# CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION
## Connecticut State Colleges & Universities

## *MODIFICATION OF AN ACCREDITED PROGRAM – BELOW THRESHOLD REPORT*

| SECTION 1: GENERAL INFORMATION |
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| **Institution:** CT State Community College Northwestern | Please enter the following dates:<br>Final approval by institution:<br>Submission to CSCU Office of the Provost for Academic Council: |
|---|---|

Most Recent NECHE Institutional Accreditation Action and Date: June 2023    Initial Accreditation

Use this form for modifications that fall below the threshold required for full BOR review, defined as "more than 15 credits in a previously approved undergraduate degree program or more than 12 credits in a previously approved graduate degree program". For changes not below this threshold, use form 201 (*Application for Modification of an Accredited Program*).

Total Number of courses and course credits to be modified by this application: **0**

For the singular changes noted below, alternate forms are available:
- If only modifying modality, use form XXX *Application to Modify Instructional Modality*
- If only modifying program name, use form XXX *Application for Name Change*
- If only modifying CIP code, use form XXX *Application to Change CIP Code*
- If only adding auxiliary site, use form XXX *Application for Adding an Auxiliary Instructional Site*

**Original Program Characteristics**

Name of Program: Nursing

OHE #:

Modality of Program (*check all that apply*): ☒On ground ☐ Online ☒ Hybrid, % of fully online courses

Locality of Program: ☐ On Campus ☐ Off Campus ☒ Both

Program Type (*degree type, abbreviation, name, e.g., Associates, AS, Associate of Science*): **Associates of Science, AS**

Date Program was Initiated: 05/19/2022

Total # Credits in Program: 71-72

# Credits in General Education: 22-23

CIP Code Number: 53.3801    Title of CIP Code: Registered Nurse

**Modified Program Characteristics**

Name of Program: Nursing

Modality of Program (*check all that apply*): ☒On ground ☐ Online ☒ Hybrid, % of fully online courses

Locality of Program: ☐ On Campus ☐ Off Campus ☒ Both

Program Type (*degree type, abbreviation, name, e.g., Associates, AS, Associate of Science*): **Associates of Science, AS**

Initiation Date for Modified Program: Fall 2024

Anticipated Date of First Graduation: Spring 2026

Total # Credits in Program: 71-79 (this accounts for two pre-requisite courses that some students may need to complete)

# Credits in General Education: 22-23

CIP Code Number: 58.3801    Title of CIP Code: Registered Nurse

Department where program is housed: School of Nursing & Health Careers

Location Offering the Program (*e.g., main campus*): Capital, Gateway, Naugatuck Valley, Northwestern, Norwalk, Three Rivers

If modification of the program is concurrent with discontinuation of related program(s), please list for each program:

Program Discontinued:          CIP:          OHE#:          BOR Accreditation Date:

Phase Out Period          Date of Program Termination

Discontinuation of a program requires submission of form 301. Discontinuation form submitted? ☐ Yes ☐ No

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| **Institutional Contact for this Proposal**: Constance Hotchkiss | Title: Division Director, Nursing, Allied Health & Veterinary Technology | Tel.: 860-738-6372  e-mail: chotchkiss@nwcc.edu |
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### SECTION 2: BACKGROUND, RATIONALE, AND NATURE OF MODIFICATION

**Rationale for Modification**

Describe the context and need for the proposed modification(s) and the relationship to the originally approved program:

The end of program learning outcomes were revised to reflect the recommendations from a recent curriculum review. The number of outcomes was decreased, and the wording revised to be more concise.

**Curriculum**

Present side-by-side listing of curricular modifications (insert/delete rows as needed)

| Original Program | | Proposed Modified Program | |
|---|---|---|---|
| **Course Name & Number** | **Credits** | **Course Name & Number** | **Credits** |
| No changes | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| **Total Credits Original Program** | | **Total Credits Modified Program** | |

**Learning Outcomes - L.O.**

*List the student learning outcomes for the program – add lines as necessary. If the program will seek external accreditation or qualifies graduates to opt for a professional/occupational license, please frame outcomes with attention to such requirements. Note new or modified learning outcomes. Map these learning outcomes to courses listed under the "Curriculum" section below.*

While providing nursing care to individuals, families, groups, communities, and populations within the health care system, the nursing graduate:

1. Demonstrates communication strategies that promote accurate exchange of information, prevent and manage conflict, and establish and maintain therapeutic relationships.
2. Integrates evidence-based practice into clinical decision-making for the provision of patient-centered care.
3. Uses data and patient care technology to communicate, differentiate, and manage patient information to support clinical

1. Provide high quality, safe, patient-centered care across the life span to individuals, families, communities, and populations.

