</tr>
<tr>
<td>New first-time</td>
<td>113</td>
<td>9%</td>
<td>-12</td>
<td>-10%</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>142</td>
<td>11%</td>
<td>-19</td>
<td>-12%</td>
</tr>
</tbody>
</table>

# Degree Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>990</td>
<td>79%</td>
<td>89</td>
<td>10%</td>
</tr>
<tr>
<td>Certificate</td>
<td>76</td>
<td>6%</td>
<td>-2</td>
<td>-3%</td>
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</tbody>
</table>

# Financial Aid

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>579</td>
<td>46%</td>
<td>68</td>
<td>13%</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>338</td>
<td>27%</td>
<td>156</td>
<td>86%</td>
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# Demographics

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>571</td>
<td>46%</td>
<td>-12</td>
<td>-2%</td>
</tr>
<tr>
<td>Men</td>
<td>677</td>
<td>54%</td>
<td>58</td>
<td>9%</td>
</tr>
<tr>
<td>Asian</td>
<td>41</td>
<td>3%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Black</td>
<td>182</td>
<td>15%</td>
<td>-3</td>
<td>-2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>202</td>
<td>16%</td>
<td>33</td>
<td>20%</td>
</tr>
<tr>
<td>Multiple</td>
<td>55</td>
<td>4%</td>
<td>-4</td>
<td>-7%</td>
</tr>
<tr>
<td>White</td>
<td>731</td>
<td>59%</td>
<td>12</td>
<td>2%</td>
</tr>
</tbody>
</table>

# Age Group

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>696</td>
<td>56%</td>
<td>80</td>
<td>13%</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>452</td>
<td>36%</td>
<td>-29</td>
<td>-6%</td>
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</tbody>
</table>

# Prior Education/First-Generation Status

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Valid Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>63</td>
<td>6%</td>
<td>-16</td>
<td>-20%</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>655</td>
<td>63%</td>
<td>-31</td>
<td>-5%</td>
</tr>
</tbody>
</table>

# Top 7 Towns

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enfield</td>
<td>425</td>
<td>34%</td>
<td>25</td>
<td>6%</td>
</tr>
<tr>
<td>Suffield</td>
<td>172</td>
<td>14%</td>
<td>61</td>
<td>55%</td>
</tr>
<tr>
<td>Somers</td>
<td>96</td>
<td>8%</td>
<td>-4</td>
<td>-4%</td>
</tr>
<tr>
<td>Windsor Locks</td>
<td>75</td>
<td>6%</td>
<td>15</td>
<td>25%</td>
</tr>
<tr>
<td>Windsor</td>
<td>42</td>
<td>3%</td>
<td>8</td>
<td>24%</td>
</tr>
<tr>
<td>Granby</td>
<td>37</td>
<td>3%</td>
<td>-1</td>
<td>-3%</td>
</tr>
<tr>
<td>Hartford</td>
<td>37</td>
<td>3%</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

# Top 7 High Schools Among Past 12 Month High School Graduates

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enfield HS</td>
<td>84</td>
<td>36%</td>
<td>19</td>
<td>29%</td>
</tr>
<tr>
<td>Suffield HS</td>
<td>26</td>
<td>11%</td>
<td>11</td>
<td>73%</td>
</tr>
<tr>
<td>Somers HS</td>
<td>18</td>
<td>8%</td>
<td>4</td>
<td>29%</td>
</tr>
<tr>
<td>Windsor Locks HS</td>
<td>13</td>
<td>6%</td>
<td>5</td>
<td>63%</td>
</tr>
<tr>
<td>East Longmeadow High School</td>
<td>10</td>
<td>4%</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Granby Memorial HS</td>
<td>6</td>
<td>3%</td>
<td>-6</td>
<td>-50%</td>
</tr>
<tr>
<td>Ellington HS</td>
<td>5</td>
<td>2%</td>
<td>-3</td>
<td>-38%</td>
</tr>
</tbody>
</table>

# Top 7 Programs

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>314</td>
<td>25%</td>
<td>65</td>
<td>26%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>188</td>
<td>15%</td>
<td>36</td>
<td>24%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>182</td>
<td>15%</td>
<td>-39</td>
<td>-18%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>75</td>
<td>6%</td>
<td>-17</td>
<td>-18%</td>
</tr>
<tr>
<td>Advanced Manufacturing</td>
<td>73</td>
<td>6%</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>53</td>
<td>4%</td>
<td>7</td>
<td>15%</td>
</tr>
<tr>
<td>Welding and Fabrication</td>
<td>39</td>
<td>3%</td>
<td>-12</td>
<td>-24%</td>
</tr>
</tbody>
</table>

**Methodological Notes:**

Students who completely withdrew before or on census date are excluded.
Credit Students

Over Sp22, the number of full-time students decreased by 3% (11) and the number of part-time students remained flat (-1).

Student Types

19% are new first-time or transfer-in students. Over Sp22, there was a 9% increase in transfer-in students and 1% in continuing. Whereas, new first-time students decreased by 18% (59).

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 30% of enrollment.

Distribution of Race/Ethnicity by Gender

72% of Capital students are female. The number of male students increased by 8% (48) over Sp22.

Other Significant Demographics

50% Age 18 - 25
75% First-generation college students
85% Associate degree seeking
12% Previously earned a bachelor's degree or higher

Financial Data

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!

Course Modality

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>TRAD</td>
<td>2,564</td>
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<tr>
<td>ONLN+LRON+OLCR</td>
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</tr>
<tr>
<td>HYBR</td>
<td>495</td>
</tr>
<tr>
<td>Other</td>
<td>43</td>
</tr>
<tr>
<td>Total</td>
<td>6,087</td>
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</table>
**Headcount & FTE**

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>2,266</td>
<td>100%</td>
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</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>1,188</td>
<td>100%</td>
<td>+23</td>
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</table>

**Enrollment Level**

<table>
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<tr>
<th></th>
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<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>406</td>
<td>18%</td>
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</tr>
<tr>
<td>Part-time</td>
<td>1,860</td>
<td>82%</td>
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**Student Type**

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<th>% change</th>
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<tbody>
<tr>
<td>Continuing</td>
<td>1,699</td>
<td>75%</td>
<td>+12</td>
<td>1%</td>
</tr>
<tr>
<td>New first-time</td>
<td>159</td>
<td>7%</td>
<td>+13</td>
<td>9%</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>264</td>
<td>12%</td>
<td>-59</td>
<td>-18%</td>
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**Degree Level**

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<tbody>
<tr>
<td>Associate</td>
<td>1,933</td>
<td>85%</td>
<td>+98</td>
<td>5%</td>
</tr>
<tr>
<td>Certificate</td>
<td>99</td>
<td>4%</td>
<td>-39</td>
<td>-28%</td>
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</table>

**Financial Aid**

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<thead>
<tr>
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<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Awarded</td>
<td>1,160</td>
<td>51%</td>
<td>+36</td>
<td>3%</td>
</tr>
<tr>
<td>PACT Awarded</td>
<td>402</td>
<td>18%</td>
<td>+220</td>
<td>121%</td>
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**Demographics**

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>1,624</td>
<td>72%</td>
<td>-60</td>
<td>-4%</td>
</tr>
<tr>
<td>Men</td>
<td>642</td>
<td>28%</td>
<td>+48</td>
<td>8%</td>
</tr>
<tr>
<td>Asian</td>
<td>117</td>
<td>5%</td>
<td>-19</td>
<td>-14%</td>
</tr>
<tr>
<td>Black</td>
<td>821</td>
<td>36%</td>
<td>+72</td>
<td>10%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>738</td>
<td>33%</td>
<td>+35</td>
<td>5%</td>
</tr>
<tr>
<td>Multiple</td>
<td>75</td>
<td>3%</td>
<td>-18</td>
<td>-19%</td>
</tr>
<tr>
<td>White</td>
<td>452</td>
<td>20%</td>
<td>-67</td>
<td>-13%</td>
</tr>
</tbody>
</table>

**Age Group**

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>1,127</td>
<td>50%</td>
<td>+59</td>
<td>6%</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>1,063</td>
<td>47%</td>
<td>-90</td>
<td>-8%</td>
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</table>

**Prior Education/First-Generation Status**

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>215</td>
<td>12%</td>
<td>-54</td>
<td>-20%</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>1,511</td>
<td>75%</td>
<td>+56</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Methodological Notes:**

Students who completely withdrew before or on census date are excluded.
Students exclusively auditing a class or classes are included; they comprise 0.003% or 6 of 2,266 students.