2. Use evidence-based practice to drive nursing care related to health promotion, risk reduction, disease prevention, and illness and injury management.

3. Demonstrate professional and collaborative verbal, nonverbal, and electronic communication to foster interprofessional care.

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| decision-making for optimal patient outcomes.<br>4.    Integrates leadership and priority-setting skills into the management and coordination of safe, quality, patient-centered care.<br>5.    Uses the nursing process to provide patient-centered care that is responsive to the patient's physiological, pharmacological, psychological, cultural, and sociological preferences, values, and needs.<br>6.    Integrates integrity and accountability that upholds established regulatory, legal, and ethical principles into cost effective, standard-based nursing care.<br>7.    Uses quality improvement to promote the delivery of patient-centered care and to optimize patient outcomes.<br>8.    Promotes a safe culture that minimizes the risk of harm to patients, self, and others at the work unit and health care system levels<br>9.    Analyzes the impact of the health care system on the provision of safe, quality patient-centered care at the level of the work unit.<br>10.    Collaborates with the interprofessional health care team to manage and coordinate the provision of safe, quality, patient-centered care. | 4. Promote health equity when caring for diverse populations within an evolving health care system.<br><br>5. Exhibit leadership, professionalism, and integrity congruent with safe, ethical practice as a generalist nurse. |

**Assessment of Learning Outcomes**

Briefly describe assessment methodologies to be used in measuring the program learning outcomes:

Learning outcomes are measured using a variety of assessment methodologies including but not limited to: examinations, quizzes, writing assignments, formative and summative clinical evaluations, skill validations, simulations, and standardized testing.

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### Detailed Curriculum for Modified Program

*Please list all courses in the modified program, including the core/major area of specialization, prerequisites, electives, required general education courses, etc. Using numerals, map the Learning Outcomes listed above to relevant program courses. Note any new courses or significantly modified courses and include/attach course descriptions. Insert/delete rows as needed.*

| Course Number and Name | Learning Outcome # (from above) | Pre-Requisite(s) | Credit Hours |
|---|---|---|---|
| **PROGRAM REQUIREMENTS** | | | |
| BIO 2111 Anatomy & Physiology I* | 1,2 | ENG 1010 AND BIO 1210 OR BIO 1111 OR (BIO 1005 AND CHEM 1110) ALL WITH A c OR HIGHER | 4 |
| BIO 2112 Anatomy & Physiology II | 1,2 | BIO 2111 WITH A C OR HIGHER | 4 |
| SOC 1001 Principles of Sociology | 1,4 | ELIGIBILITY FOR ENG 1010 | 3 |
| PSY 2001 Lifespan Development | 1,4 | PSY 1011 WITH A GRADE OF C- OR HIGHER | 3 |
| NUR 1120C Nursing in Health & Illness I | 1,2,3,4,5 | PRE-REQUISITE: BIO 2111 C+ OR HIGHER, ENG 1010 C OR HIGHER, MAT 1200 OR HIGHER WITH A C OR HIGHER PRE-REQUISITE/COREQUISITE: BIO 2112 C+ OR HIGHER, PSY 1011 C OR HIGHER | 9 |
| NUR 1125C Nursing in Health & Illness II | 1,2,3,4,5 | PRE-REQUISITE: NUR 1120C (C Grade or higher), BIO 2112 C+ OR HIGHER, PSY 1011 C OR HIGHER PRE-REQUISITE/CO-REQUISITE: BIO2350 C OR HIGHER, PSY 2001 C OR HIGHER | 8 |
| NUR 2220C Nursing in Health & Illness III | 1,2,3,4,5 | PRE-REQUISITE: NUR 1125C (C grade or higher) OR NUR 1152C (C grade or higher), BIO 2350 C OR HIGHER, PSY 2001 C OR HIGHER PRE-REQUISITE/COREQUISITE: SOC 1001 C OR HIGHER, ENG 1020 OR ANY ENG COURSE THAT MEETS THE WRITTEN COMMUNICATION II OUTCOMES C OR HIGHER | 9 |
| NUR 2225C Nursing in Health & Illness IV | 1,2,3,4,5 | PRE-REQUISITE: NUR 2220C (C grade or higher), SOC 1001 C OR HIGHER, ENG 1020 OR ANY ENG COURSE THAT MEETS THE WRITTEN COMMUNICATION II OUTCOMES C OR HIGHER PRE-REQUISITE/COREQUISITE: ARTS & HUMANITIES COURSE C OR HIGHER CO-REQUISITE: NUR 2226 | 8 |
| NUR 2226 Transition to Professional Nursing Practice | 2,3,4,5 | PRE-REQUISITE: NUR 2220C (C grade or higher), SOC 1001 (C grade or higher), ENG 1020 OR ANY ENG COURSE THAT MEETS THE WRITTEN COMMUNICATION II OUTCOMES (C grade or higher) PRE-REQUISITE/COREQUISITE: ARTS & HUMANITIES COURSE | 1 |
| | | **Program Requirement Credits** | **49** |