---

**Top 7 Towns**

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hartford</td>
<td>683</td>
<td>30%</td>
<td>+53</td>
<td>8%</td>
</tr>
<tr>
<td>New Britain</td>
<td>209</td>
<td>9%</td>
<td>+12</td>
<td>6%</td>
</tr>
<tr>
<td>East Hartford</td>
<td>150</td>
<td>7%</td>
<td>-18</td>
<td>-11%</td>
</tr>
<tr>
<td>West Hartford</td>
<td>134</td>
<td>6%</td>
<td>-12</td>
<td>-8%</td>
</tr>
<tr>
<td>Manchester</td>
<td>115</td>
<td>5%</td>
<td>+10</td>
<td>10%</td>
</tr>
<tr>
<td>Bloomfield</td>
<td>107</td>
<td>5%</td>
<td>+17</td>
<td>19%</td>
</tr>
<tr>
<td>Windsor</td>
<td>97</td>
<td>4%</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Top 7 High Schools Among Past 12 Month High School Graduates**

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bulkeley High School Upper School</td>
<td>20</td>
<td>9%</td>
<td>+11</td>
<td>122%</td>
</tr>
<tr>
<td>Hartford Public HS</td>
<td>12</td>
<td>5%</td>
<td>-4</td>
<td>-25%</td>
</tr>
<tr>
<td>New Britain HS</td>
<td>12</td>
<td>5%</td>
<td>+2</td>
<td>20%</td>
</tr>
<tr>
<td>Bloomfield HS</td>
<td>11</td>
<td>5%</td>
<td>-5</td>
<td>-31%</td>
</tr>
<tr>
<td>A I Prince Technical High School</td>
<td>9</td>
<td>4%</td>
<td>-2</td>
<td>-18%</td>
</tr>
<tr>
<td>Hartford Magnet Trin Coll Acad</td>
<td>9</td>
<td>4%</td>
<td>+1</td>
<td>13%</td>
</tr>
<tr>
<td>CREC Acad of Sci &amp; Innovation</td>
<td>8</td>
<td>4%</td>
<td>+3</td>
<td>60%</td>
</tr>
</tbody>
</table>

**Top 7 Programs**

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>851</td>
<td>38%</td>
<td>+47</td>
<td>6%</td>
</tr>
<tr>
<td>Nursing</td>
<td>250</td>
<td>11%</td>
<td>-2</td>
<td>-1%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>218</td>
<td>10%</td>
<td>-67</td>
<td>-24%</td>
</tr>
<tr>
<td>Cybersecurity</td>
<td>69</td>
<td>3%</td>
<td>+22</td>
<td>47%</td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>57</td>
<td>3%</td>
<td>+1</td>
<td>2%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>54</td>
<td>2%</td>
<td>-21</td>
<td>-28%</td>
</tr>
<tr>
<td>Accounting</td>
<td>52</td>
<td>2%</td>
<td>+6</td>
<td>13%</td>
</tr>
</tbody>
</table>
Credit Students

Over Spring 22, the number of part-time students increased 13% (443), while the number of full-time students decreased by 7% (101).

75% Part-time
25% Full-time

Student Types

16% are new first-time or transfer-in students. Over Sp22, there was a 5% increase in continuing students. As well, new first-time students and transfer-in students increased by 24% and 27% respectively.

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 31% of enrollment.

Distribution of Race/Ethnicity by Gender

63% of Gateway students are female. The number of male students increased by 7% (122) over Sp22.

63%
0% 10% 20% 30% 40% 50%

Other Significant Demographics

64% Age 18 - 25
69% First-generation college students
86% Associate degree seeking
9% Previously earned a bachelor's degree or higher

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!

Financial Data

PELL accepted by 2,283 students

PELL accepted by 2,283 students

PELL accepted by 2,283 students

PACT accepted by 1,230 students

PACT accepted by 1,230 students

PACT accepted by 1,230 students

Outstanding balance by 1,164 students

Outstanding balance by 1,164 students

Outstanding balance by 1,164 students

<table>
<thead>
<tr>
<th>Course Modality</th>
<th>TRAD</th>
<th>ONLN+LRON+OLCR</th>
<th>HYBR</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>6,223</td>
<td>5,885</td>
<td>1,059</td>
<td>261</td>
</tr>
<tr>
<td>Total</td>
<td>13,428</td>
<td></td>
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</table>

$5.1 M

$843,858

$847,956
### Headcount & FTE

<table>
<thead>
<tr>
<th>Category</th>
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<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>5,174</td>
<td>100%</td>
<td>342</td>
<td>7%</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>2,809</td>
<td>1</td>
<td>130</td>
<td>5%</td>
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### Enrollment Level

<table>
<thead>
<tr>
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<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1,278</td>
<td>25%</td>
<td>-101</td>
<td>-7%</td>
</tr>
<tr>
<td>Part-time</td>
<td>3,896</td>
<td>75%</td>
<td>443</td>
<td>13%</td>
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</table>

### Student Type

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>3,988</td>
<td>77%</td>
<td>194</td>
<td>5%</td>
</tr>
<tr>
<td>New first-time</td>
<td>347</td>
<td>7%</td>
<td>74</td>
<td>27%</td>
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### Degree Level

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<th>% change</th>
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</thead>
<tbody>
<tr>
<td>Associate</td>
<td>4,455</td>
<td>86%</td>
<td>339</td>
<td>8%</td>
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<tr>
<td>Certificate</td>
<td>204</td>
<td>4%</td>
<td>-1</td>
<td>0%</td>
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### Financial Aid

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<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>2,283</td>
<td>44%</td>
<td>178</td>
<td>8%</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>1,230</td>
<td>24%</td>
<td>594</td>
<td>93%</td>
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### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>3,249</td>
<td>63%</td>
<td>220</td>
<td>7%</td>
</tr>
<tr>
<td>Men</td>
<td>1,925</td>
<td>37%</td>
<td>122</td>
<td>7%</td>
</tr>
<tr>
<td>Asian</td>
<td>247</td>
<td>5%</td>
<td>11</td>
<td>5%</td>
</tr>
<tr>
<td>Black</td>
<td>1,192</td>
<td>23%</td>
<td>134</td>
<td>13%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,609</td>
<td>31%</td>
<td>206</td>
<td>15%</td>
</tr>
<tr>
<td>Multiple</td>
<td>213</td>
<td>4%</td>
<td>24</td>
<td>13%</td>
</tr>
<tr>
<td>White</td>
<td>1,809</td>
<td>35%</td>
<td>-25</td>
<td>-1%</td>
</tr>
</tbody>
</table>

### Age Group

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>3,304</td>
<td>64%</td>
<td>360</td>
<td>12%</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>1,729</td>
<td>33%</td>
<td>3</td>
<td>0%</td>
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</table>

### Prior Education/First-Generation Status

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>386</td>
<td>9%</td>
<td>15</td>
<td>4%</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>3,172</td>
<td>69%</td>
<td>316</td>
<td>11%</td>
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### Top 7 Towns

<table>
<thead>
<tr>
<th>Town</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Haven</td>
<td>1,137</td>
<td>22%</td>
<td>81</td>
<td>8%</td>
</tr>
<tr>
<td>West Haven</td>
<td>589</td>
<td>11%</td>
<td>44</td>
<td>8%</td>
</tr>
<tr>
<td>Hamden</td>
<td>475</td>
<td>9%</td>
<td>40</td>
<td>9%</td>
</tr>
<tr>
<td>East Haven</td>
<td>281</td>
<td>5%</td>
<td>36</td>
<td>15%</td>
</tr>
<tr>
<td>Milford</td>
<td>251</td>
<td>5%</td>
<td>42</td>
<td>20%</td>
</tr>
<tr>
<td>Bridgeport</td>
<td>245</td>
<td>5%</td>
<td>29</td>
<td>13%</td>
</tr>
<tr>
<td>Meriden</td>
<td>224</td>
<td>4%</td>
<td>48</td>
<td>27%</td>
</tr>
</tbody>
</table>

### Top 7 High Schools Among Past 12 Month High School Graduates

<table>
<thead>
<tr>
<th>School</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Haven HS</td>
<td>76</td>
<td>10%</td>
<td>32</td>
<td>73%</td>
</tr>
<tr>
<td>Hamden HS</td>
<td>50</td>
<td>6%</td>
<td>9</td>
<td>22%</td>
</tr>
<tr>
<td>Wilbur L Cross HS</td>
<td>41</td>
<td>5%</td>
<td>4</td>
<td>11%</td>
</tr>
<tr>
<td>East Haven HS</td>
<td>36</td>
<td>5%</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>North Haven HS</td>
<td>27</td>
<td>4%</td>
<td>-1</td>
<td>-4%</td>
</tr>
<tr>
<td>Eli Whitney Technical HS</td>
<td>26</td>
<td>3%</td>
<td>2</td>
<td>8%</td>
</tr>
<tr>
<td>Joseph A Foran HS</td>
<td>26</td>
<td>3%</td>
<td>6</td>
<td>30%</td>
</tr>
</tbody>
</table>

### Top 7 Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>1,001</td>
<td>19%</td>
<td>201</td>
<td>25%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>990</td>
<td>19%</td>
<td>-39</td>
<td>-4%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>471</td>
<td>9%</td>
<td>23</td>
<td>5%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>264</td>
<td>5%</td>
<td>-28</td>
<td>-10%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>207</td>
<td>4%</td>
<td>39</td>
<td>23%</td>
</tr>
<tr>
<td>Nursing</td>
<td>189</td>
<td>4%</td>
<td>18</td>
<td>11%</td>
</tr>
<tr>
<td>Automotive</td>
<td>129</td>
<td>2%</td>
<td>14</td>
<td>12%</td>
</tr>
</tbody>
</table>

**Methodological Notes:**

Students who completely withdrew before or on census date are excluded.
Students exclusively auditing a class or classes are included; they comprise .003% or 16 of 5,174 students.
**Credit Students**

Over Spring 22, the number of part-time students increased 3% (56), while the number of full-time students decreased by 7% (69).

- **72%** Part-time
- **28%** Full-time

**Student Types**

14% are new first-time or transfer-in students. Over Sp22, there was a 2% decrease in continuing students and a 9% decrease in new first-time students. Transfer-in students increased by 10%.

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 30% of enrollment.

**Distribution of Race/Ethnicity by Gender**

62% of Housatonic students are female. The number of male students increased by 8% (86) over Sp22.

- **Asian**
  - Women: 1%
  - Men: 7%
- **Black**
  - Women: 23%
  - Men: 17%
- **Hispanic**
  - Women: 22%
  - Men: 21%
- **Multiple Races**
  - Women: 3%
  - Men: 2%
- **White**
  - Women: 33%
  - Men: 35%

**Other Significant Demographics**

- **62%** Age 18 - 25
- **73%** First-generation college students
- **84%** Associate degree seeking
- **9%** Previously earned a bachelor's degree or higher

**Financial Data**

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!

- **$3.2 M** PELL accepted by 1,399 students
- **$481,471** PACT accepted by 725 students
- **$843,229** Outstanding balance by 749 students
### Headcount & FTE

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>3,011</td>
<td>100%</td>
<td>-13</td>
<td>0%</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>1,616</td>
<td>100%</td>
<td>-36</td>
<td>-2%</td>
</tr>
</tbody>
</table>

### Enrollment Level

<table>
<thead>
<tr>
<th></th>
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<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>858</td>
<td>28%</td>
<td>-69</td>
<td>-7%</td>
</tr>
<tr>
<td>Part-time</td>
<td>2,153</td>
<td>72%</td>
<td>56</td>
<td>3%</td>
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### Student Type

<table>
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<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>2,260</td>
<td>75%</td>
<td>-52</td>
<td>-2%</td>
</tr>
<tr>
<td>New first-time</td>
<td>231</td>
<td>8%</td>
<td>21</td>
<td>10%</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>203</td>
<td>7%</td>
<td>-19</td>
<td>-9%</td>
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</table>

### Degree Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
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<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>2,519</td>
<td>84%</td>
<td>49</td>
<td>2%</td>
</tr>
<tr>
<td>Certificate</td>
<td>105</td>
<td>3%</td>
<td>-51</td>
<td>-33%</td>
</tr>
</tbody>
</table>

### Financial Aid

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>1,399</td>
<td>46%</td>
<td>-57</td>
<td>-4%</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>725</td>
<td>24%</td>
<td>306</td>
<td>73%</td>
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### Demographics

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>1,862</td>
<td>62%</td>
<td>-99</td>
<td>-5%</td>
</tr>
<tr>
<td>Men</td>
<td>1,149</td>
<td>38%</td>
<td>86</td>
<td>8%</td>
</tr>
<tr>
<td>Asian</td>
<td>112</td>
<td>4%</td>
<td>-20</td>
<td>-15%</td>
</tr>
<tr>
<td>Black</td>
<td>901</td>
<td>30%</td>
<td>61</td>
<td>7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,160</td>
<td>39%</td>
<td>50</td>
<td>5%</td>
</tr>
<tr>
<td>Multiple</td>
<td>102</td>
<td>3%</td>
<td>-2</td>
<td>-2%</td>
</tr>
<tr>
<td>White</td>
<td>671</td>
<td>22%</td>
<td>-92</td>
<td>-12%</td>
</tr>
</tbody>
</table>

### Age Group

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>1,854</td>
<td>62%</td>
<td>79</td>
<td>4%</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>968</td>
<td>32%</td>
<td>-105</td>
<td>-10%</td>
</tr>
</tbody>
</table>

### Prior Education/First-Generation Status

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>210</td>
<td>9%</td>
<td>-14</td>
<td>-6%</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>1,897</td>
<td>73%</td>
<td>-59</td>
<td>-3%</td>
</tr>
</tbody>
</table>

### Top 7 Towns

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgeport</td>
<td>1,503</td>
<td>50%</td>
<td>68</td>
<td>5%</td>
</tr>
<tr>
<td>Stratford</td>
<td>370</td>
<td>12%</td>
<td>-14</td>
<td>-4%</td>
</tr>
<tr>
<td>Trumbull</td>
<td>169</td>
<td>6%</td>
<td>-6</td>
<td>-3%</td>
</tr>
<tr>
<td>Shelton</td>
<td>136</td>
<td>5%</td>
<td>13</td>
<td>11%</td>
</tr>
<tr>
<td>Fairfield</td>
<td>119</td>
<td>4%</td>
<td>-18</td>
<td>-13%</td>
</tr>
<tr>
<td>Milford</td>
<td>106</td>
<td>4%</td>
<td>-8</td>
<td>-7%</td>
</tr>
<tr>
<td>Monroe</td>
<td>71</td>
<td>2%</td>
<td>3</td>
<td>4%</td>
</tr>
</tbody>
</table>

### Top 7 High Schools Among Past 12 Month High School Graduates

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Magnet HS</td>
<td>49</td>
<td>2%</td>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>F Scott Bunnell HS</td>
<td>38</td>
<td>2%</td>
<td>11</td>
<td>41%</td>
</tr>
<tr>
<td>Bullard-Havens Tech High</td>
<td>34</td>
<td>1%</td>
<td>6</td>
<td>21%</td>
</tr>
<tr>
<td>Trumbull HS</td>
<td>27</td>
<td>0%</td>
<td>-15</td>
<td>-36%</td>
</tr>
<tr>
<td>Warren Harding HS</td>
<td>24</td>
<td>1%</td>
<td>-1</td>
<td>-4%</td>
</tr>
<tr>
<td>Stratford HS</td>
<td>22</td>
<td>1%</td>
<td>-6</td>
<td>-21%</td>
</tr>
<tr>
<td>Bassick HS</td>
<td>20</td>
<td>1%</td>
<td>9</td>
<td>82%</td>
</tr>
</tbody>
</table>

### Top 7 Programs

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>674</td>
<td>22%</td>
<td>17</td>
<td>3%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>387</td>
<td>13%</td>
<td>-10</td>
<td>-3%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>215</td>
<td>7%</td>
<td>41</td>
<td>24%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>152</td>
<td>5%</td>
<td>23</td>
<td>18%</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>143</td>
<td>5%</td>
<td>-25</td>
<td>-15%</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>130</td>
<td>4%</td>
<td>-5</td>
<td>-4%</td>
</tr>
<tr>
<td>Psychology</td>
<td>122</td>
<td>4%</td>
<td>-10</td>
<td>-8%</td>
</tr>
</tbody>
</table>

Methodological Notes:
Students who completely withdrew before or on census date are excluded.
Over Sp22, the number of full-time students increased 2% (24) and the number of part-time students decreased by 3% (75).

### Student Types

16% are new first-time or transfer-in students. Over Sp22, there was a 13% increase in new first-time students. Whereas, transfer-in students decreased by 4% (8).

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 38% of enrollment.

### Enrollment by Course Modality

<table>
<thead>
<tr>
<th>Course Modality</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRAD</td>
<td>5,400</td>
</tr>
<tr>
<td>ONLN+LRON+OLCR</td>
<td>3,793</td>
</tr>
<tr>
<td>HYBR</td>
<td>948</td>
</tr>
<tr>
<td>Other</td>
<td>181</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>10,322</strong></td>
</tr>
</tbody>
</table>

### Distribution of Race/Ethnicity by Gender

57% of Manchester students are female.