### GENERAL EDUCATION CORE

| Course Number and Name | Pre-Requisite(s) | Credit Hours |
|---|---|---|
| ENG 1010 English Composition | ELIGIBILITY FOR ENG 1010 | 3 |
| MAT 1200 Statistics or higher | MATH 0988/MATH 0989 WITH C- OR HIGHER OR PLACEMETN USING MUTLIPLE MEASURES | 3 |
| BIO 2350 Microbiology* | BIO 1005 OR BIO 1210 OR BIO 1111 AND CHEM 1110 OR HIGHER AND ENG 1010 ALL WITH C OR HIGHER | 4 |
| PSY 1011 General Psychology | ELIGIBILITY FOR ENG 1010 | 3 |
| ENG 1020 Composition II and Literature or any course that meets the Written Communication II outcomes | ENG 1010 WITH A C OR HIGHER | |
| Arts & Humanities Elective | | 3 |

| CCS 1001 College Career Success | ELIGIBILITY FOR INTENSIVE/DEVELOPMENTAL-LEVEL ENGLISH CLASS ENG 096 OR 0930 OR HIGHER | 3 |
|---|---|---|
| | **General Education Core Credits** | **22** |
| **Open Electives** (*Indicate number of credits of open electives*) | | 0 |
| **Total Program Credits:  pre-requisites for BIO 2111 and BIO 2350 may add an additional 8 credits** | | **71-79\*** |

**Description of Related Modification(s)**

Provide a summary of other changes, if any, necessitated by curricular modification, such as admissions or graduation requirements

No changes

**Description of Resources Needed**

As appropriate, summarize faculty and administrative resources, library holdings, specialized equipment, etc. required to implement the proposed modification and estimate the total cost.

No additional resources required

## SECTION 3:  ADDITIONAL PROGRAM CHARACTERISTICS

Program website: https://www.ct.edu/academics/nursing

IPEDS defined program duration (*if no IPEDS data, provide standard duration of program for full-time student in years*):  **3**

Provide estimated cost of program (tuition and fees): $          OR url for link to tuition/fee information: https://ctstate.edu/investing-in-a-ct-state-education

Request for SAA Approval for Veterans Benefits?   ☒ Yes   ☐ No

**Catalog Description**

Provide the catalog description for this program (with proposed modifications if applicable):  see attached revised catalog information

**Careers/Professions and Earnings**

Identify the careers and professions available to graduates of the program using the Standard Occupational Classification  (SOC) system. Provide SOC code number(s) and name(s): 29-1141 Registered Nurses

What would be the median estimated earnings for a graduate in this profession (*if more than one SOC code listed, include earnings for each*)? $47.53/hr ($98,862.40 annual)

**Applicable Industries**

Identify the industry applicable to this program using the North American Industry Classification System (NAICS). Provide NAICS code(s) and title(s): 621399 Registered Nurses

**Career/Program Pathways**

Does this program prepare students for another program?   ☒ Yes, specify program: BSN   ☐ No

**Program Administration and Faculty**

Provide the name, email, and phone number for the individual who will serve as the program administrator (or provide timeframe for prospective hiring):

How many full-time faculty, if any, will teach in the program's core curriculum (include proposed new hires)?