- **Asian**
  - Women: 31%
  - Men: 69%
- **Black**
  - Women: 20%
  - Men: 80%
- **Hispanic**
  - Women: 40%
  - Men: 60%
- **Multiple Races**
  - Women: 5%
  - Men: 95%
- **White**
  - Women: 50%
  - Men: 50%

The Hispanic and Asian student populations increased 4% and 3% over Sp22. Whereas the Black and White student population decreased by 1% and 5% respectively.

### Other Significant Demographics

- **68%** 
  Age 18 - 25
- **59%** 
  First-generation college students
- **84%** 
  Associate degree seeking
- **10%** 
  Previously earned a bachelor's degree or higher

### Financial Data

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!

- **PELL accepted by 1,440 students**
  - $4.3 M
- **PACT accepted by 1,074 students**
  - $1.1 M
- **Outstanding balance by 448 students**
  - $312,376
### Headcount & FTE

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>3,744</td>
<td>100%</td>
<td>-51</td>
<td>-1%</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>2,167</td>
<td>100%</td>
<td>42</td>
<td>2%</td>
</tr>
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</table>

### Enrollment Level

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1,177</td>
<td>31%</td>
<td>24</td>
<td>2%</td>
</tr>
<tr>
<td>Part-time</td>
<td>2,567</td>
<td>69%</td>
<td>-75</td>
<td>-3%</td>
</tr>
</tbody>
</table>

### Student Type

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>2,904</td>
<td>78%</td>
<td>-98</td>
<td>-3%</td>
</tr>
<tr>
<td>New first-time</td>
<td>213</td>
<td>6%</td>
<td>-8</td>
<td>-4%</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>386</td>
<td>10%</td>
<td>43</td>
<td>13%</td>
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</table>

### Degree Level

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>3,160</td>
<td>84%</td>
<td>-24</td>
<td>-1%</td>
</tr>
<tr>
<td>Certificate</td>
<td>142</td>
<td>4%</td>
<td>-16</td>
<td>-10%</td>
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</tbody>
</table>

### Financial Aid

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>1,440</td>
<td>38%</td>
<td>98</td>
<td>7%</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>1,074</td>
<td>29%</td>
<td>484</td>
<td>82%</td>
</tr>
</tbody>
</table>

### Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>2,117</td>
<td>57%</td>
<td>-54</td>
<td>-2%</td>
</tr>
<tr>
<td>Men</td>
<td>1,627</td>
<td>43%</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>251</td>
<td>7%</td>
<td>8</td>
<td>3%</td>
</tr>
<tr>
<td>Black</td>
<td>621</td>
<td>17%</td>
<td>-9</td>
<td>-1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>886</td>
<td>24%</td>
<td>30</td>
<td>4%</td>
</tr>
<tr>
<td>Multiple</td>
<td>181</td>
<td>5%</td>
<td>25</td>
<td>16%</td>
</tr>
<tr>
<td>White</td>
<td>1,715</td>
<td>46%</td>
<td>-96</td>
<td>-5%</td>
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</table>

### Age Group

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>2,546</td>
<td>68%</td>
<td>17</td>
<td>1%</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>1,033</td>
<td>28%</td>
<td>-93</td>
<td>-8%</td>
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</tbody>
</table>

### Prior Education/First-Generation Status

<table>
<thead>
<tr>
<th>Category</th>
<th>Sp23</th>
<th>% Valid Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>288</td>
<td>10%</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>1,990</td>
<td>59%</td>
<td>-25</td>
<td>-1%</td>
</tr>
</tbody>
</table>

### Top 7 Towns

<table>
<thead>
<tr>
<th>Town</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manchester</td>
<td>568</td>
<td>15%</td>
<td>36</td>
<td>7%</td>
</tr>
<tr>
<td>East Hartford</td>
<td>391</td>
<td>10%</td>
<td>-10</td>
<td>-2%</td>
</tr>
<tr>
<td>Hartford</td>
<td>346</td>
<td>9%</td>
<td>-23</td>
<td>-6%</td>
</tr>
<tr>
<td>Vernon</td>
<td>180</td>
<td>5%</td>
<td>-20</td>
<td>-10%</td>
</tr>
<tr>
<td>South Windsor</td>
<td>162</td>
<td>4%</td>
<td>-5</td>
<td>-3%</td>
</tr>
<tr>
<td>Windsor</td>
<td>147</td>
<td>4%</td>
<td>-2</td>
<td>-1%</td>
</tr>
<tr>
<td>Glastonbury</td>
<td>145</td>
<td>4%</td>
<td>4</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Top 7 High Schools Among Past 12 Month High School Graduates

<table>
<thead>
<tr>
<th>High School Graduates</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manchester HS</td>
<td>74</td>
<td>11%</td>
<td>17</td>
<td>30%</td>
</tr>
<tr>
<td>East Hartford HS</td>
<td>73</td>
<td>10%</td>
<td>19</td>
<td>35%</td>
</tr>
<tr>
<td>South Windsor HS</td>
<td>35</td>
<td>5%</td>
<td>7</td>
<td>25%</td>
</tr>
<tr>
<td>Glastonbury HS</td>
<td>33</td>
<td>5%</td>
<td>7</td>
<td>27%</td>
</tr>
<tr>
<td>Tolland HS</td>
<td>26</td>
<td>4%</td>
<td>5</td>
<td>24%</td>
</tr>
<tr>
<td>Rockville HS</td>
<td>25</td>
<td>4%</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Ellington HS</td>
<td>21</td>
<td>3%</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Top 7 Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>750</td>
<td>20%</td>
<td>19</td>
<td>3%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>421</td>
<td>11%</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>289</td>
<td>8%</td>
<td>-16</td>
<td>-5%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>239</td>
<td>6%</td>
<td>23</td>
<td>11%</td>
</tr>
<tr>
<td>Engineering</td>
<td>145</td>
<td>4%</td>
<td>7</td>
<td>5%</td>
</tr>
<tr>
<td>Psychology</td>
<td>132</td>
<td>4%</td>
<td>8</td>
<td>6%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>109</td>
<td>3%</td>
<td>-2</td>
<td>-2%</td>
</tr>
</tbody>
</table>

**Methodological Notes:**

Students who completely withdrew before or on census date are excluded.
Students exclusively auditing a class or classes are included; they comprise .2% or 8 of 3,744 students.
Credit Students

Over Sp22, the number of part-time students increased by 5% and the number of full-time students decreased by 12%.

Student Types

19% are new first-time or transfer-in students. Over Sp22, there was an increase in both new first-time and transfer-in students, 2% and 15% respectively. Whereas continuing students decreased by 2%.

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 37% of enrollment.

Enrollment by Course Modality

Distribution of Race/Ethnicity by Gender

60% of Middlesex students are female. The number of male students increased by 2% (16) over Sp22.

Other Significant Demographics

68% Age 18 - 25
59% First-generation college students
83% Associate degree seeking
12% Previously earned a bachelor's degree or higher

Financial Data

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!

<table>
<thead>
<tr>
<th>Course Modality</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRAD</td>
<td>2,186</td>
</tr>
<tr>
<td>ONLN+LRON+OLCR</td>
<td>2,221</td>
</tr>
<tr>
<td>HYBR</td>
<td>408</td>
</tr>
<tr>
<td>Other</td>
<td>68</td>
</tr>
<tr>
<td>Total</td>
<td>4,883</td>
</tr>
</tbody>
</table>
### Headcount & FTE

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>1,767</td>
<td>100%</td>
<td>-29</td>
<td>-2%</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>1,038</td>
<td>100%</td>
<td>-38</td>
<td>-4%</td>
</tr>
</tbody>
</table>

### Enrollment Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>584</td>
<td>33%</td>
<td>-81</td>
<td>-12%</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,183</td>
<td>67%</td>
<td>52</td>
<td>5%</td>
</tr>
</tbody>
</table>

### Student Type

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>1,352</td>
<td>77%</td>
<td>-32</td>
<td>-2%</td>
</tr>
<tr>
<td>New first-time</td>
<td>113</td>
<td>6%</td>
<td>15</td>
<td>15%</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>228</td>
<td>13%</td>
<td>4</td>
<td>2%</td>
</tr>
</tbody>
</table>

### Degree Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>1,460</td>
<td>83%</td>
<td>19</td>
<td>1%</td>
</tr>
<tr>
<td>Certificate</td>
<td>83</td>
<td>5%</td>
<td>-8</td>
<td>-9%</td>
</tr>
</tbody>
</table>

### Financial Aid

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>573</td>
<td>32%</td>
<td>-34</td>
<td>-6%</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>572</td>
<td>32%</td>
<td>195</td>
<td>52%</td>
</tr>
</tbody>
</table>

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>1,059</td>
<td>60%</td>
<td>-45</td>
<td>-4%</td>
</tr>
<tr>
<td>Men</td>
<td>708</td>
<td>40%</td>
<td>16</td>
<td>2%</td>
</tr>
<tr>
<td>Asian</td>
<td>68</td>
<td>4%</td>
<td>-10</td>
<td>-13%</td>
</tr>
<tr>
<td>Black</td>
<td>142</td>
<td>8%</td>
<td>-9</td>
<td>-6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>357</td>
<td>20%</td>
<td>14</td>
<td>4%</td>
</tr>
<tr>
<td>Multiple</td>
<td>72</td>
<td>4%</td>
<td>-9</td>
<td>-11%</td>
</tr>
<tr>
<td>White</td>
<td>1,100</td>
<td>62%</td>
<td>-8</td>
<td>-1%</td>
</tr>
</tbody>
</table>

### Age Group

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>1,195</td>
<td>68%</td>
<td>25</td>
<td>2%</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>534</td>
<td>30%</td>
<td>-38</td>
<td>-7%</td>
</tr>
</tbody>
</table>

### Prior Education/First-Generation Status

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>178</td>
<td>12%</td>
<td>8</td>
<td>5%</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>963</td>
<td>59%</td>
<td>2</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Methodological Notes:

- Students who completely withdrew before or on census date are excluded.
- Students exclusively auditing a class or classes are included; they comprise .5% or 8 of 1,767 students.
Over Sp22, the number of part-time students increased 3% and the number of full-time students increased by 7%.

**Student Types**

13% are new first-time or transfer-in students. Over Sp22, there was a 19% increase in transfer-in students. Whereas, new first-time students decreased by 1% (3).

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 29% of enrollment.

**Distribution of Race/Ethnicity by Gender**

58% of Norwalk students are female. The number of male students increased by 6% (93) over Sp22.

Black and Hispanic student populations both increased over Sp22, up 7% and 8% respectively. Whereas the White student population decreased by 3%.

**Other Significant Demographics**

- **65%** Age 18 - 25
- **66%** First-generation college students
- **81%** Associate degree seeking
- **11%** Previously earned a bachelor’s degree or higher

**Financial Data**

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester, an 82% increase!

- **$3.02 M** PELL accepted by 1,298 students
- **$412,457** PACT accepted by 678 students
- **$350,172** Outstanding balance by 506 students
### Headcount & FTE

<table>
<thead>
<tr>
<th>Headcount</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>3,777</td>
<td>100%</td>
<td>149</td>
<td>4%</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>2,127</td>
<td>100%</td>
<td>131.1</td>
<td>7%</td>
</tr>
</tbody>
</table>

### Enrollment Level

<table>
<thead>
<tr>
<th>Enrollment Level</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1,081</td>
<td>29%</td>
<td>73</td>
<td>7%</td>
</tr>
<tr>
<td>Part-time</td>
<td>2,696</td>
<td>71%</td>
<td>76</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Student Type

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>2,889</td>
<td>76%</td>
<td>14</td>
<td>0%</td>
</tr>
<tr>
<td>New first-time</td>
<td>192</td>
<td>5%</td>
<td>31</td>
<td>19%</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>290</td>
<td>8%</td>
<td>-3</td>
<td>-1%</td>
</tr>
</tbody>
</table>

### Degree Level

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>3,061</td>
<td>81%</td>
<td>86</td>
<td>3%</td>
</tr>
<tr>
<td>Certificate</td>
<td>97</td>
<td>3%</td>
<td>2</td>
<td>2%</td>
</tr>
</tbody>
</table>

### Financial Aid

<table>
<thead>
<tr>
<th>Financial Aid</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Awarded</td>
<td>1,298</td>
<td>34%</td>
<td>26</td>
<td>2%</td>
</tr>
<tr>
<td>Pell Accepted</td>
<td>678</td>
<td>18%</td>
<td>348</td>
<td>105%</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>234</td>
<td>6%</td>
<td>23</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Top 7 Towns

<table>
<thead>
<tr>
<th>Town</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Norwalk</td>
<td>1,167</td>
<td>31%</td>
<td>166</td>
<td>17%</td>
</tr>
<tr>
<td>Stamford</td>
<td>1,124</td>
<td>30%</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Bridgeport</td>
<td>238</td>
<td>6%</td>
<td>-3</td>
<td>-1%</td>
</tr>
<tr>
<td>Greenwich</td>
<td>236</td>
<td>6%</td>
<td>18</td>
<td>8%</td>
</tr>
<tr>
<td>Fairfield</td>
<td>157</td>
<td>4%</td>
<td>-12</td>
<td>-7%</td>
</tr>
<tr>
<td>Stratford</td>
<td>77</td>
<td>2%</td>
<td>6</td>
<td>8%</td>
</tr>
<tr>
<td>Wilton</td>
<td>71</td>
<td>2%</td>
<td>-6</td>
<td>-8%</td>
</tr>
</tbody>
</table>

### Top 7 High Schools Among Past 12 Month High School Graduates

<table>
<thead>
<tr>
<th>School</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Westhill HS</td>
<td>97</td>
<td>16%</td>
<td>36</td>
<td>59%</td>
</tr>
<tr>
<td>Norwalk HS</td>
<td>96</td>
<td>16%</td>
<td>24</td>
<td>33%</td>
</tr>
<tr>
<td>B McMahon Jr-Sr HS</td>
<td>83</td>
<td>14%</td>
<td>-10</td>
<td>-11%</td>
</tr>
<tr>
<td>Stamford HS</td>
<td>42</td>
<td>7%</td>
<td>-23</td>
<td>-35%</td>
</tr>
<tr>
<td>Greenwich HS</td>
<td>32</td>
<td>5%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>J M Wright Technical HS</td>
<td>26</td>
<td>4%</td>
<td>10</td>
<td>63%</td>
</tr>
<tr>
<td>No HS Available</td>
<td>23</td>
<td>4%</td>
<td>9</td>
<td>64%</td>
</tr>
</tbody>
</table>

### Top 7 Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>868</td>
<td>23%</td>
<td>-49</td>
<td>-5%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>595</td>
<td>16%</td>
<td>69</td>
<td>13%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>495</td>
<td>13%</td>
<td>115</td>
<td>30%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>155</td>
<td>4%</td>
<td>-5</td>
<td>-3%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>149</td>
<td>4%</td>
<td>21</td>
<td>16%</td>
</tr>
<tr>
<td>Nursing</td>
<td>144</td>
<td>4%</td>
<td>15</td>
<td>12%</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>102</td>
<td>3%</td>
<td>-11</td>
<td>-10%</td>
</tr>
</tbody>
</table>

### Methodological Notes:

Students who completely withdrew before or on census date are excluded.
Students exclusively auditing a class or classes are included; they comprise 0.15% or 58 of 3,777 students.
Credit Students
7% (280) over Sp22

Over Sp22, the number of both part-time students and full-time students increased by 8% and 5% respectively.

Student Types
13% are new first-time or transfer-in students. Over Sp22, new first-time, transfer-in, and continuing students increased by 6%, 42%, and 8% respectively.

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 31% of enrollment.

Enrollment by Course Modality

<table>
<thead>
<tr>
<th>Course Modality</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TRAD</td>
<td>6,910</td>
</tr>
<tr>
<td>ONLN+LRON+OLCR</td>
<td>3,525</td>
</tr>
<tr>
<td>HYBR</td>
<td>974</td>
</tr>
<tr>
<td>Other</td>
<td>318</td>
</tr>
<tr>
<td>Total</td>
<td>11,727</td>
</tr>
</tbody>
</table>

Distribution of Race/Ethnicity by Gender

61% of Naugatuck Valley students are female. The number of male students increased by 10% (161) over Sp22.

All racial/ethnic student groups with the exception of Multiple Races (-2%) saw increases over Sp22: Asian students 2%, Black students 17%, Hispanic 14%, White 1%.