How many adjunct and/or part-time faculty, if any, will teach in the program's core curriculum?

**Admissions Requirements**

What are the admissions requirements for the program? BIO 2111 Anatomy & Physiology I, ENG 1010 Composition, MAT 1200 Statistics or higher, CCS 1001 College Career Success

**Graduation Requirements**

Does this program have special graduation requirements (e.g., capstone or special project)? ☐ Yes ☒ No

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| If yes, describe: |
| **Program Work Experiences**<br>Does this program require fieldwork (e.g., clinical affiliations, internships, externships, etc.)?  ☒ Yes ☐ No<br>If yes, describe and attach copies of the contracts or other documents ensuring program support: Clinical Affiliation agreements are already in place with numerous clinical facilities and healthcare providers. |
| **Prospective Students**<br>Describe the prospective students for the program: Students interested in a healthcare career who have successfully completed the admission requirements with a grade of C or higher, with the exception of BIO 2111 Anatomy & Physiology I which requires a C+ or higher. |

*MODIFICATION OF AN ACCREDITED PROGRAM – BELOW THRESHOLD REPORT*
**Connecticut State Community College Nursing Program**
**Catalog Information**

The Connecticut Community College Nursing Program (CT-CCNP) is an innovative, six semester associate degree program offered at six Connecticut State Community College campuses (Capital, Gateway, Naugatuck Valley, Northwestern, Norwalk, and Three Rivers). The CT-CCNP prepares students for entry-level practice as a registered nurse. The CT-CCNP is a selective admissions program.

For admission criteria please refer to:  [Information Packet 2024-2025 Final.pdf](Information Packet 2024-2025 Final.pdf)

## Mission

The Connecticut Community College Nursing Program (CT-CCNP) is dedicated to developing excellence in nursing by providing affordable, innovative, and academically rigorous nursing education. Our program strives to prepare graduates with knowledge, skills, and attitudes to meet the ever-increasing complexity of the healthcare needs for the diverse communities served.

## Vision
The Vision of the CT-CCNP is to prepare safe, competent, and compassionate entry-level nurses who transform the lives of persons and communities. The CT-CCNP endeavors to be a personally and professionally rewarding academic program that fosters diversity, innovation, quality, and excellence.

## Philosophy

CT-CCNP is committed to achieving excellence in nursing education and patient care based on our beliefs about the concepts of teaching and learning, nursing, person, society and environment, and health which provide a framework for the curriculum of our nursing program.

**Teaching and Learning**
We aim to create safe and nurturing academic initiatives supporting lifelong learning. The faculty strives to equip students with critical thinking and clinical judgment skills to provide safe, competent, high-quality care. We believe a robust educational foundation enables nurses to translate the knowledge to practice evidence-based care for people and the community.

**Nursing**
Nursing is a scholarly discipline focusing primarily on caring human interactions. Establishing meaningful human relationships helps promote healing. It encompasses autonomous and collaborative care that includes protection, promotion, and optimization of health and abilities, preventing illness and injury, and alleviating suffering. Nurses accomplish this by diagnosing and treating the human response to health conditions. We believe it is the moral responsibility of nursing to provide culturally congruent, compassionate, and competent care to all human beings.

**Person**
We believe in the nature of holism of an individual in the pure sense in which the whole is bigger than the sum of parts. We believe it is imperative to honor and care for the unique needs of individuals. Person is the main focus and priority of self-care in relation to one another, including families, communities, and populations. Every individual deserves to be respected regardless of personal differences.

**Society and Environment**
We believe a caring environment can accelerate healing by making people feel safe and comfortable. The environment includes internal (physiological, psychological, spiritual) and external (cultural, political, social) factors influencing a person's well-being. We believe it is society's responsibility to eliminate healthcare inequities and create a fair environment in which all human lives can flourish.