Other Significant Demographics

<table>
<thead>
<tr>
<th>Demographic</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18 - 25</td>
<td>89%</td>
</tr>
<tr>
<td>First-generation college students</td>
<td>67%</td>
</tr>
<tr>
<td>Associate degree seeking</td>
<td>89%</td>
</tr>
<tr>
<td>Previously earned a bachelor's degree or higher</td>
<td>9%</td>
</tr>
</tbody>
</table>

Financial Data

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!
### Headcount & FTE

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>4,344</td>
<td>100%</td>
<td>280</td>
<td>7%</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>2,491</td>
<td>100%</td>
<td>208</td>
<td>9%</td>
</tr>
</tbody>
</table>

### Enrollment Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1,308</td>
<td>30%</td>
<td>65</td>
<td>5%</td>
</tr>
<tr>
<td>Part-time</td>
<td>3,036</td>
<td>70%</td>
<td>215</td>
<td>8%</td>
</tr>
</tbody>
</table>

### Student Type

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>3,394</td>
<td>78%</td>
<td>264</td>
<td>8%</td>
</tr>
<tr>
<td>New first-time</td>
<td>247</td>
<td>6%</td>
<td>73</td>
<td>42%</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>339</td>
<td>8%</td>
<td>18</td>
<td>6%</td>
</tr>
</tbody>
</table>

### Degree Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>3,867</td>
<td>89%</td>
<td>274</td>
<td>8%</td>
</tr>
<tr>
<td>Certificate</td>
<td>135</td>
<td>3%</td>
<td>13</td>
<td>11%</td>
</tr>
</tbody>
</table>

### Financial Aid

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>1,800</td>
<td>41%</td>
<td>129</td>
<td>8%</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>1,307</td>
<td>30%</td>
<td>660</td>
<td>102%</td>
</tr>
</tbody>
</table>

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>2,635</td>
<td>61%</td>
<td>119</td>
<td>5%</td>
</tr>
<tr>
<td>Men</td>
<td>1,709</td>
<td>39%</td>
<td>161</td>
<td>10%</td>
</tr>
<tr>
<td>Asian</td>
<td>154</td>
<td>4%</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Black</td>
<td>472</td>
<td>11%</td>
<td>67</td>
<td>17%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,516</td>
<td>35%</td>
<td>189</td>
<td>14%</td>
</tr>
<tr>
<td>Multiple</td>
<td>179</td>
<td>4%</td>
<td>-4</td>
<td>-2%</td>
</tr>
<tr>
<td>White</td>
<td>1,891</td>
<td>44%</td>
<td>12</td>
<td>1%</td>
</tr>
</tbody>
</table>

### Age Group

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>2,889</td>
<td>67%</td>
<td>391</td>
<td>16%</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>1,302</td>
<td>30%</td>
<td>-107</td>
<td>-8%</td>
</tr>
</tbody>
</table>

### Prior Education/ First-Generation Status

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>303</td>
<td>9%</td>
<td>19</td>
<td>7%</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>2,650</td>
<td>68%</td>
<td>266</td>
<td>11%</td>
</tr>
</tbody>
</table>

### Methodological Notes:

Students who completely withdrew before or on census date are excluded.
Students exclusively auditing a class or classes are included; they comprise .3% or 13 of 4,344 students.
**Credit Students**

- Over Sp22, the number of part-time and full-time students decreased by 4% and 6% respectively.

**Student Types**

- 14% are new first-time or transfer-in students. Over Sp22, there was a 49% increase in transfer-in students. Whereas, new first-time and continuing students decreased by 21% and 2% respectively.

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 34% of enrollment.

**Distribution of Race/Ethnicity by Gender**

- 63% of Northwestern students are female. The number of male students increased by 2% (8) over Sp22.

- Hispanic and Asian student populations increased over Sp22, up 2% and 15% respectively. Whereas the Black student population decreased by 10% and the White by 8%.

**Other Significant Demographics**

- 58% Age 18 - 25
- 61% First-generation college students
- 72% Associate degree seeking
- 7% Previously earned a bachelor's degree or higher

**Financial Data**

- Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!

- $819,864
  - PELL accepted by 358 students

- $432,968
  - PACT accepted by 357 students

- $350,172
  - Outstanding balance by 506 students
### Headcount & FTE

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>1,160</td>
<td>100%</td>
<td>-59</td>
<td>-5%</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>626</td>
<td>100%</td>
<td>-30</td>
<td>-5%</td>
</tr>
</tbody>
</table>

### Enrollment Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>302</td>
<td>26%</td>
<td>-20</td>
<td>-6%</td>
</tr>
<tr>
<td>Part-time</td>
<td>858</td>
<td>74%</td>
<td>-39</td>
<td>-4%</td>
</tr>
</tbody>
</table>

### Student Type

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>783</td>
<td>68%</td>
<td>-17</td>
<td>-2%</td>
</tr>
<tr>
<td>New first-time</td>
<td>67</td>
<td>6%</td>
<td>22</td>
<td>49%</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>92</td>
<td>8%</td>
<td>-25</td>
<td>-21%</td>
</tr>
</tbody>
</table>

### Degree Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>839</td>
<td>72%</td>
<td>-13</td>
<td>-2%</td>
</tr>
<tr>
<td>Certificate</td>
<td>19</td>
<td>2%</td>
<td>-6</td>
<td>-24%</td>
</tr>
</tbody>
</table>

### Financial Aid

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>358</td>
<td>31%</td>
<td>-22</td>
<td>-6%</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>357</td>
<td>31%</td>
<td>115</td>
<td>48%</td>
</tr>
</tbody>
</table>

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>736</td>
<td>63%</td>
<td>-67</td>
<td>-8%</td>
</tr>
<tr>
<td>Men</td>
<td>423</td>
<td>36%</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Asian</td>
<td>38</td>
<td>3%</td>
<td>5</td>
<td>15%</td>
</tr>
<tr>
<td>Black</td>
<td>53</td>
<td>5%</td>
<td>-6</td>
<td>-10%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>212</td>
<td>18%</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Multiple</td>
<td>39</td>
<td>3%</td>
<td>-1</td>
<td>-3%</td>
</tr>
<tr>
<td>White</td>
<td>778</td>
<td>67%</td>
<td>-69</td>
<td>-8%</td>
</tr>
</tbody>
</table>

### Age Group

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>673</td>
<td>58%</td>
<td>-12</td>
<td>-2%</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>298</td>
<td>26%</td>
<td>-49</td>
<td>-14%</td>
</tr>
</tbody>
</table>

### Prior Education/ First-Generation Status

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Valid Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>55</td>
<td>7%</td>
<td>-17</td>
<td>-24%</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>529</td>
<td>61%</td>
<td>-61</td>
<td>-10%</td>
</tr>
</tbody>
</table>

### Methodological Notes:

Students who completely withdrew before or on census date are excluded.
1,108 Credit Students
7% (68) over Sp22

Over Sp22, the number of part-time students increased 12% and the number of full-time students decreased by 6%.

Student Types

17% are new first-time or transfer-in students. New first-time and continuing students increased over Sp22, up 56% and 9% respectively. While transfer-in students remained flat.

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 35% of enrollment.

Distribution of Race/Ethnicity by Gender

61% of Quinebaug students are female. The number of male students increased by 10% (38) over Sp22.

All racial/ethnic student groups saw increases over Sp22: Asian students 36%, Black students 57%, Hispanic 8%, Multiple Races 17%, and White 1%.

Other Significant Demographics

56% Age 18 - 25
70% First-generation college students
75% Associate degree seeking
8% Previously earned a bachelor's degree or higher

Financial Data

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!

<table>
<thead>
<tr>
<th>Course Modality</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRAD</td>
<td>1,482</td>
</tr>
<tr>
<td>ONLN+LRON+OLCR</td>
<td>1,088</td>
</tr>
<tr>
<td>HYBR</td>
<td>245</td>
</tr>
<tr>
<td>Other</td>
<td>58</td>
</tr>
<tr>
<td>Total</td>
<td>2,873</td>
</tr>
</tbody>
</table>
### Headcount & FTE

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>1,108</td>
<td>1</td>
<td>68</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>606</td>
<td>1</td>
<td>54</td>
</tr>
</tbody>
</table>

### Enrollment Level

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>299</td>
<td>27%</td>
<td>-19</td>
</tr>
<tr>
<td>Part-time</td>
<td>809</td>
<td>73%</td>
<td>87</td>
</tr>
</tbody>
</table>

### Student Type

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>782</td>
<td>71%</td>
<td>62</td>
</tr>
<tr>
<td>New first-time</td>
<td>66</td>
<td>6%</td>
<td>0</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>125</td>
<td>11%</td>
<td>45</td>
</tr>
</tbody>
</table>

### Degree Level

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>835</td>
<td>75%</td>
<td>32</td>
</tr>
<tr>
<td>Certificate</td>
<td>78</td>
<td>7%</td>
<td>20</td>
</tr>
</tbody>
</table>