**Health**
Health is not just a state free of symptoms of diseases but a dynamic state of being in which an individual can realize their maximum developmental and behavioral potential. An identified primary goal of nursing is to restore and maintain the health of the person and communities. Health and illness exist on parallel continuums such that even

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> people with chronic or debilitating illnesses may experience optimal levels of health through adaptation. We believe it is imperative to focus on the totality of a person's health parameters.

Graduates are eligible to apply for licensure through the Connecticut Department of Public Health and take the National Council Licensing Examination for Registered Nurses (NCLEX-RN.)

The CT-CCNP offers an advanced placement option for LPNs who are admitted to the RN nursing program. Eligibility for the advanced placement option is based on the admissions ranking process, recommendation by the college LPN Advisor, and space availability at each college campus. If space and resources are available for the LPN to enter the third semester of the nursing program, the following requirements must be met:

- Complete the required general education courses for the first-year curriculum of the CT-CCNP with a grade of C or higher. A&P I & II require a minimum C+ grade.

- Successfully complete NUR 1150 LPN to AD RN Bridge Course and NUR 1152C LPN to RN Transition

- LPN program graduates may enroll in NUR 1150 prior to licensure as an LPN but are required to have current Connecticut LPN licensure to enroll in NUR 1152C

The CT-CCNP curriculum has been approved by the Connecticut Board of Regents for Higher Education and the Connecticut State Board of Examiners for Nursing, with the consent of the Commissioner of the Connecticut Department of Public Health.

The CT State Community College Nursing Programs at Capital, Gateway, Naugatuck Valley, Northwestern, Norwalk, and Three Rivers are individually accredited by the:
*Accreditation Commission for Education in Nursing (ACEN), 3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326, (404) 975-5000. The most recent accreditation decision made by the ACEN Board of Commissioners for each nursing program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at http://www.acenursing.com/accreditedprograms/programsearch.htm*

**Licensure Disclosure Statement:**

The Connecticut Community College Nursing Program (CT-CCNP) at Capital Community College, Gateway Community College, Naugatuck Valley Community College, Norwalk Community College, Northwestern Connecticut Community College, and Three Rivers Community College meet the state education requirements for a Registered Nurse license in the state of Connecticut.

The CT-CCNP has not determined if the associate degree registered nurse program meets the state education requirements in any other state, any U.S. Territory, or the District of Columbia. Applicants should investigate licensure requirements prior to accepting an offer of admission to any CT CCNP program.

The licensure boards in each state are responsible for establishing the requirements for licensure/certification for their state. Students who intend to seek licensure in any state other than Connecticut need to consult with the state professional licensing board. The state professional licensing

boards make the decision on whether an individual is eligible for licensure based on the rules and regulations in place at the time the individual submits their application for licensure.

Websites for each State Regulatory Agency for Nursing can be found at this link:  https://www.ncsbn.org/membership/member-boards.page

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### *MODIFICATION OF AN ACCREDITED PROGRAM – BELOW THRESHOLD REPORT*

## CT STATE
### COMMUNITY COLLEGE

## COVER SHEET FOR ALL CURRICULUM PROPOSALS

| Check all Campuses making this proposal. | ALL Proposals | New Programs/Courses | | |
|---|---|---|---|---|
| | **DC/PC Signature** | **CEO Signature** *(CEO signature needed for all <u>new programs</u> and any new courses that have new facility/resource costs associated with the course)* | **New Program Approval Supplement B** *("Budget" included for each campus)* | **New Program Approval Section 6** *("Cost Effectiveness and Resources" included for each campus)* |
| ACC | | | | |
| CCC | *Catherine Leary* | | | |
| GWCC | *Bienvenido R. Tabuzo, Jr.* | | | |
| HCC | | | | |
| MCC | | | | |
| MxCC | | | | |
| NVCC | *(signature)* | | | |
| NWCC | *Constance Hotchkin* | | | |
| NCC | Ezechiel Dominique | | | |
| QVCC | | | | |
| TRCC | *Cynthia Arpin* | | | |
| TxCC | | | | |