### Financial Aid

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>477</td>
<td>43%</td>
<td>41</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>328</td>
<td>30%</td>
<td>126</td>
</tr>
</tbody>
</table>

### Demographics

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>680</td>
<td>61%</td>
<td>30</td>
</tr>
<tr>
<td>Men</td>
<td>428</td>
<td>39%</td>
<td>38</td>
</tr>
<tr>
<td>Asian</td>
<td>19</td>
<td>2%</td>
<td>5</td>
</tr>
<tr>
<td>Black</td>
<td>58</td>
<td>5%</td>
<td>21</td>
</tr>
<tr>
<td>Hispanic</td>
<td>181</td>
<td>16%</td>
<td>14</td>
</tr>
<tr>
<td>Multiple</td>
<td>54</td>
<td>5%</td>
<td>8</td>
</tr>
<tr>
<td>White</td>
<td>756</td>
<td>68%</td>
<td>6</td>
</tr>
</tbody>
</table>

### Age Group

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>624</td>
<td>56%</td>
<td>44</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>393</td>
<td>35%</td>
<td>45</td>
</tr>
</tbody>
</table>

### Prior Education/First-Generation Status

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Valid Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>74</td>
<td>8%</td>
<td>23</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>645</td>
<td>70%</td>
<td>47</td>
</tr>
</tbody>
</table>

### Methodological Notes:

Students who completely withdrew before or on census date are excluded.

Students exclusively auditing a class or classes are included; they comprise .004% or 5 of 1,108 students.

### Top 7 Towns

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Killingly</td>
<td>186</td>
<td>17%</td>
<td>2</td>
</tr>
<tr>
<td>Brooklyn</td>
<td>143</td>
<td>13%</td>
<td>20</td>
</tr>
<tr>
<td>Plainfield</td>
<td>119</td>
<td>11%</td>
<td>5</td>
</tr>
<tr>
<td>Windham</td>
<td>97</td>
<td>9%</td>
<td>-21</td>
</tr>
<tr>
<td>Woodstock</td>
<td>81</td>
<td>7%</td>
<td>14</td>
</tr>
<tr>
<td>Putnam</td>
<td>77</td>
<td>7%</td>
<td>7</td>
</tr>
<tr>
<td>Thompson</td>
<td>62</td>
<td>6%</td>
<td>-4</td>
</tr>
</tbody>
</table>

### Top 7 High Schools Among Past 12 Month

#### High School Graduates

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Woodstock Academy</td>
<td>44</td>
<td>24%</td>
<td>12</td>
</tr>
<tr>
<td>Killingly HS</td>
<td>34</td>
<td>18%</td>
<td>-8</td>
</tr>
<tr>
<td>Plainfield HS</td>
<td>17</td>
<td>9%</td>
<td>-3</td>
</tr>
<tr>
<td>H H Ellis Technical HS</td>
<td>14</td>
<td>7%</td>
<td>-1</td>
</tr>
<tr>
<td>Quinebaug Valley Mid Coll HS</td>
<td>12</td>
<td>6%</td>
<td>7</td>
</tr>
<tr>
<td>Home Education</td>
<td>10</td>
<td>5%</td>
<td>6</td>
</tr>
<tr>
<td>Putnam HS</td>
<td>10</td>
<td>5%</td>
<td>4</td>
</tr>
</tbody>
</table>

### Top 7 Programs

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>240</td>
<td>22%</td>
<td>20</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>185</td>
<td>17%</td>
<td>14</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>98</td>
<td>9%</td>
<td>8</td>
</tr>
<tr>
<td>Business Administration</td>
<td>58</td>
<td>5%</td>
<td>-2</td>
</tr>
<tr>
<td>Medical Laboratory Tech</td>
<td>42</td>
<td>4%</td>
<td>-6</td>
</tr>
<tr>
<td>Psychology</td>
<td>38</td>
<td>3%</td>
<td>11</td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>33</td>
<td>3%</td>
<td>-19</td>
</tr>
</tbody>
</table>
Credit Students

0% (7) over Sp22

Over Sp22, the number of part-time students increased 3% and the number of full-time students decreased by 6%.

Student Types

11% are new first-time or transfer-in students. Over Sp22, there was a 3% increase in continuing students. Whereas, new first-time students and transfer-in students decreased by 15% and 13% respectively.

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 31% of enrollment.

Credit Students

0% (7) over Sp22

Distribution of Race/Ethnicity by Gender

64% of Three River students are female. The number of male students decreased by 4% (-42) vs Sp22.

Other Significant Demographics

64% Age 18 - 25
67% First-generation college students
88% Associate degree seeking
7% Previously earned a bachelor's degree or higher

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!

Financial Data

$2.4 M PELL accepted by 1120 students
$862,854 PACT accepted by 857 students
$128,050 Outstanding balance by 232 students
### Headcount & FTE

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>2,661</td>
<td>100%</td>
<td>7</td>
<td>0%</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>1,541</td>
<td>100%</td>
<td>25</td>
<td>2%</td>
</tr>
</tbody>
</table>

### Enrollment Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>762</td>
<td>29%</td>
<td>-52</td>
<td>-6%</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,899</td>
<td>71%</td>
<td>59</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Student Type

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>2,170</td>
<td>82%</td>
<td>55</td>
<td>3%</td>
</tr>
<tr>
<td>New first-time</td>
<td>126</td>
<td>5%</td>
<td>-18</td>
<td>-13%</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>179</td>
<td>7%</td>
<td>-32</td>
<td>-15%</td>
</tr>
</tbody>
</table>

### Degree Level

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>2,333</td>
<td>88%</td>
<td>52</td>
<td>2%</td>
</tr>
<tr>
<td>Certificate</td>
<td>126</td>
<td>5%</td>
<td>-2</td>
<td>-2%</td>
</tr>
</tbody>
</table>

### Financial Aid

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>1,120</td>
<td>42%</td>
<td>-19</td>
<td>-2%</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>857</td>
<td>32%</td>
<td>389</td>
<td>83%</td>
</tr>
</tbody>
</table>

### Demographics

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>1,711</td>
<td>64%</td>
<td>49</td>
<td>3%</td>
</tr>
<tr>
<td>Men</td>
<td>950</td>
<td>36%</td>
<td>-42</td>
<td>-4%</td>
</tr>
<tr>
<td>Asian</td>
<td>101</td>
<td>4%</td>
<td>-24</td>
<td>-19%</td>
</tr>
<tr>
<td>Black</td>
<td>262</td>
<td>10%</td>
<td>22</td>
<td>9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>552</td>
<td>21%</td>
<td>47</td>
<td>9%</td>
</tr>
<tr>
<td>Multiple</td>
<td>174</td>
<td>7%</td>
<td>5</td>
<td>3%</td>
</tr>
<tr>
<td>White</td>
<td>1,516</td>
<td>57%</td>
<td>-40</td>
<td>-3%</td>
</tr>
</tbody>
</table>

### Age Group

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>1,699</td>
<td>64%</td>
<td>89</td>
<td>6%</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>866</td>
<td>33%</td>
<td>-78</td>
<td>-8%</td>
</tr>
</tbody>
</table>

### Prior Education/First-Generation Status

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>150</td>
<td>7%</td>
<td>-21</td>
<td>-12%</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>1,599</td>
<td>67%</td>
<td>-8</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Top 7 Towns

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Norwich</td>
<td>535</td>
<td>20%</td>
<td>26</td>
<td>5%</td>
</tr>
<tr>
<td>Groton</td>
<td>320</td>
<td>12%</td>
<td>27</td>
<td>9%</td>
</tr>
<tr>
<td>New London</td>
<td>207</td>
<td>8%</td>
<td>-38</td>
<td>-16%</td>
</tr>
<tr>
<td>Waterford</td>
<td>155</td>
<td>6%</td>
<td>-26</td>
<td>-14%</td>
</tr>
<tr>
<td>Montville</td>
<td>147</td>
<td>6%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Ledyard</td>
<td>142</td>
<td>5%</td>
<td>10</td>
<td>8%</td>
</tr>
<tr>
<td>East Lyme</td>
<td>132</td>
<td>5%</td>
<td>26</td>
<td>25%</td>
</tr>
</tbody>
</table>

### Top 7 High Schools Among Past 12 Month High School Graduates

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Norwich Free Academy</td>
<td>121</td>
<td>24%</td>
<td>8</td>
<td>7%</td>
</tr>
<tr>
<td>R E Fitch Sr HS</td>
<td>54</td>
<td>11%</td>
<td>35</td>
<td>184%</td>
</tr>
<tr>
<td>New London HS</td>
<td>28</td>
<td>6%</td>
<td>7</td>
<td>33%</td>
</tr>
<tr>
<td>Ledyard HS</td>
<td>27</td>
<td>5%</td>
<td>3</td>
<td>13%</td>
</tr>
<tr>
<td>Waterford HS</td>
<td>25</td>
<td>5%</td>
<td>-12</td>
<td>-32%</td>
</tr>
<tr>
<td>East Lyme HS</td>
<td>24</td>
<td>5%</td>
<td>-7</td>
<td>-23%</td>
</tr>
<tr>
<td>Montville HS</td>
<td>21</td>
<td>4%</td>
<td>3</td>
<td>17%</td>
</tr>
</tbody>
</table>

### Top 7 Programs

<table>
<thead>
<tr>
<th></th>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>759</td>
<td>29%</td>
<td>-36</td>
<td>-5%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>213</td>
<td>8%</td>
<td>30</td>
<td>16%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>194</td>
<td>7%</td>
<td>-44</td>
<td>-18%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>188</td>
<td>7%</td>
<td>47</td>
<td>33%</td>
</tr>
<tr>
<td>Nursing</td>
<td>180</td>
<td>7%</td>
<td>-9</td>
<td>-5%</td>
</tr>
<tr>
<td>Psychology</td>
<td>90</td>
<td>3%</td>
<td>8</td>
<td>10%</td>
</tr>
<tr>
<td>Accounting</td>
<td>58</td>
<td>2%</td>
<td>-2</td>
<td>-3%</td>
</tr>
</tbody>
</table>

**Methodological Notes:**

Students who completely withdrew before or on census date are excluded.
Credit Students
5% (132) over Sp22

Over Sp22, the number of part-time and full-time students increased by 6% and 3% respectively.

64% Part-time
36% Full-time

Student Types
15% are new first-time or transfer-in students. Over Sp22, there was a 4% increase in continuing students. New first-time students and transfer-in students increased by 18% and 7% respectively.

In spring semesters, most credit students are continuing their enrollment, from the fall or within the past two years. In fall semesters these incoming students account for over 35% of enrollment.

Distribution of Race/Ethnicity by Gender

57% of Tunxis students are female. The number of male students increased by 9% (104) over Sp22.

All racial/ethnic student groups saw increases over Sp22 with the exception of Multiple Races (-4%). Asian students increased by 26%, Black students 19%, Hispanic students 9%, and White students 1%.

Other Significant Demographics

72%
Age 18 - 25

64%
First-generation college students

86%
Associate degree seeking

7%
Previously earned a bachelor's degree or higher

Financial Data

Sp23 saw a large increase in the number of students accepting PACT awards. The program is expected to serve almost 9,000 students this semester throughout CT State, an 82% increase!

PELL accepted by 1,230 students

PACT accepted by 924 students

Outstanding balance by 476 students
# Headcount & FTE

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>2,861</td>
<td>100%</td>
<td>132</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE)</td>
<td>1,674</td>
<td>100%</td>
<td>96</td>
</tr>
</tbody>
</table>

# Enrollment Level

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1,033</td>
<td>36%</td>
<td>26</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,828</td>
<td>64%</td>
<td>106</td>
</tr>
</tbody>
</table>

# Student Type

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>2,267</td>
<td>79%</td>
<td>87</td>
</tr>
<tr>
<td>New first-time</td>
<td>162</td>
<td>6%</td>
<td>10</td>
</tr>
<tr>
<td>Transfer-In</td>
<td>280</td>
<td>10%</td>
<td>42</td>
</tr>
</tbody>
</table>

# Degree Level

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>2,451</td>
<td>86%</td>
<td>184</td>
</tr>
<tr>
<td>Certificate</td>
<td>122</td>
<td>4%</td>
<td>-54</td>
</tr>
</tbody>
</table>

# Financial Aid

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Accepted</td>
<td>1,230</td>
<td>43%</td>
<td>96</td>
</tr>
<tr>
<td>PACT Accepted</td>
<td>924</td>
<td>32%</td>
<td>370</td>
</tr>
</tbody>
</table>

# Demographics

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>1,629</td>
<td>57%</td>
<td>28</td>
</tr>
<tr>
<td>Men</td>
<td>1,232</td>
<td>43%</td>
<td>104</td>
</tr>
<tr>
<td>Asian</td>
<td>156</td>
<td>5%</td>
<td>32</td>
</tr>
<tr>
<td>Black</td>
<td>236</td>
<td>8%</td>
<td>37</td>
</tr>
<tr>
<td>Hispanic</td>
<td>755</td>
<td>26%</td>
<td>61</td>
</tr>
<tr>
<td>Multiple</td>
<td>118</td>
<td>4%</td>
<td>-5</td>
</tr>
<tr>
<td>White</td>
<td>1,544</td>
<td>54%</td>
<td>12</td>
</tr>
</tbody>
</table>

# Age Group

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18-25</td>
<td>2,056</td>
<td>72%</td>
<td>155</td>
</tr>
<tr>
<td>Age 26-65</td>
<td>744</td>
<td>26%</td>
<td>-7</td>
</tr>
</tbody>
</table>

# Prior Education/ First-Generation Status

<table>
<thead>
<tr>
<th>Sp23</th>
<th>% Total</th>
<th>Δ n</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Bachelor or higher</td>
<td>183</td>
<td>7%</td>
<td>24</td>
</tr>
<tr>
<td>First-Generation**</td>
<td>1,710</td>
<td>64%</td>
<td>58</td>
</tr>
</tbody>
</table>

## Methodological Notes:

Students who completely withdrew before or on census date are excluded.
Students exclusively auditing a class or classes are included; they comprise .00035% or 1 of 2,861 students.
<table>
<thead>
<tr>
<th><strong>Glossary</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Continuing</strong></td>
<td>Students registering for the current semester who were enrolled at the same college within the prior two years.</td>
</tr>
<tr>
<td><strong>Degree level</strong></td>
<td>Matriculated credit students are classified by their highest award level sought. Non-matriculated and secondary/dual-enrollment/College Career Pathways (CCP) students are included in the Non-Degree category.</td>
</tr>
<tr>
<td><strong>First-Generation</strong></td>
<td>Students whose parents did not attend any college or university. **neither parent earned a Bachelors degree.</td>
</tr>
<tr>
<td><strong>Full-Time (FT) Student</strong></td>
<td>A student registered for 12 credits or more in a given semester.</td>
</tr>
<tr>
<td><strong>Full Time Equivalent (FTE)</strong></td>
<td>Full-time equivalent enrollment is calculated as 15 undergraduate credit hours equals one FTE.</td>
</tr>
<tr>
<td><strong>High School (HS) Dual Enrollment</strong></td>
<td>Any student enrolled in secondary education who is taking credit courses prior to their high school graduation.</td>
</tr>
<tr>
<td><strong>New First-Time</strong></td>
<td>Students attending for the first-time at the undergraduate level, as well as students enrolled for the Fall term who attended the same college for the first time in the prior Summer or Winter term.</td>
</tr>
<tr>
<td><strong>Outstanding Balance</strong></td>
<td>The sum of student tuition and fees charges across all terms less payments, payment plan authorizations, anticipated loans, scholarships, aid and other memos.</td>
</tr>
<tr>
<td><strong>PACT</strong></td>
<td>Pledge to Advance Connecticut, a “free community college” student financial aid program.</td>
</tr>
<tr>
<td><strong>Part-Time (PT) Student</strong></td>
<td>A student registered for fewer than 12 credits in a given semester.</td>
</tr>
<tr>
<td><strong>Race-Ethnicity</strong></td>
<td>Multiple/Other/Unknown includes students who self-identified as American Indian or Alaskan Indian, Native Hawaiian or other Pacific Islander, two or more racial categories, and those who did not provide race/ethnicity information.</td>
</tr>
<tr>
<td><strong>Readmitted</strong></td>
<td>Students returning to the same college after an absence of at least two years.</td>
</tr>
<tr>
<td><strong>Transfer-In</strong></td>
<td>Students in their first CT State semester with a prior college listed on their admissions application.</td>
</tr>
</tbody>
</table>

**Data Sources**

Banner RWPXX02 Financial Aid Award Extract – Aid Year 2022-23 (As of March 1, 2023)
Banner RWPXX02 Financial Aid Award Extract – Aid Year 2021-22 (As of February 11, 2022)
Banner SWKRXF05 Student Extract – Spring 2023 (As of Census Date, February 10, 2023)
Banner SWRXF05 Student Extract – Spring 2022 (As of Census Date, February 11, 2022)
Banner SWRXS09 Section Extract - Spring 2023 (As of Census Date, February 10, 2023)